

Oct/Nov 2021 Newsletter



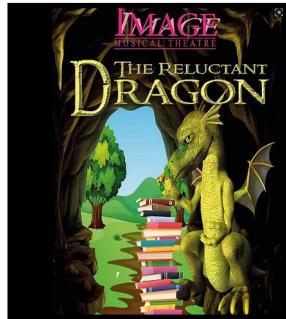
The Reluctant Dragon

Key Stage 2 watched a performance of the Reluctant Dragon by Image Theatre on Monday afternoon.

It involved lots of audience participation and was great fun!

A huge thank you to the Friends of Water Street who funded this lovely activity.

Key Stage 1 will be enjoying their Christmas treat soon.



**We will be supporting
Children in Need on
Friday 19th November**

Further details from School Council shortly ...



Reception:

Wow! We are already into our second half term! Where has the time gone?

It has been a wonderful half term. The children have taken everything in their stride and risen to every challenge set before them as they've settled into school life. We couldn't be any more proud! Just look at them together on this photograph! J

Throughout October we have loved learning all about autumn and harvest. The colours, sights and smells as well as observing autumn artefacts. We enjoyed exploring vegetables where we weighed, measured and compared vegetables, looked and missed colours and observed them under a magnifying glass.

In October the reception class also learned to read! Yes – we are now readers! And very proud we are too! Our class phonic sessions have been amazing and we are now reading simple words with pride and confidence. Next comes writing as the children begin to apply their phonic knowledge to segmenting words to spell. Thank you to all the parents who came to our phonics evening. Remember the best way to help your child is to read their reading book with them as all books are phonically matched. If you were unable to make the evening please see the PowerPoint I put on tapestry and as always if you have any questions please ask Mrs Busfield or I.

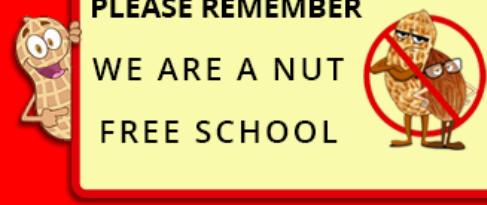
In maths we have been back to basics and are all developing a super grasp of the number system; including value, order, more and less, addition and subtraction.

Finally, thank you also for all of the lovely additions to tapestry. We absolutely love reading your observations from home! They help us to build a fantastic picture of your child's learning journey. Keep them coming...

Mrs Roberts and Mrs Busfield



Due to children & adults in our school with nut allergies we kindly request that you do not include nuts or nut related products in your child's packed lunch or mid morning snack. Thank you



Year 1:

What a busy month October has been! One of the things that we learn in Year 1 is to follow the seasons and notice what is happening around us. Look at these fabulous photos! How fortunate we are to have such a wonderful example of Autumn right in our school playground!



Another highlight has been to make our very own Fruit Salad. We have been reading a series of books about a little boy called Oliver by Vivian French which includes Oliver's Fruit Salad. ALL the children were able to use a knife to chop their particular fruit or even try chopping lots of different types of fruit and everyone designed and made their own favourite recipe. I am very proud to say that there were a LOT of children who tried some new types of fruit including pomegranate! Delicious!



We have done a GREAT job at writing our very first story which is our own version of the story of Oliver's Vegetables by Vivian French. The children did a WONDERFUL job of recreating the story themselves and we have worked hard on adding finger spaces, capital letters and full stops. We celebrated by reading our stories out loud to each other round our campfire in the classroom! (Ssshhh don't tell Mr Anslow!!)

We have also been working very hard in maths - always trying to keep our work as practical as possible to make it as fun as it can be.



Mrs Munslow & the Year 1 Team

**The school value
for this half term
is**

Respect

**WE
create
BRIGHT FUTURES**

Stars of the Week...

Reception: Bobby & Rona

Year 1: Jacques & Matilda

Year 2: Edith & Mati

Year 3: Jacob & Oscar B

Year 4: Ella & George

Year 5: Zain & Charlie

Year 6: Lily & Leo



**The winners for
October 2021
are:**

1st Prize of £25 Adam Wilcock (Number 135)

2nd Prize of £12 Fiona Protheroe (Number 145)

3rd Prize of £7 Stephen Hannigan (Number 111)

**50-50
CLUB**

Thank You and Congratulations!

If you have any questions or would like to join the club please email Jo Nixon (jo@philandjo.co.uk) or speak to anyone in the Friends of Water Street School.

Year 2:

The children have settled so well into Year 2 and we have had great fun learning together this month!

In English we continued to look at books by Lauren Child. Thank you so much for the lovely book donations – the children have loved looking at them! We noticed how Lauren Child often writes about family life and how she writes in swirls and curves across the page, as well as using a mixture of photographs and hand-drawn art. We have had GREAT fun planning our own stories in her writing style. There are cheeky dogs dashing in and stealing the breakfast, funny (or annoying!) brothers and sisters, goldfish bowls and televisions that get broken and lots of other fantastic ideas. I can't wait to read the final versions over the next couple of weeks!

In Maths the children have been adding on by partitioning a number to add to the next ten and then adding on 'the rest'. It's quite a tricky concept, and they been so determined – with great success! We also looked at column addition which they understood so quickly. Top marks, Year 2!

In art the children have paid great attention to detail when looking at their faces for their self-portraits. We had fun 'finding' where the features are on our own faces so that we could draw them accurately. They mixed colours carefully, trying them on spare paper before painting their final piece. It was delightful to see their pride in how their self-portraits have developed from when they were in Reception and Year 1!

Our main focus in ICT has been 'Online Safety'. We thought about 5 people that we could talk to if there was something that we were not sure or happy about. We have also started to think about our digital footprint and how important it is to think about what we put online, and to be kind to others. We have used Purple Mash to send emails. Our work on Purple Mash is just for our school community and is checked by an adult, so is a great way to communicate online in a safe way.

We're sure you'll be excited to know that the council on the Isle of Coll have decided to spend money adding a new community building to the island and Year 2 have been offering their suggestions as part of their Geography work. Could Coll perhaps gain a cinema? A pet store? A zoo? The children worked in pairs using different coloured hats to focus their thinking so they could consider facts, positives and problems about their idea. We definitely have some budding politicians and town planners in our class!

A real highlight of October has been Black History Month. The children researched different significant people who achieved amazing things in their lives. They watched the CBBC presenters talk about their heroes of black history and we listened together to Academy Award winning Lupita Nyong'o read her children's book 'Sulwe'. We are so glad Mati was able to bring her special books about black history heroes into school because we have LOVED them. Year 2's thinking and questioning about the important issues of fairness, racism and equality has been GOLD STAR!

Mrs Jackson & Miss Longman

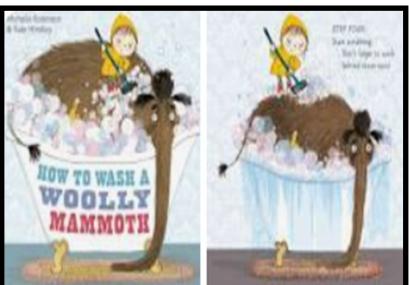
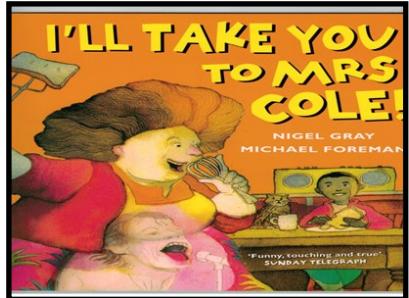


Year 3:

Well we really have had a busy few weeks, they seemed to have zipped by in a flash and there's been a lot of great learning.

In English we had great fun looking at stories written by Michael Foreman and then had a go at writing our own stories in the style of the book 'I'll take you to Mrs Cole'.

We also read another brilliant book called 'How to wash a Woolly Mammoth' and the children had a great time working out they would do this and write a clear set of instructions. They had some really ingenious ideas to lure the mammoth into their chosen tub! They all loved making their own mini versions too!



We also loved National Poetry Day and performing our poems to each other. There were so many great poems that it was very difficult to decide who would perform in front of the whole school. The two chosen groups really did a great job!



In Science we continued our work about Rocks and Soils and learnt how fossils are formed and really enjoyed looking at the different fossils children brought into school. We then learnt about soil and what is it made up of, before having a go at making our own edible soil. Yum yum!



**Looking good
Year 3 ...**

Year 3 continued

We have been working really hard with our addition and subtraction in October, working with larger numbers, learning to work with a partner, using base 10 to help us and then having a go at using the column method. It has been great to see them keeping on going even when things get tricky. We have also been working hard with our maths puzzles and are really enjoying the challenges they bring.



We had great fun in art this month drawing and painting our self-portraits. They really did work hard and could all see how much they had improved from last year. They are now proudly hung in the hall and the children really enjoy seeing themselves on the wall!



In PE we loved learning our dance routine with Howard and have now moved on to team building skills. They really have worked hard with their listening skills and are thoroughly enjoying the challenge of working together.



We have loved having Mrs Harraway back with us in Y3 and we're hoping she will enjoy her time with us. We'll be trying hard not to tire her out !! We're looking forward to the rest of the Autumn term and continuing our super learning together, well done Year 3.

Mrs Rimmington & the Year 3 team



The music we are listening to in school this half term is:
Bach's Brandenburg Concertos

What has been happening so far this academic year?

Ensuring that our pupils keep active is just as important to us as ever. Staff understand the mental and physical benefits that physical activity has on our pupils and how much it helps with their learning. As well as the 2 PE lessons every class receives each week, staff try to make other lessons as active as possible and we are continuously developing our playtime provision to help with active playtimes.

We have once again used some of our Sports Funding to become members of the Skipton Schools Sports Partnership. This means all classes will have the opportunity to attend sports festivals and all pupils will have the opportunity to either enter face to face or virtual competitions during the course of the year.

PE:

Key Stage 1: Tuesday: Adam Cox (Skipton Tennis Centre) Focus: Multi-sports skills

Lesson 2: Class teacher : Focus: Fundamental movement skills

Key Stage 2: Thursday: Mr Mukherjee. Focus: Athletics/ Invasion Games

Year 3/ 4/ 6: Street Dance: Howard from Fire House Dance Studio

Year 5: Swimming



After School Clubs

Year 6 Football at Sandylands (Fridays)

KS2 Multi-sports club / table tennis with Mr Mukherjee (Thursdays)

KS2 Street Dance Club with Howard (Mondays)



Inter-School Events

Cross-Country:

Over 90 KS2 pupils competed in the Skipton Schools Cross-Country Competition. All pupils were amazing, giving their all over an undulating course. Every pupil finished and we even had a few smiles along the way.

18 pupils finished in a top 8 position and were invited to represent Skipton in the finals at Giggleswick.

Here they were competing against the best runners from the South Craven, Settle and Wharfedale clusters.

Y3: Victoria (2nd place), Violet, Anyah, Christie, Eli and Ben H. (Finlay qualified but was ill so unable to compete)

Y4: Esme and Lara

Y5: Max, Seb, Bradley, Evan, Gabe and George (1st: Inclusion Race)

Y6: Bea, Eleanor and Katie

Basketball: Year 6 will be attending a basketball festival (17th November)

Virtual Basketball Competition: Over the next few weeks all pupils will be taking part in a basketball skills competition. We will be practising the skills in school, setting ourselves personal challenges and then entering our results into the Skipton Schools Competition. Watch this space to see if we get any winners!

Year 4:

The wonderful start to the year in Year 4 continued until we broke up for October half term.

In English, we turned our focus to poetry and our writing was stimulated by a wonderful, woodland walk. The turning of the season to autumn was depicted beautifully in the children's poems- we were absolutely stunned by them! We also introduce Reading Record books. The children have loved reading to someone at home and gaining house points for having them signed- it is lovely to read your comments. Again, thank you for your support with this.

The main area of Maths covered was addition and subtraction. The children are now much more confident when exchanging and applying their knowledge when reasoning and problem solving. Despite a few technical glitches, homework in maths began through the 'My Maths' website.

The children have loved learning about Saxons and are very excited about their imminent trip to enhance their understanding of the Viking invaders. In Computing they continued to code and create 3D model lighthouses for a DT/electricity project.

Many of the children took part in the interschool cross country competition. Three of the girls made it through to the next round and I was particularly impressed with the support and encouragement they gave each other. One of the highlights of the half term was poetry week when all the children performed in front of the class- this was such good fun and the children prepared well at home.

Next half term, the class will be taught by Mrs Taylor. Mrs Stinton has had a thoroughly enjoyable first half term with the truly fabulous Year 4 class and would like to say thank you to all the parents for making her feel welcome at Water Street. **Mrs Stinton, Mrs Taylor, Mrs Proctor, Mrs Wilson and Mr Roberts**



Year 5:

Whenever we sit back to reflect on the past month, we are always amazed by how much we have fitted in and October has been the same.

In Science we finished our Space Topic. We learnt all about the orbit of the planets around the Sun, the orbit of the moon around the Earth and why we have day and night. We have kept a moon diary to look at the different phases of the moon. We enjoyed creating plasticine models to demonstrate our understanding and even had a go at acting out the Solar System.

We used our knowledge of the different phases of the moon to write some amazing metaphor poems. The standard of the poems was so high that we have created an anthology of them so we can enjoy reading each other's during ERIC.

We love reading in Year 5 and are continuing to enjoy the adventures of Liam in our class novel Cosmic. We have also started to share our own favourite books with each other during our 'Reading Shelfie' time. It is lovely to hear all the wonderful books that are out there, many of them new to us!

In computing we have been developing our programming skills to create our own 'Crossy Road' type games. We are just adding the finishing touches and then hopefully they will be ready to play.

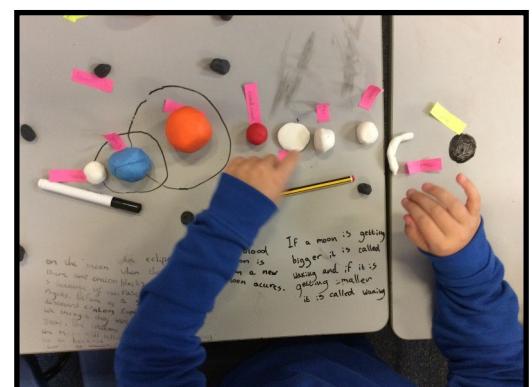
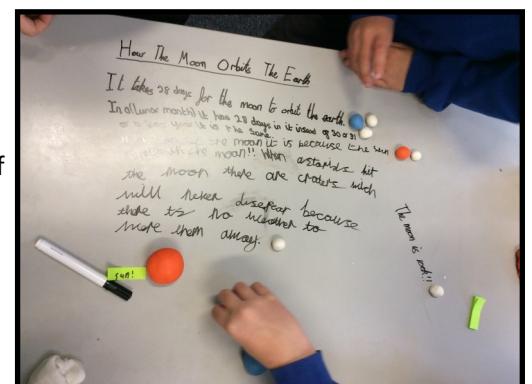
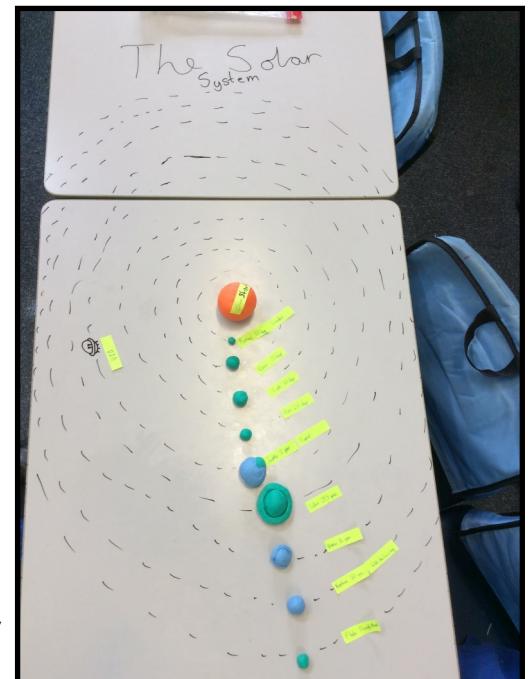
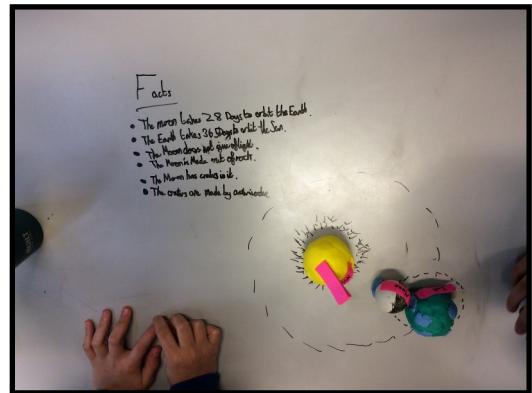
In PE, we have continued with our swimming lessons and improving our athletics skills. We have all made great progress in both areas. 19 pupils from Year 5 represented the school at the Skipton Schools Cross-Country event. The grit and determination they showed was impressive. 6 Year 5 pupils qualified for the next round at Giggleswick.

PSHE has been all about e-safety. We have had some very interesting and important discussions about how to keep ourselves safe online. We have thought about the information we share online, what happens to this (our digital footprints) and how to protect ourselves or report things if it goes wrong. We have also discussed communicating with people we don't know, the dangers of this and again how to protect ourselves and report things that make us feel uncomfortable. Hopefully all valuable lessons that the pupils will apply in their everyday lives.

In History we have continued to learn about the mills; national and local. We looked at the significance of John Dewhurst and his cotton mill and how badly treated the children were in the mill, even after the Factory Act of 1833. We spent an afternoon finding out about significant figures from black history and learning from their stories.

In Art we have studied last years' self-portraits and created our new Year 5 self-portraits, with some great progress. We have been learning about David Hockney and used our knowledge of colour from previous years to create the colours that he uses, including brown and black.

Mrs Bownass & Mrs Smith



Year 6:

At the beginning of this Month, Dr Smith, a local historian, came to deliver a WW1 workshop. We got to handle some amazing WW1 artefacts and discovered some amazing stories about local soldiers, some of which either lived very close to our school, or even went to it. Dr Smith really brought the whole topic to life, yet also helped children to understand the huge impact the war had on our local communities. We are looking forward to him coming back, so we can show him our own research. Some children have unearthed some amazing family history!



We were lucky enough to take part in a wonderful concert organised by Skipton Camerata this month. Year 6, along with a choir from Greatwood School, performed a piece specially written for the concert called "Warriors of the Rainbow". We were accompanied by a full orchestra! - and as you can imagine it sounded stunning! Some children also came on Saturday evening and performed to a packed audience at Skipton Town Hall. We loved working with Em and Tim Brooks who composed and helped us learn the song. We also took part in a fantastic music workshop where we added our own special musical accompaniment to Beethoven's Pastoral Symphony!



We have had a great term of PE, with record numbers competing, and also getting through to the next round of the Cross country. Well done to everyone who competed- whether you are at the front- or nearer the back- you were all there, and made it a wonderful event! Street Dance with Howard has also been great fun- next term we are going to prepare a dance for our leavers show(and then revisit it again in June!) .



I am so delighted with how our Year 6s are embracing life in Year 6- They are brilliant reception buddies, we couldn't do without them at dinner times, serving the food and making sure everything goes well. We are loving listening to Geography and Book presentations, and well done to everyone who stood for school council. Please don't worry if you didn't get a place- we have lots of projects around school this year , which we need to get up and running! Our first group of House Captains have been amazing! Not only have they reliably counted the house points every week, but they have also led their house assembly, and organised the house treat. They, of course, got a special treat of their own, to thank them for all their hard work!

Mrs Macnab





AGE RESTRICTION

16+

What parents need to know about WhatsApp

AGE LIMIT CHANGE

Since May 2018, the minimum age for using WhatsApp is 16 years old if you live in the European Union, including the UK. Prior to this, the minimum age was 13, which still applies for the rest of the world. WhatsApp has not yet stated whether it will take action against anyone aged between 13 and 16 who already hold accounts under the old terms and conditions, such as closing their account or seeking parental permission.

SCAM MESSAGES

Occasionally an WhatsApp message requires users to send messages from unauthorised third parties or from fake accounts promising a user prizes to 'help people', encouraging recipients to click on links to win prizes. A common scam involves messages warning recipients that their WhatsApp subscription has run out unless they input their payment details, often to scam messages indicating that items have been forwarded to someone for a reward or gift from WhatsApp or another person.

FAKE NEWS AND HOAXES

WhatsApp has been linked to enabling the spread of dangerous misinformation. In India, for example, a number of attacks appear to have been sparked by fake rumours shared on WhatsApp.

THE 'ONLY ADMIN' FEATURE AND CYBERBULLYING

Cyberbullying is the act of sending threatening or harassing text messages, voice messages, pictures and videos, with the aim to hurt and undermine the receiver. The group chat and group video call features are great for multiple people to chat simultaneously, but there is the potential for people to then interact with their comments or jokes. The 'only admin' feature gives the admin of a groupchat greater control over who can send messages. While this can be good for one-way communication, the group admin has the power to block somebody from responding to an offensive message or audio, which could result in a child being silent and unable to reply.

CONNECTING WITH STRANGERS

To start a chat on WhatsApp, you need to know the mobile number of the contact. This means users to and need to have the opportunity to do so. WhatsApp finds contacts by analysing the address book of a device and vice versa. If a user's contacts are using WhatsApp, if your child has shared their mobile number with someone they don't know, they can easily be spammed through WhatsApp.

LIVE LOCATION SHARING

WhatsApp's 'Live Location' feature enables users to share their current location in real time to other contacts in a chat, allowing friends to share their whereabouts. This feature, which can be accidentally pressing the attach button, is described by WhatsApp as a "simple and secure way for loved ones to know where you are". Location sharing is already a common feature on other social media, including Snapchat's Snap Map and Facebook's Messenger. And can be a useful way for children to let friends know they are safe. However, if your child lets a stranger share their location, they may not know they will be regarding their location.



National Online Safety

CREATE A SAFE PROFILE

Even though somebody would need your child's phone number to add them as a contact, certain safety measures are important when sharing their profile settings so control who can see their profile photo and name. The options to choose from are 'Everyone', 'My Contacts' and 'Nobody'. We suggest selecting 'Nobody' or 'Nobody' to ensure their profile is protected.

EXPLAIN HOW TO BLOCK PEOPLE

If your child has received spam or offensive messages, calls or attachments from a contact, they should block them. Messages and attachments sent by a blocked contact will not show up on the phone and will stay undefined. Blocking someone will not remove this contact from the contact list; they will need to be removed from the phone's address book. To block a contact, your child needs to open the person's chat screen and tap on the settings.

Top Tips for Parents

REPORT SCAM MESSAGES

Advise your child not to tap, delete or forward any message that looks suspicious or sounds too good to be true. When your child receives a message from an unknown number for the first time, they will be given the option to report the message as potentially unsafe in the chat. They can also report a contact or a group space using the following steps: 1) Open the chat. 2) Tap on the contact or group member to open their profile information. 3) Scroll to the bottom and tap 'Report Space.'

LEAVE A GROUP

If your child is part of a group that makes them feel uncomfortable or has been added to a group they don't want to be part of, use the group's settings to remove them from it. Sometimes users in a group like administrators add them back in again. If they do again, they cannot be added again.

USING LIVE LOCATION SAFELY

If your child needs to use the 'Live Location' feature to share with you or a friend, advise them to only share it for the amount of time they need to. WhatsApp gives the replacement after 16 minutes, one hour or eight hours. However, your child can choose to stop sharing at any time.

DELETE ACCIDENTAL MESSAGES

If your child has sent a message to the wrong chat or a message they sent has contained a mistake, they can delete it. To do this, simply tap and hold on the message, choose 'Delete' and then 'Delete for everyone'. The app allows users to undo a delete if the message hasn't been sent, but it's important to remember that recipients may have seen and screenshot a message before it was deleted.

SET TIME LIMITS

A 2017 study found that by the age of 11 the average child will have sent more than 23,000 texts, 20,000 WhatsApp messages and racked up more than three solid weeks of video chat. Although it's important that your child will use technology, you can still set boundaries. This is especially once teenagers take devices for both schoolwork and their free time, often simultaneously.





CHRISTMAS LUNCH 2021

Friday 10th December



- MAINS -

Roast Turkey
Roasted Vegetable &
Stuffing Tart



- SIDES -

Carrots
Peas
Optional Brussel Sprouts
Chipolata, Gravy
Roast Potatoes



- DESSERTS -

Gingerbread Snowman
Chocolate & Orange Pudding
Fruit
Yoghurt





School Fundraising



Update from The Friends of Water Street ...

The Friends of Water Street School (FOWS) fundraise to support the financially as well as to provide some added extras that help make Water Street the special place that it is.

Over the last few years we have completed the following fundraisers (working around Covid!) and spent the money as follows:

Fund raising	Money spent on.....
Christmas and Easter Raffles	Electronic whiteboards
Summer Fair	School texting service
Town Hall Café	Playground equipment
Quizzes	Annual class donations
50/50 Club	Castle week activities
Christmas cards and tea towels	Leavers Books or mugs
Bags to School	Reading books
Give as you live/Everyclick	

After a lean fundraising year in 2020/21 we are back with a vengeance, after a fantastic start to the year with the Grow a Pound generating over £1,500, we will be running the Christmas raffle for the first time in 2 years! In the past we have found our wonderful parents have been the source of some great prizes, as a result of work connections, family businesses and the like. If you would like to make any donations of raffle prizes please bring them to the school office by Tuesday 14 December at the latest.

If you'd like to join the 50/50 club, an easy way to make a regular donation to support school, please contact Jo Nixon at jo@philandjo.co.uk. If you'd like to get involved with the FOWS please drop us a line either to fows@waterstreetschool.org.uk or via our facebook page

This year we are raising money for new PCs for the computer suite,

