

Water Street Primary School



Progression in Religious Education



Intent:

At Water Street Primary School, we believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Our Religious Education curriculum is enhanced further with trips to places of worship in our local area.

We use the agreed North Yorkshire Religious Education syllabus as the basis for our curriculum.

We will deliver a curriculum that:

- Celebrates the community at Water Street Primary School.**
- Inspires creative learning through excellent teaching practices that build on prior R.E. learning and allow for repetition and progression of skills that build upon high starting points.**
- Our curriculum embraces the community in which it is situated, recognising local places of worship.**
- Is inclusive, develops self-confidence and identifies that all our children are unique and therefore we should all be tolerant of each other's beliefs.**
- Encourages our children to be inquisitive about others beliefs developing inquiry based R.E. skills that allow them to culturally aware of the world around them.**
- Promotes equality and understanding of the British values and ensures they are prepared for life in modern Britain.**

Religious Education plays an important role, along with all other curriculum areas, particularly PHSE in promoting social awareness and understanding in our children. We encourage our children to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British Values, ensuring that children are aware of their rights and responsibilities as British citizens.

Our curriculum is designed to encourage imagination, independence, creativity, enquiry, debate and discussion

Implementation:

We use the Agreed Syllabus for Religious Education developed by North Yorkshire SACRE as the basis for our curriculum.

At Water Street Primary School, it has been agreed that having taken into account the requirements and guidelines presented in the Agreed Syllabus, the following religions have been selected for study:

- Christianity
- Islam
- Judaism
- Hinduism
- Buddhism
- Sikhism

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

Impact:

The children at Water Street Primary enjoy learning about other religions and why people choose, or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life.

As such, R.E. is invaluable in an ever changing and shrinking world.

	F.S. (Discovering)	Year 1 (Exploring)	Year 2 (Exploring)	Year 3 (Connecting)	Year 4 (Connecting)	Year 5 (Connecting)	Year 6 (Connecting)
Believing Religious beliefs, teaching, sources, questions about meaning, purpose and truth		1.1 Who is a Christian and what do they believe? Christian	1.2 Who is a Muslim and what do they believe? Muslim	L2.1 What do different people believe about God? Christian Muslim		U2.1 Why do some people believe God exists? Christian Muslim Hindu	
	F.1 Which stories are special and why?		1.4 What can we learn from sacred books? Christian Muslim	L2.2 Why is the Bible so important for Christians today? Christian			
	F.2 Which people are special and why?				L2.3 Why is Jesus inspiring to some people? Christian	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 st Century? Christian	
							U2.3 What do religions say when life gets hard? Christian Hindu Non-Religious

	F.S. (Discovering)	Year 1 (Exploring)	Year 2 (Exploring)	Year 3 (Connecting)	Year 4 (Connecting)	Year 5 (Connecting)	Year 6 (Connecting)
Expressing Religious and Spiritual forms of expression; questions about identity and diversity	F.3 What places are special and why?	1.5 What makes some places sacred? Christian Muslim		L2.4 Why do people pray? Christian Muslim Hindu		U2.4 If God is everywhere, why go to a place of worship? Christian Muslim	
	F.4 What times are special and why?	1.6 How and why do we celebrate special and sacred times? Christian	1.6 How and why do we celebrate special and sacred times? Muslim	L2.5 Why are festivals important to religious communities? Christian Muslim	L2.5 Why are festivals important to religious communities? Hindu Jewish L2.6 Why do some people think that life is a journey and what significant experiences mark this? Christians Jewish Non-Religious		
							U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christian Muslim Non-Religious

	F.S. (Discovering)	Year 1 (Exploring)	Year 2 (Exploring)	Year 3 (Connecting)	Year 4 (Connecting)	Year 5 (Connecting)	Year 6 (Connecting)
Living Religious practices and ways of living; questions about values and commitments	F.5 Being Special: Where do I belong?	1.7 What does it mean to belong to a faith community? Christian Muslim		L2.7 What does it mean to be a Christian in Britain today? Christian	L2.8 What does it mean to be a Hindu in Britain today? Hindu	U2.6 What does it mean to be a Muslim in Britain today? Muslim	
			1.8 How should we care for others and the world?		L2.9 What can we learn from religions about deciding what is right and wrong? Christian Hindu Non-Religious		U2.7 What matters most to Christians and Humanists? Christian Non-Religious
	F.6 What is special about our world?		Christian Jewish				U2.8 What difference does it make to believe in ahimsa, grace & Ummah Christian Hindu Muslim