



January 2022 Newsletter

WE
create
BRIGHT FUTURES



The new series of 'Operation Ouch' airs on CBBC from Monday 28th February.

We have some exciting news to tell you ... Luke Mortimer (Year 4) will be in the new series!

You will see his first appearance in episode 2—Tuesday 1st March, when he is introduced and his full story will be in episode 4 on Monday 7th March at 6pm.

We can't wait to watch it!



Are you taking part in the RSPB Big Garden Bird Watch this weekend?

Big
Garden
Birdwatch
28-30 January 2022



What will you see?

Safer Internet Day 2022

Tuesday 8 February

Coordinated by the UK Safer Internet Centre

Water Street will be taking part in Safer Internet Day ...



Our whole school music for this half-term is:

“Eine Kleine Nacht Musk” by Mozart.

We enjoy listening to this music during assemblies, while eating our lunch and during lessons....

After the half-term holiday our music will be

“The Marriage of Figaro” also by Mozart

Did you hear?

Did you hear Water Street's very own Tilly (Year 6 pupil) on the Zoe Ball Breakfast Show on Radio 2?

Tilly was on the show this morning speaking to Zoe Ball and guest Jason Manford.

If you missed it—have a listen on the BBC Sounds app.



Jack's Wig Slash

for the



The Little Princess Trust provides wigs to children with cancer to restore their confidence and identity.

He's cutting off his long locks! 🙌



To donate, please scan the QR Code 😊

To find out why Jack is cutting off his hair & the learn more about the amazing work the Little Princess Trust does to support children with life changing illnesses, please visit;

www.justgiving.com/fundraising/jacks-wig-slash

Thank you for your support

Reception:

It has been a wonderful start to the New Year. The children are becoming more and more independent and making the most of every opportunity in school. We started the year exploring winter and cold places, the highlight of which was undoubtedly receiving our letters from Jack Frost and investigating ways to stop his ice from melting. We also talked about helping wildlife in winter and made bird feeders to hang in our outside space.

We are absolutely loving Maths. We have been counting, adding, taking away, partitioning and next week will even be exploring factors and equivalent values – and most of us are still only 4! We are amazing in Reception! J In phonics we have been learning more and more digraphs as well as trigraphs and are working hard sound-blending to read and segmenting words into sounds to spell. This week one of the class wrote this 'chighneez' now that might seem like nonsense to someone who doesn't work in the early years but Mrs Busfield and I were delighted with this amazing segmenting. We'll help you out a little... ch-igh-n-ee-z... yes we were learning about 'Chinese' new year! What amazing application of our phonic rules.

This month the reception class even ventured out. It's the first time in almost two years that we have been able to take the class out because of covid restrictions, so our trip to the library was very exciting indeed, for the staff as much as the pupils. We read a story about penguins and even made our own penguin bookmarks. We are looking forward to going back next week to change our books now we are all library members.

Mrs Roberts & Mrs Busfield



Due to children & adults in our school with nut allergies we kindly request that you do not include nuts or nut related products in your child's packed lunch or mid morning snack. Thank you



**PLEASE REMEMBER
WE ARE A NUT
FREE SCHOOL**



CONTRIBUTE RESPECT ENJOY ASPIRE TEAMWORK ENQUIRE

Year 1:

This half term our overall theme is all about the Three Little Pigs. We have had fun listening to lots of different versions of the Three Little Pigs and voting for our favourite in our Reading corner. The children have all had a go at writing their own version now too and I'm very proud of all the lovely adjectives we have started using to make our stories more interesting.

In maths we have started doing some fun activities to start our learning every day - we have Magic Monday, Twos and Tens Tuesdays, Whiteboard Wednesdays and Thinking Thursdays. This has been a lot of fun so far - no need for me to even remember what day it is as the children are already doing it for me!

We have begun noticing more about what the time is and we now have a 'wolf' in the class every day that we can ask: What's the time (Mr/Ms) Wolf?

It has been busy in our Science learning too. We made up a story involving the Three Pig Finger Puppets and included all their friends. Everyone got to work with a finger puppet of their own and our aim was to classify some materials and find out which ones would be good for keeping the puppet. It was a great experiment and we learned loads about the different materials and also how important it is to have a fair test.

In Design and Technology we had a go at working in our teams to make different houses out of different materials to see whether or not the Big Bad Wolf Hairdryer could blow them down! So much fun and also lots of big lessons in working as a team! ☺

What a great start to our year!

Mrs Munslow and the Y1 Team



**The school value
for this half term
is**

Enjoy

**WE
create
BRIGHT FUTURES**

Year 2:

Oooo arrrrh, me' arties!

It's all been about the pirates at the start of each week in Year 2. We're having a super time reading and following instructions during English lessons. So far, amongst other things, we've learned how to create our pirate name, how to speak like a pirate and even how to make our very own gold doubloon! Our bossy verbs are coming on a treat so apologies if we're using them a bit too much at home! One of our favourite moments was when we all wore our pirate hats to go out and meet our parents at home time.

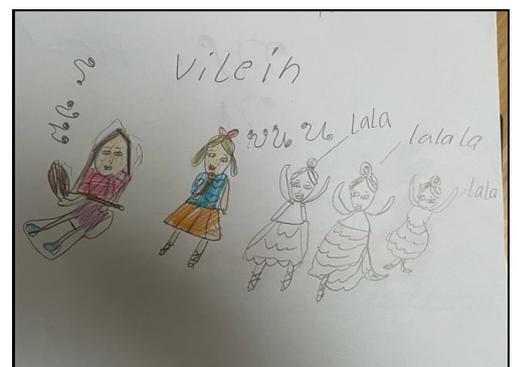
We're also working hard to learn the names of the oceans and continents of the world in Geography. You should see how much better we're getting at matching the continent name to its shape! We've planned our own world journeys, visiting different continents and thinking what we might see there. Perhaps soon we'll plan our own pirate journey from ocean to ocean!

In our 'early work' we have really enjoyed listening to 'eine kleine Nachtmusik' by Mozart. We thought about how the music made us feel and the pictures that it created in our heads as we listened. Some of us were able to identify some of the instruments that we heard too! We drew pictures to show what we thought about as we listened.

In Science this term we are thinking about materials, their properties and how they might be changed. We really enjoyed finding out about Charles Macintosh and how he invented waterproof fabric. We then did an investigation to find a suitable material for Katie Morag and Grannie Island to make a waterproof coat. We used paper, cotton wool, fabric and plastic. We predicted that the paper would be worst (because paper towels absorb water), and the plastic would be best (because we have seen how water runs off it). We found out that the least waterproof materials were fabric and cotton wool and the best was plastic ... as we predicted!

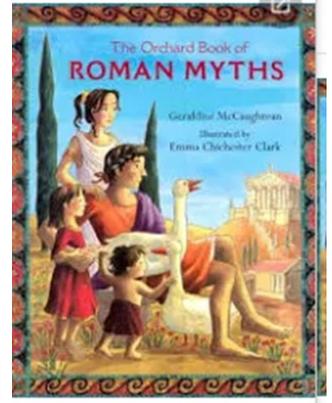
What a great month Year 2. We're looking forward to a fantastic February with you!

The Year 2 Team



Year 3:

Well we've had a great start back and this term has been lots of fun so far. They have really loved working on our new Romans topic. In English we have loved learning about Roman myths and have retold many stories. They have loved acting out different parts of the story and pretending to be Roman Gods! We looked in detail at 'A wild Goose Chase' and the children drew brilliant story maps before going on to retell the story from the perspective of Clio the goose.



Great acting skills
Year 3!



In Maths Year 3 have been working really hard with their multiplication and division and have also really enjoyed having puzzle challenges to work out alongside their work. It has been great to see how you have all grown in confidence and giving it a go even when things are new or tricky. Well done, you should feel very proud of yourselves.

For one of our PE lessons we have been learning about Yoga and having a go at different poses. We have really enjoyed following a story and using the poses to become different animals or actions.



At the end of the weeks we have been enjoying some mindful breathing and listening to Eine kleine Nachtemusik our whole school music selection for this half term.

Science has been great fun and we have been learning all about light. The children have loved carrying out different investigations looking at which materials are best at blocking the light and which materials are the best at reflecting light. We have used our data handling skills to help us record our findings.



Have a lovely
weekend.

Mrs Rimmington
& the Year 3
team

Year 4:

What a great start to the new year we have had! We have been working at full power this month and got through a lot of work! In English, we have been learning about Instruction texts and have now moved onto Explanation texts. Thank you for the great contribution to the Instructions homework, there were some fantastic pictures and videos of children following instructions at home.

In maths we have been battling written methods for multiplication and division. We have seen much resilience and perseverance throughout January in maths and great rewards from this. We now have a maths 'challenge of the week' which the class are enjoying getting their teeth into and have the opportunity to keep working on it every day of the week (sometimes the challenge has lasted more than one week!). It has been lovely to see the determination and success over the weeks.

In Science we have been learning all about Sound and have had many practical (and noisy!) lessons exploring sound and how sound is created through vibrations. We are all really looking forward to the visit from Scientist 'Sam the Soundman' and will amaze him with our knowledge of the topic so far.

Geography has had us learning all about the two Poles. Children's interest and enthusiasm have been second to none and I have really enjoyed seeing and giving Dojos to all the extra work and learning that has been going on at home in children's own time. We still have much more learning to do on the Poles and hopefully a visitor who has ventured to the South Pole!

Thank you for another lovely month.

Mrs Taylor & the Year 4 Team



Looking good Mrs T!



What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot – first users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.



TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.



CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in: strangers, bullies and groomers could use this information to engage in conversation and arrange to meet in person.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

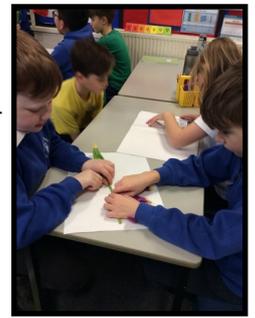


NOS National Online Safety®
#WakeUpWednesday

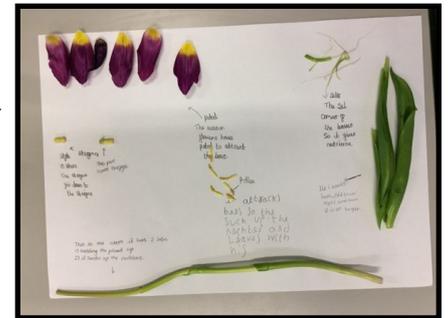
Sources: Statista of Mind Social media and young people's mental health | UK in a Line - Children's Commissioners Report | <https://support.snapchat.com/en-US> | <https://natsafety.net/snapchat> | www.bbc.com | independent.co.uk | <https://nashable.com/article/snapchat-sticker-snaps-map-features-uk-safety-commissioner-2020> | Young People and Sexting – Attitudes and Behaviours Research Findings from the United Kingdom, New Zealand and Australia

Year 5:

Year 5 have settled quickly back into the new term, setting 2022 off to a very positive start. Our weekly 'Reading Shelfie' presentations and 'Hobbies and Interest talks' are continuing to be highlights of the week. It is a lovely opportunity for us all to learn a little bit more about each other. The variety of hobbies has been wonderful to hear about: from a range of sports to crocheting and whittling Year 5 certainly are an interesting bunch.



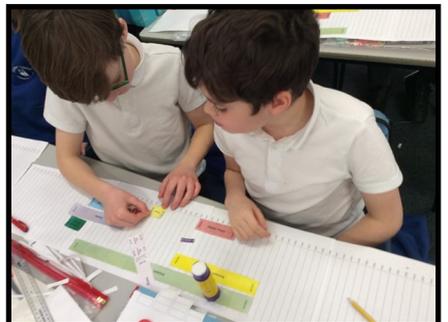
Since we have come back after the holidays, we have been reading, analysing and planning our own non-chronological report. We read one that compared Lions and Tigers and picked out the features and the key vocabulary, punctuation and grammar. We have been using our knowledge from History and Geography to plan and write a report about the Four Ancient Civilisations (History) and Biomes (Guided Reading and Geography). We have used our parenthesis knowledge that we have been learning about in Grammar lessons; spotting them in our reading and adding them to our reports.



In History, we have been learning about four Ancient Civilisations and comparing them. We have created our own timeline and looked on maps to see where they were located. We spotted many similarities with this. We have also researched their achievements and chose the one we thought was the most significant. We have studied their different forms of communication and similarities and differences in their religions.



Our Science topic has been all about flowering plants and life-cycles. We have been learning about all the different parts of a flower and the special job each part has in reproducing. We have carefully dissected tulips, made our own plasticine models and re-enacted the reproduction process. We have also compared the life-cycles of other living things and look forward to Spring when we can see all our knowledge in action in the world around us.



In PSHE we have been thinking about friendships. We have been considering how to be a good friend both on and off line and thinking about the different ways to manage fall outs and resolve differences.

We have all worked exceptionally hard in Maths to grasp written methods to multiply 4 digit numbers by 2 digit numbers. It has taken a lot of concentration, perseverance and hard work to get there but Year 5 have really shown us what good learners they are. We have also started our fractions work; finding equivalent fractions, changing improper fractions to mixed numbers and vice versa and comparing and ordering fractions.

Our Art sessions have focussed on 'People in Movement'. We watched the video from Walk Like and Egyptian and studied the movements made. We used stick men to start and then added tubes and circles to create a more life-like drawing.

In PE we have been continuing to refine our gymnastics skills with Mr Mukherjee. With Mrs Smith we have been working on problem solving and team work in our OAA lessons. We have managed to get our teams safely across the shark infested water, trusted our partners to lead us blindfolded around a trail and managed to solve the tricky stepping stone task in a super-fast time. Year 5 are proving themselves to be great at working together: listening to each other's ideas, coming up with a good plan and showing resilience when it doesn't work the first time.

With such a positive start to 2022 we can't wait to see what else we manage to achieve. We have a new Science topic 'Forces' to look forward to and we will be using this knowledge and our CDT skills to produce mechanised toys so watch this space to see what we design and make.

Mrs Bownass & Mrs Smith

Year 6:

Welcome to the Monthly News from Year 6!

This month we have been busy doing lots of wonderful things in year 6.

Firstly though, I want to say a huge well done to anyone whose had to once again, embark on Zoom remote learning. I'm always impressed at the commitment of the children at home to come along to lessons and keep their learning going- well done to you all. We always enjoy having a chat with you as well- and sometime some people have been allowed to be the host and be in charge of the group themselves!

We have completed our work on Natural Disasters this week. During our studies there have been numerous current events that we have studied all over the world - the ocean volcano and Tsunami in Tonga was a very interesting event to add to our final case study.

Lots of the children have done amazing geography and book presentations- we love that part of our week and have found out about lots of lovely places such as Staithes and Berwick. Our book presentations have really inspired people to try new genre. Thank you too, for all the lovely birthday book donations as well.

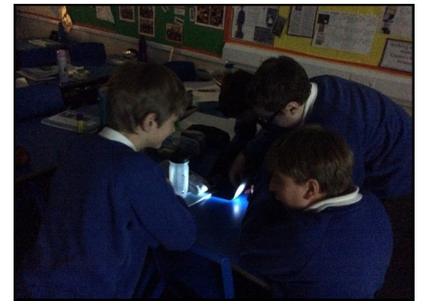
We have enjoyed lots of PE this term including gymnastics with Mr Mukherjee, Rugby and Friday football. Well done to our girls' team for a great sporting attitude at a recent South Craven Tournament. Solly and Liam have now taken over the role of Football kit monitors- I know they will do an amazing job!

I have been lucky enough to enjoy some brilliant Y6 writing this term- the Christmas letters of complaint have been very entertaining, and I have loved the ideas the children have had for the next chapter of Boy at the Back of the Class! We have also loved taking on the daily Wordle- on the first go we solved it in 3!

This term we will begin our work on The Yorkshire Dales and Rivers in geography. Our science topic is looking at light- including shadows and periscopes. We are also using scratch to learn some coding skills, and will be starting to blog later on in the term.

A big thank to all of year 6 for all your continued and amazing contributions to school life- this month I'd especially like to thank everyone who has helped to sort out the library- ready for the grand re-opening after half term.

We had a lovely class treat this week for earning over 1700 class dojos (our class rewards)- we celebrated with a non uniform, and using the pop corn machine! **Mrs Macnab & Mrs Hopwell**



Stars of the Week...

Reception: Lillian & Olivia
Year 1: Alfie & Jack E
Year 2: Sophie & Jake
Year 3: Eliza & Pel
Year 4: Lucy N & Martha P
Year 5: Evan & Freddie
Year 6: Hayden, Liam & Solly



The winners for January 2022 are:

50-50 CLUB

| | | |
|------------------------------|---------------|-------------|
| 1 st Prize of £25 | Jack Ellerton | (Number 31) |
| 2 nd Prize of £12 | Sarah Dunn | (Number 38) |
| 3 rd Prize of £7 | Kate Brown | (Number 84) |

Thank You and Congratulations!

If you have any questions or would like to join the club please email Jo Nixon (jo@philandjo.co.uk) or speak to anyone in the Friends of Water Street School.

WEAR RED FOR SELFA



Friday
18th
February
2022



Schools, businesses and organisations are wearing red to raise money for SELFA

**WEAR RED &
DONATE £1**

www.selfa.org.uk
[@selfachildrenscharity](https://www.instagram.com/selfachildrenscharity)



Third Tuesday of every month

 Tuesday 15th February

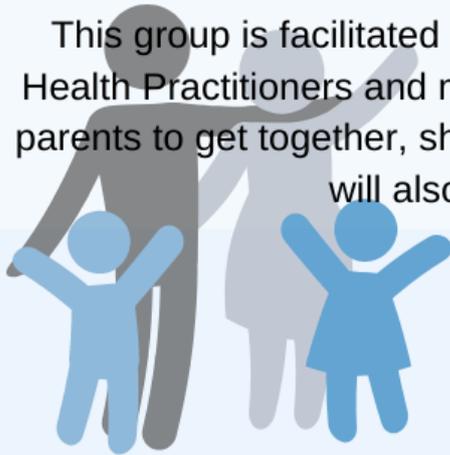
 10:30am **or** 7:30pm



Supporting Your Child: Bullying

Parent Support Group 'Raising Yorkshire Puddings'

This group is facilitated by our Senior Mental Health Practitioners, Education Mental Health Practitioners and members of our parenting steering group. It is a safe space for parents to get together, share their experiences and build positive relationships. Parents will also have the opportunity to offer peer support.



Running Time: 90 minutes

During the session this month we will be considering the impact that bullying can have on a child and young person, along with a discussion around how to support your child.



Email below for Zoom link or for more information:

mhstparentsupport@bdct.onmicrosoft.com

**Please can you label
your child's school
hoodies & jumpers...**

**Please can you also check that your
child has brought home their own
jumper, as we know it's easy to pick up
the wrong one. Thanks**

