

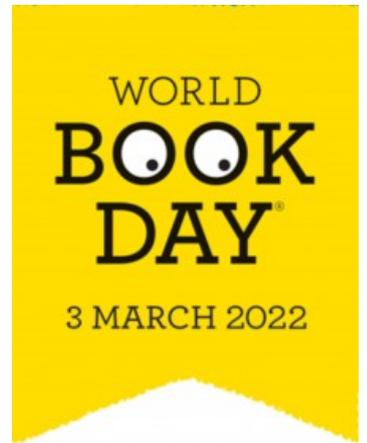


February 2022 Newsletter

WE
create
BRIGHT FUTURES

World Book Day at Water Street

We have celebrated World Book Day this week with lots of reading related activities., including the grand re-opening of the Water Street Library after it's refurbishment by the Year 6 librarians—pictured below. The library is open every lunchtime for different classes and run by our Year 6 librarians.

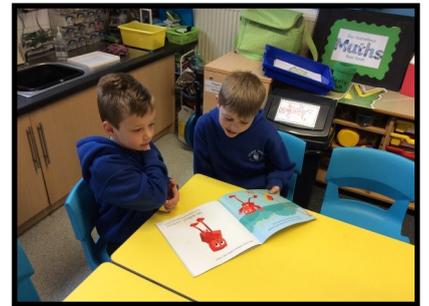


Lots of book related activities were organised by the librarians

Pupils performed extracts from their favourite books, we also had DEAR—Drop Everything And Read.



This year we did not have a dressing up as your favourite book character—we will do this next year!



Photographs from our Year 1 & year 3 reading buddies!



What is your favourite book ?



WORLD BOOK DAY®

Changing lives through a love of books and shared reading.

Reception:

February has been fabulous and lots of fun in Reception. We have enjoyed exploring lots of festivals and celebrations. First came Chinese New Year where we explored using chopsticks, completed mindfulness pictures, wrote messages to the kitchen gods, enjoyed a wonderful Chinese banquet courtesy of Mr and Mrs Kong and enjoyed finding out all about different Chinese traditions. There was also a lot of love in Reception on Valentine's Day and many children chose to make pictures, cards and write notes to loved ones. Mrs Busfield and I got a good few ourselves too!



Then after enjoying a well-earned rest at half term, we returned and Mrs Busfield's pancake café opened on Shrove Tuesday. We read the story 'Mr Wolf's Pancakes', made and ate pancakes, sequenced pancake making in pictures, designed our own pancakes, made pancake shopping lists and in Maths we did some data handling around who, and how many, children preferred different toppings.



As restriction have begun to ease we have started to have visitors back in class and go on class visits. We have enjoyed our trips out the library and are all now Skipton library members, enjoying reading a wide range of books for pleasure. We also had a visit from the police as part of our 'real life superheroes' theme. The children loved dressing up in police uniform and getting to sit in the back of a police van, as well as meeting PCSO Rachel Wood – a real life local superhero!



What a busy month it's been! Enjoy the pictures of us enjoying Chinese New Year and dressing up as police officers.

The Reception Team



Due to children & adults in our school with nut allergies we kindly request that you do not include nuts or nut related products in your child's packed lunch or mid morning snack. Thank you



**PLEASE REMEMBER
WE ARE A NUT
FREE SCHOOL**



CONTRIBUTE RESPECT ENJOY ASPIRE TEAMWORK ENQUIRE

Year 1:

This month started learning about all the different countries that make up the United Kingdom. We learned about each country in turn and what their capital city is and where they are on a map. At the very end we sampled different types of food from some of the countries and had a huge quiz to see what we could remember about each place.

The children have produced some excellent stories about the Magic Porridge Pot. They are learning to use some interesting adjectives and are beginning to make them part of their stories which is lovely to see. We try to end our story writing with some story telling and so we all jump aboard the imagination bus to go camping and sit around a pretend fire reading our amazing stories... often accompanied by a little treat! (Sadly no toasted marshmallows on this fire!)

In computers we have been working on making a story which links back to our Three Little Pigs topic. The children have worked very hard and can now add in their own pictures, add new pages, write text and even give a page an animation!



In art this term we have been learning about different types of pencils and how they can be used to make different marks (crosshatching) and this will allow us to make our own doodle pictures which we will then adapt and be able to print onto fabric. Very exciting!



Here we are all wearing red for Selfa! It's always fun to get dressed up for school! Thank you all for being so supportive!

We have made a busy start to this next half term and are looking forward to sharing our next lot of learning with you.

Mrs M and the Y1 Team

Please can you remember to order your school lunch before coming into school. Thank you.

Year 3:

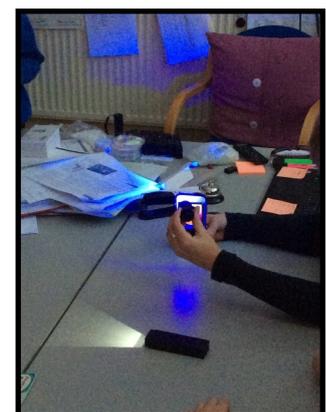
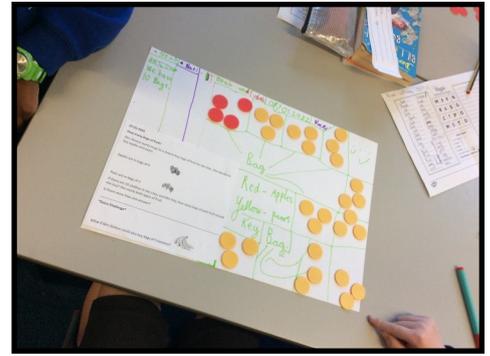
February has been a busy month for Year 3. We have enjoyed using Class Dojos for our Class Reward and we are working hard and listening well to collect as many as we can.

In English, we have enjoyed listening to Roman Myths about gods and goddesses and how the Roman Empire began. We have created a story map and used it to write our own myths based on the ones we have read.

In Maths, we have been adding and subtracting money. We have enjoyed looking at and counting different coins. We have used coins, numberlines and part / whole models to help us. We have also been studying pictograms, tables and bar charts.

In Science we have continued with our Light topics and we had great fun investigating which sunglasses were best at blocking UV light by shining the UV torch onto the sunglasses and using the UV meter to measure how much sun got through. We also investigated whether the shadow puppets changed size when it was nearer to the torch. We found out that the puppet got larger the further away it was from the light source (the whiteboard).

In History, we continued to learn about the Romans in Britain. We learned about the different achievements and discussed which we thought we most significant. We also learned about what they left behind, that still impacts on our lives now (legacy). We really enjoyed finding out about Hadrian's Wall and why it was so effective. We concluded our learning of this topic by using the shields we had deigned and made to act out how the Roman Army would have moved about and we learned about how it made them so effective. We moved into the 'Tortoise' formation and moved around the hall together. It was quite hard. **The Year 3 Team**



Year 4:

What an incredibly busy February we have had! It has been a great month for school visitors and non-uniform days to say the least.

In Science we had a visit from Scientist Sam the Soundman, after the disappointment of him having to postpone due to contracting Covid, he sure did not disappoint when he arrived in school for an afternoon filled with sound experiments. Sam made sure every single child had the chance to partake in an experiment with him in front of the class and the knowledge and experience we gained from his visit was incredible. The children learned all about the difference between pitch and volume and learnt that the smaller and object, the higher the pitch of sound it will create. We experimented with sound under water, with amplifiers, and even saw sound waves in different forms.

In History we had another visitor – Doctor Frank! I'm sure you have heard all about his visit as he was incredibly inspiring and made us all want to go and explore the Antarctic. Frank worked in the Antarctica for a year as a site doctor on one of the research sites and told us all about his experiences there. We learnt about the midnight sun, the temperatures, wildlife, living conditions and so much more. The children loved asking him questions and looking at the photographs of his time there.

Alongside the fabulous visitors, we have also been working incredibly hard. In maths, we have been learning about multiplication and division, followed by area and just began looking at fractions before we broke up for half term. In English the class created some incredible explanation pieces of writing all about a machine they invented which would help Ernest Shackleton get the South Pole without his ship getting crushed in the ice and sinking! I look forward to showing you these at parents evening!

We've also had 'Dress to Express' day and 'Wear Red for SELFA'. It was lovely to see how children expressed themselves for world mental health week. We did a lot of talking about emotions that week and discussed how we could deal with difficult emotions.

I hope this half term is just as exciting but maybe not quite as busy?!

Mrs Taylor &
The Year 4 Team



**The school value
for this half term
is**

Aspire

WE
create
BRIGHT FUTURES

Year 5:

Another great month of work from Year 5. We are really impressed with the way the class have continued to give their best and applied themselves to everything that is asked of them.

We have been out of school to attend a Tag Rugby Festival at Sandylands. It was great fun and everyone worked hard to improve their skills whilst having lots of fun. We will soon be attending a football festival which we are sure everyone will enjoy. This term in PE we will be having lessons with Hedley from Wharefedale rugby club so we will be able to impress him with the skills we already have.

In Maths we have been developing our knowledge of fractions. Building on our Year 4 work, we have been converting improper fractions to mixed numbers and comparing and ordering fractions where there is a different denominator. We have learned to add fractions and mixed numbers where the denominators are multiples of the same number. We have also been learning how to multiply 3 digit numbers by 2 digit using a formal written method and how to use the bus stop method to divide. We have been able to apply this knowledge to solve a range of puzzles and problems. We have realised just how important knowing our times-tables is, so we have been working hard on TTRS to improve our scores.

In English, we have completed our Non-Chronological Reports about the Four Ancient Civilisations, that we have been learning about in History. We have written them up in neat and applied what we have learnt to write a Non-Chronological report comparing the different Biomes that we have read about during Guided Reading.

In Science we started out new topic 'Forces'. We have been learning all about gravity and testing out what happens if we drop 2 objects that are the same size and shape but different weights and what happens if we drop 2 objects that are the same weight but different shapes and sizes. We have also been thinking about air resistance and are busy planning a fair test to see which parachute will work best.

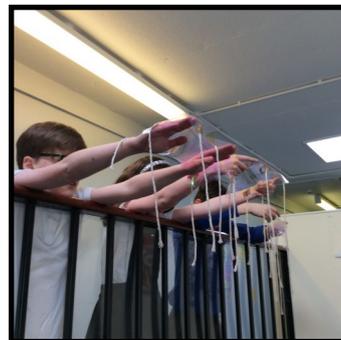
Once we have our best design we will test it out with our egg drop challenge! Let's hope we have the right design or it could be a messy ending!

We are still enjoying reading and our weekly reading shelfie allows time for pupils to share their favourite books with each other. We are all discovering new and exciting books. The range of books that are being read and shared is great to see and hopefully has given everyone an idea for something they want to have a closer look at. Our class novel, Agatha Oddly is getting very exciting and is a part of the day we all look forward to. Just being able to sit back and listen to a story being read to us is a relaxing treat.

It's been great to see and hear the presentations made by the children about places they have enjoyed visiting, plotting them on the map and learning facts about the Geography of the places. We look forward to hearing about more of these places during the rest of the Spring Term.

We have lots of lovely things planned for the rest of the Spring Term and look forward to the weather improving so we can do more of our work outside.

The Year 5 Team



Year 6:

February seems to have passed us by in a flash! A highlight of the month has been the amazing work of our Year 6 library leaders and helpers. After all their hard work in getting the library ready to be reopened it has finally had it's first visitors for many months. A huge thank you to everyone who made this possible, and all the Year 6 pupils who are giving us their lunchtimes to run it, and help children choose some great books!

We have continued work on our class novel- Boy at the Back of the class. Children have produced some amazing writing including letters in the first person, character description and story continuation. We have had a bit of a change to our group readers this term. The children are now starting to read: The Golden Compass, Wonder, Friend of For, and Bubble Wrap Boy. Mrs Hopwell and are are always impressed by the perceptive comments and maturity of discussion in these sessions.

Our music lessons have been taking place throughout the term- I'm always amazed at the rather wonderful sound that the Y6 Orchestra of xylophones and recorders manage to produce. We have now moved on to drumming techniques and more composition!

Our house captains have been busy again organising house treats, house art competitions and making sure that every week the house points are correctly tallied. At the end of each half term our hard working house captains get to have a special visit to Walkers Bakery- as a thank you from the school or all their hard work! We were really impressed with this half term's house captains, who even presented assemblies to their houses- all based on the theme of "enjoy".

Our science lessons have continued to look at light, with particular focus on angles of reflection and shadows. Our periscope work was very successful, and the work on taking and recording shadows at different times of day, demonstrated great team work and accurate recording of results. We are looking forward to our next topic on electricity, which will also incorporate our DT project for this half term.

In geography we have started to investigate the Yorkshire Dales in preparation for our residential later on in March. As part of finding out what makes the Yorkshire Dales a special place, we will be undertaking all sorts of fieldwork activities during our week away!



Well done Year 6!

Stars of the Week...

Reception: Fatima & Wren
Year 1: Cecily & Finlay
Year 2: Wynn & Emme
Year 3: Ben & Thomas
Year 4: Lara & Seph
Year 5: Ned & Aimee
Year 6: Archie & Joseph



The winners for February 2022

50-50 CLUB

are:

1 st Prize of £25	Joshua Nixon	(Number 17)
2 nd Prize of £12	Katie Hood	(Number 59)
3 rd Prize of £7	Stephen Hannigan	(Number 111)

Thank You and Congratulations!

If you have any questions or would like to join the club please email Jo Nixon (jo@philandjo.co.uk) or speak to anyone in the Friends of Water Street School.



INTER-HOUSE ART COMPETITION

Key Stage 1:

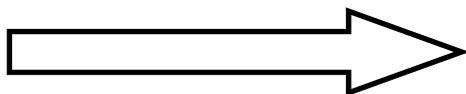
Edith (Yr 2), Iris (Yr 2) & Tilly (Yr 1)

Key Stage 2:

Bea (Yr 6), Hunter (Yr 4) & Cassius (Yr 5)

Overall Winner: Bea (Yr 6)

Inter-House Art Competition Winners in assembly.



Please look out for an email from school regarding fundraising for the DEC Ukraine Appeal.

If you would like to support this appeal pupils can bring in a donation on THURSDAY 10th MARCH.

Please see the email for further details.



**DISASTERS
EMERGENCY
COMMITTEE**

Edit date: 29/05/19



Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends through voice call or text message. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."



What parents need to know about SNAPCHAT



EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story' stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!" When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

ADDICTIVE SNAPSTREAKS

'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.

SEXTING

While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshotting is possible and send a compromising image or message to somebody who they think they trust. Due to 'Snaps' disappearing, (users can even send a one-second photo or video), Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying.

It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.



EXTRAS TO MAKE YOU STAY

Aside from taking photos and videos, Snapchat has other elements to keep users coming back for more. 'Snap Games' is a feature within the app where users can play minigames with others on their friends list. The games function is easily accessed by tapping on the rocket button during a conversation. Another feature on the app is 'Snap Originals', which allows users to watch content created by Snapchat, celebrities and other accounts, including a mixture of comedy shows, drama, news and more. These features are designed to encourage users to stay on the app, which may be quite addictive.

DAMAGE TO CONFIDENCE

Snapchat's selection of filters and lenses are seen as a great way to enhance your 'selfie game'. Although the filters are often created to promote entertainment and humour, using the 'beatify' filters on photos can set unrealistic expectations and create feelings of inadequacy. Children may strive for admiration and appreciation by sending these 'edited' photos to their friend list. Judging themselves against other users on the app might threaten their confidence or self-worth.



Top Tips for Parents



THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshotted. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: support.snapchat.com.



USE 'GHOST MODE'

We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the Snap Map. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

HOW TO DELETE A MESSAGE

Advise your child never to send any negative messages (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.

TURN OFF 'QUICK ADD'

'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the app's settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends'.

