

Subject	Autumn Term	Spring Term	Summer Term
Theme			
English	<ul style="list-style-type: none"> • Here we are – poetry transition • Stories by the same author • Information texts • Instructions • Poetry – creating images • Letter writing 	<ul style="list-style-type: none"> • Myths & Legends • Non Chron - Romans • Performance Poetry • NTSHH Newspaper report • Recounts – Diary NTSHH 	<ul style="list-style-type: none"> • Adventure Stories – Esio Trot • Non Chronological Reports European country • Persuasive Writing – Wish you were here – country • Instruction – Sandwich making • Traditional Poems
Maths Maths- (See White Rose Maths Hub planning documents for further details.)	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Measurement	Number: Multiplication and Division Statistics Measurement length Number: Fractions	Number: Fractions Geometry: Properties of Shapes Measurement – time, mass & capacity

Science	Light Rocks	Forces Magnetism Animals (1)	Animals (2) Plants
Computing	E-Safety Word Photo Story?? Use the internet to find information	E-Safety Dazzle 2code (purple mash)	E-Safety Probot 2 Simple
History	Who first lived in Britain Stone Age to Iron Age	Roman Britain	
Geography		<u>Food for thought.</u> Where does our food come from? <u>Location Knowledge:</u> Equator Northern & Southern Hemispheres	<u>European Study: (mini topic)</u> Who are our European neighbours? <u>Location Knowledge:</u> Equator Northern & Southern Hemispheres Naming and locating European counties and capital cities
Design Technology	Fixed Elements: Mechanics: Pop up cards. Shadow Puppets (link to science topic on light)	Textiles and structure: Shields	Textiles: Sewing Art with Natural Materials Cooking Linked to European Study. (sandwich focuses
Art	Painting: Painting Skills & Colour Mixing Cave Paintings	3-D & Sculpture Collage – Roman Mosaic	Art & Emotions: Comparing work of different artists – how does their artwork make you feel?

	(link to history project- stone age to iron age) Working with Clay		Painting Skills & Colour Mixing (watercolours) - linked to artistic study: Monet
Music	National Curriculum: Pulse, Pitch, Rhythm Recognise a range of musical instruments Play and perform solo and in ensembles Develop and understanding of formal written notation Experiment with sound to create music Sing songs in parts Perform rhythmic and melodic patterns confidently Perform to an audience and show audience awareness		
Physical Education	Invasion Games Dance Gymnastics Cricket Athletics Tennis Swimming		
Religious Education	2.1 What do different people believe about God? 2.5 Why are festivals important to religious communities?	2.2 Why is the bible important to Christians today? 2.4 Why do people pray?	2.7 What does it mean to be a Christian in Britain today?
Personal Social, Health & Citizenship	<u>Becoming an active citizen</u>	<u>Keeping myself safe</u> Tolerance and Respect:	<u>Me and my future</u> Make simple financial decisions.

<p>PSHCE</p>	<p>Rule of Law (Class rules/ school rules; consequences of breaking rules) -Choices that impact local, national and global community. Fair Trade</p> <p>-e-safety <u>Me and my relationships</u></p> <p><u>Keeping myself safe</u> Road safety Safety in the home</p>	<p>-Different families have different make ups. -Challenge stereotypes.-Peer Pressure <u>My healthy lifestyle</u> Recognising human emotions -Good habits for looking after my growing body</p>	<p>-Know how to keep money safe and how to save. -Job stereotypes. <u>Moving On.</u> Recognising my feelings -My achievements -My goals</p>
<p>French</p>	<p>All about me! Colours</p>	<p>Numbers 0 – 20 Animals The Zoo Animals – which do you like/dislike?</p>	<p>Weather & days Sports</p>