

Year 5 Curriculum Mapping

Curriculum Area	Curriculum Overview
English	<p>A: Poetry – (personification/metaphors: Link to Space) Diary entries – linked to Science Space Recounts – Diary of a Mill Worker/ Diary of an astronaut</p> <p>Class novel :Cosmic by Frankie Cotrell Boyle linked to Science Space</p> <p>Sp: Short stories with a twist Poetry (classic narrative) – The Highwayman/ Jabberwocky Persuasive letters – to tie in with our London Residential.</p> <p>S: Non-chronological reports linked to History Egypt and Geography work on Africa</p>
Maths	<p>Science– Measures and capacity. Data collection.</p> <p>Computing– Data handling</p> <p>DT– measures.</p>
Science	<p>S- Animals including Humans—changes as human develop to old age. CC-DT food techn/PSHCE– puberty Properties and changes of materials-reversible/ irreversible changes/ solubility/ connectivity (Linking with DT /Maths/ Measures/temp graphs) Plants– seed dispersal,</p> <p>Sp– Forces—Gravity– air/ water resistance/ pulleys/levers- DT mechanised toy Living things in their habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird · Describe the life process of reproduction in some plants and animals. Seed dispersal , Parts of a plant, reproduction. (cc English Persuasion PSHCE– Puberty)</p> <p>A– Earth & Space Seasons– earth/moon/sun/rotations-CC- poetry and class novel</p>
History Y2– Skipton Castle Y3– Romans, Y4 Saxons and Vikings	<p>S– Ancient Egypt –Lives in different levels of Ancient Egyptian society/quality of life. City of Leeds Museum Visit/The British Museum, primary evidence on burial practices CC- Art frontism/ Engl stories from other cultures/ Non chronological reports) Overview of Ancient Civilisations Sp–The monarchy and democracy-British monarchs and timeline since 1066– focus on individual monarchs including significant events during reigns. Power change from the monarchy to ‘parliament’. CC PSHCE– Uk identity / British Values A– Victorians– Skipton focus- Using evidence (maps, photos etc) before & after the Industrial Revolution/ population growth, the change in jobs and the British landscape of Britain. Using primary evidence Understanding of moving from cottage industries from mill and factory based working. CC Art– Hockney/ Christmas Cards/ Calendars English– Diary writing/class novel/characterisation</p>
Geography Y2– Focus on Australia	<p>S– Africa (art/ claymodelling /English non chronological modelling) . English Non chron report stories from other cultures.</p> <p>Sp– Uk Identity Life in UK at the start of the 21st century/locational knowledge of the UK- maps, atlases and photographs. Issues of identity and UK’s changing population. Migration. They use fieldwork skills to investigate the impact of migration on their own family and on the local area.</p> <p>(PSHCE—British Values/ English Persuasive letters)</p>
Art	<p>Drawing Self portraits. Textile and Sewing skills: Worry monsters (link to PSHCE). Painting /Use of IT David Hockney – Colours Garrowby Hill (Calendars) Ipad portraits – photos put together . Drawing Stephen Wiltshire – Shading to create mood and feeling Reflections (of buildings in water). Sketching in London (photo of landscape to bring back to school) organise line, tone, shape and colour to represent figures and forms in movement. Sculpting clay and other mouldable material African Mask</p>
DT	<p>Project 1: Autumn- Textiles (design and make a worry monster)</p> <p>Project 2: Food and Seasonality-breads from around the world</p>
Religious Education (Full details RE progression documents)	<p>S– 2.6 What does it mean to be a Muslim in Britain today. (Links to British values and UK identity)</p> <p>Sp– 2.2– What would Jesus do? 2.4 If God is everywhere, why go to a place a worship</p> <p>A– 2.1– Why did some people believe God Exists?</p>
PSHCE (Full details 2020 Curriculum Y5)	<p><u>Becoming and active citizen</u>–What does it mean to be British? (CC RE) <u>Me and My relationships</u>: Media/body image/ puberty/ boundaries</p> <p><u>Keeping myself safe</u>: Road/ Rail/ Fire/ Internet</p> <p><u>Healthy lifestyle</u>– Personal hygiene/ puberty/ feeling and emotions/ decision making (CC-Science)</p> <p><u>Me and my future</u> –saving/ spending / giving/ careers./ Achievements and goals (CC Maths)</p>
Music See: subject specialist teaching document: (A3-Music Progression) & listening progression	<p>Cc links: Music of islam Earth and space Rosetta– Vangellis. Three million light years from home (John Williams) - from ET The Planets– Holtz</p> <p>BBC– Take 10 pieces- Hans Zimmer- Earth Delia Derbyshire- Doctor Who Theme. Contemporary)</p> <p>Subject specialist teaching: 20th century and Popular music .Carmina Burana– Romantic</p>
Computing (see Purple Mash progression documents)	<p>S– 3D modelling Concept Maps E safety (PSHCE)</p> <p>Sp– Data bases Games Creator</p> <p>A– Coding Spreadsheets</p>
PE	<p>Su– Striking and fielding, personal fitness, Rugby</p> <p>Sp– OAA, invasion games, Gymnastics, Tennis</p> <p>A– Athletics, Invasion Games, swimming, Dance</p>
French see MFL Planning for full progression details	<p>S- Summer Holidays/ The Beach (U 18)</p> <p>Sp- Café and breakfast (U16) Sport and Hobbies (U17)</p> <p>A– My family and birthdays (U13/14) Animals (U15)</p>