



February 2021 Newsletter

WE
create
BRIGHT FUTURES



We are absolutely delighted that we will be welcoming back the whole Water Street family back on Monday. I know that so many children have missed coming into school and spending time with their friends and teachers. I cannot thank you enough for the efforts you have made throughout these eight weeks, to support your children at home with their remote learning. Balancing your work lives with educating your children at home can be very challenging!

I would also like to take this opportunity to thank the amazing staff team at Water Street, who have balanced teaching the children at home with teaching the children that needed to come into school. They have gone above and beyond and I cannot thank them enough for the incredible job they have done.

We look forward to seeing you, with a smile on your face, on Monday morning!

Gates will be open from 8.45am and registration will take place at 8.55am.

Reminder that school finishes for Reception, Year 1 & Year 2 at 3.10pm and Year 3, Year 4, Year 5 & Year 6 finish at 3.15pm.

Breakfast Club opens at 8.45am and Helen Johnson will make contact with parents regarding 'Out & about' arrangements.

Please remember when collecting your child you will need to wear a mask on the school site, please leave promptly after collecting your child.

Thank you for all of your support and kind words of encouragement over the last eight weeks, have a lovely weekend and see you all on Monday.

Mr Stuart Anslow
Headteacher

Leighton makes the front page!

In last week's newsletter we explained how Leighton (in Year 2) had put a smile on lots of people's faces in Skipton by posting a leaflet through letterboxes to make everyone smile...

This week his story is on the front page of the Craven Herald!
Well done Leighton!



Reception:

The Reception class continue to wow us every day on our zooms and in the work they are producing at home.

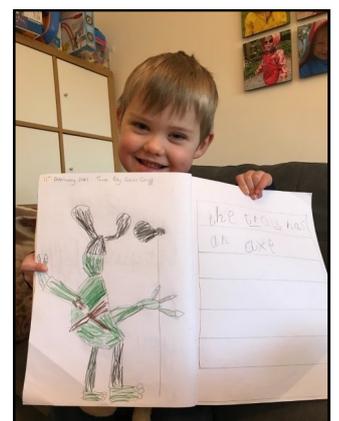
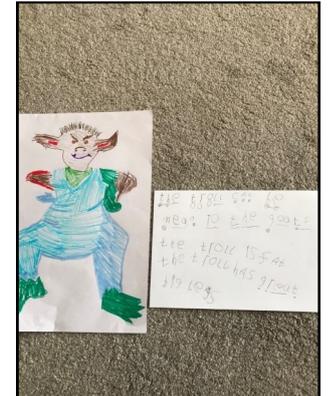
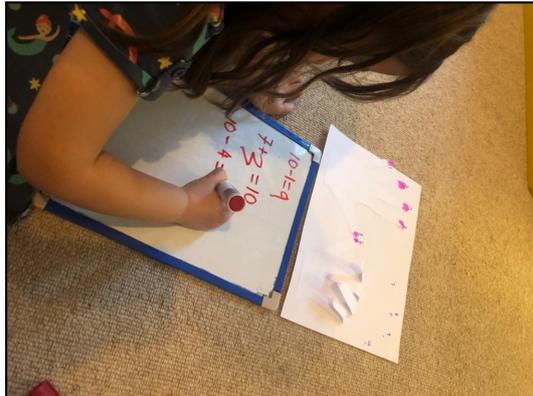
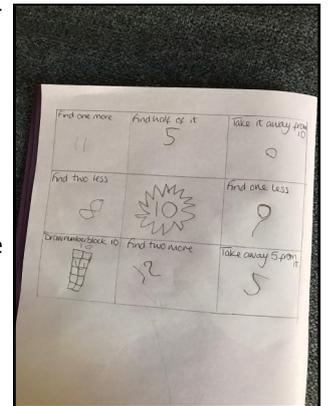
This month started with 'Three Billy Goats Gruff'. We enjoyed reading and discussing the story, talking about our favourite foods, building bridges, writing in speech bubbles, designing boats, drawing pictures on Purple Mash, talking about size and writing character description sentences about the troll. It has been amazing and we love receiving every one of you tapestry uploads.

Then after half term we explored the theme of pancakes, using the story 'Mr Wolf's pancakes' as our inspiration. We read and answered questions about the story, wrote lists for recipes, played musical pancakes and thought about helpfulness and how we can help others.

We have continued to explore phonics and maths, learning something new every day, and embedding new learning through play and games.

Although the reception class have risen to the challenge of home learning brilliantly we are looking forward to having you all back in class and normal school life very soon.

Mrs Roberts & Mrs Busfield



What a talented bunch you are Reception!

Year 1:

February has flown by but it has been lovely for us to spot the signs of spring on our daily walks. Over the month in year 1 we have looked at celebration of Valentine's day and how it all began. From these we have thought about what love means to us. There have been some lovely ideas but mainly involving hugs and cuddles, spending time together, sharing a book and lots more. We have started a new topic of animals which has involved us looking at non-fiction books and how they differ from fiction books. After sorting our books at home into fiction and non-fiction we chose our favourite non-fiction book and did a book review or drew the front cover. We have even started writing our own non-fiction books about Chameleons!

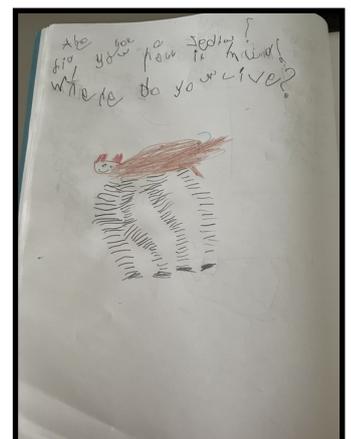


Two interesting animal pictures were shown that made us ask some questions about these animals. Some guessed the Narwhal easily but the other had us thinking of what information we would like to know about it. It was an Okapi which looks a little like a zebra but is related more to the giraffe family. It certainly had us thinking!



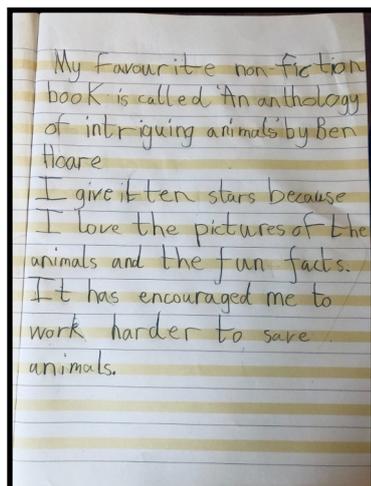
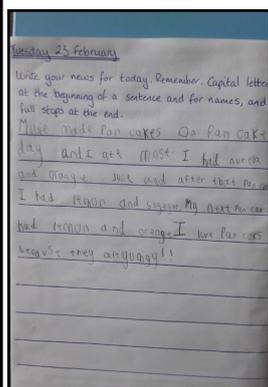
Looking at the celebration of Chinese New Year and the story of the animals and how the years were named after them, an activity was to make a model or draw one of the animals from the story. Pancake day or Shrove Tuesday was also another celebration we looked at and lots of pancakes were made and eaten! They were loved by some so much that they wrote about it in their news writing.

Tens and ones, more than, less than counting in twos and fives and much more have been part of our work on place value to 50. We have been very resourceful in what we can find in our homes to help us, from lego to animals and even pasta and raisins to support our practical activities.



Mrs Turvey set us the challenge of making our own musical instruments from items at home. Some children enjoyed it that they made lots of instruments and experimented with different sounds that they could get them to make, from shaking to tapping to strumming!

Mrs Balderstone



Due to children & adults in our school with nut allergies we kindly request that you do not include nuts or nut related products in your child's packed lunch or mid morning snack. Thank you



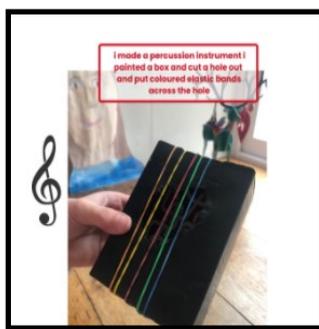
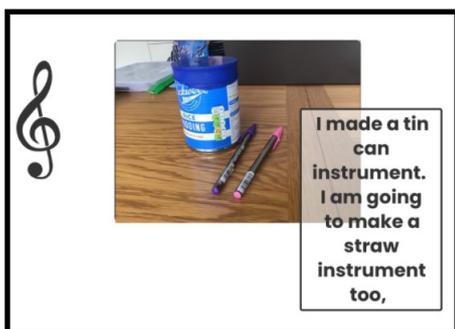
**PLEASE REMEMBER
WE ARE A NUT
FREE SCHOOL**



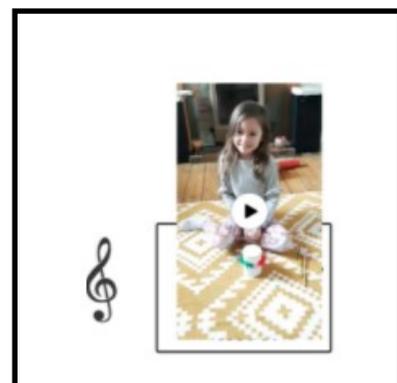
Year 2:

It's amazing to think that we are fast approaching spring—everywhere you look now there are real reminders of the incredible seasonal change we have on the way! In that same way in Year 2 I can really see the children starting to bloom and grow in their independence and everyone has continued to try hard to keep going in the best ways they can!

We have been learning all about different sorts of habitats and the children have made some wonderful creations at home:



Mrs Turvey has given us some great music lessons for home schooling too and there has been lots of fabulous videos showcasing lots of different instruments and sounds with LOTS of very smiley faces!



I've seen some of the best work yet in Year 2 in our story writing—we have been working on books by the author Lauren Child who was our main influence... Just so proud of you all for doing such creative writing!

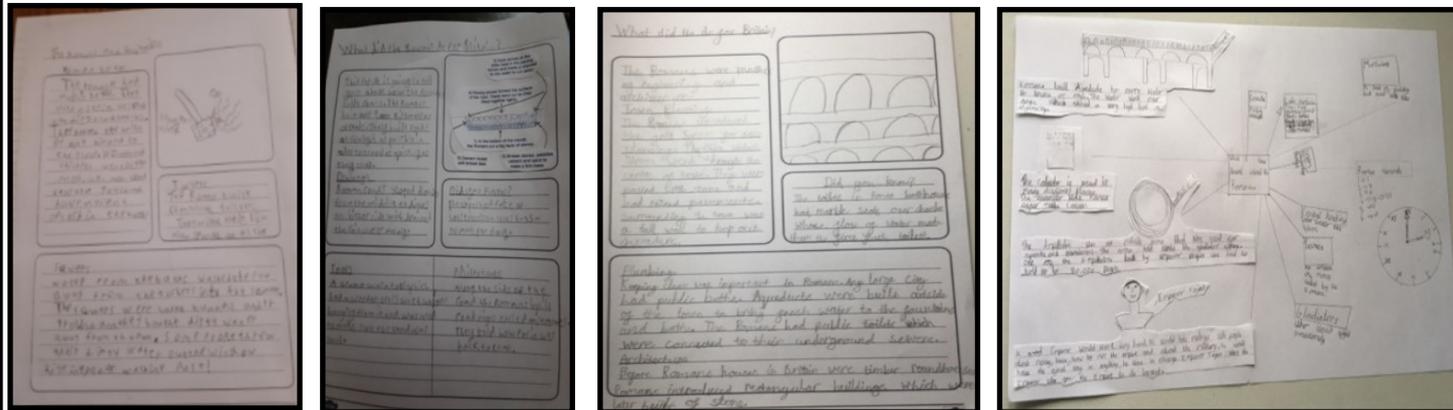


It has been a long time not to see you all Year 2 but I am SO looking forward to seeing you next week—I bet you've all grown so much that you won't fit on our squared carpet! You have done amazing learning at home through this lockdown and I couldn't be prouder of each and every one of you!

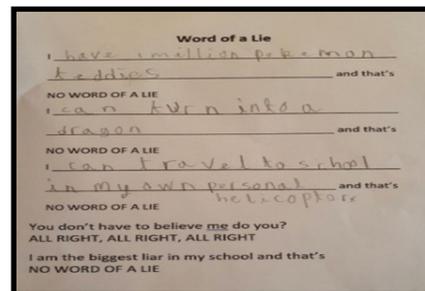
Mrs Munslow

Year 3:

Well just before half term we finished our English and topic work linked to the Romans. The children wrote some truly brilliant Roman myths and we enjoyed sharing them together on zoom. I really was so impressed by how they managed to incorporate all their knowledge of the Roman Gods into their myths and there were some great story endings. The children then went on to make their own fact sheets about What the Romans have done for us and chose an area to investigate. Again, I was really impressed by their researching and how they presented these as a fact sheet. We also finished our Roman history work and their mind maps at the end of the half term's work were fantastic.



We have then moved on to look at Performance poetry and have had great fun making up some our own lines for different poems, Year 3 have been the best poetry writers in the whole world and that's NO WORD OF A LIE! We have also had fun in Guided Reading looking at a poem called 'Picnic on the M25' (we decided that isn't such a great picnic spot) and 'Dear Mum' a conversational poem which led to great discussions about possible excuses Eddie might make when I get home from work!



In maths we have moved on to look at money, finding change and adding and subtracting amounts – a most important life skill.

We then looked at statistics and data handling which has led to some super investigating of tally charts, pictograms, bar charts and tables.

In science we finished our work around Forces and Magnets with the children devising their own game based around magnets. Someone has even been 'magnet fishing' which sounded like a great way to find some treasure!



We have now started a new science topic 'Animals including Humans' and have been looking at nutrition and different food groups. We investigated the different nutrients found in different packaged food in the cupboards. This work has also linked neatly with our new Geography topic.

After half term we started our new Geography topic 'Food for Thought', we are beginning to investigate where food comes from, how bread is made on an industrial scale and how the food we eat has changed over time. The children have also found out where their family buy their food from (when not in lockdown!) and we will be going on to find out where in the world different food comes from.



There has also been some beautiful Spring Art created over the past few weeks, your art will look fabulous in the school corridor for everyone to admire when we are back together.

All in all it's been an action packed few weeks and as ever Y3 have been fantastic. I can't wait to actually see their home learning books when we get back together as a class. Well done and thanks as ever to the brilliant parents for all your support.

Mrs R

Year 4:

It has most definitely been a 'Four's Fantastic February'! The children have continued to work so hard, and their enthusiasm in our Zoom calls has really helped to uplift us during any lower moments. Half-term was both much needed, and incredibly well deserved. I think we have all come back rejuvenated!

English was a real highlight in February. Having started to look at Polar environments in Geography, and from our reading about Ernest Shackleton in Guided Reading, we designed our own invention for a Polar Expedition. From boat adaptations to portable fridge/cooker combinations, tents that can put themselves up to heated toilet roll holders, you name it, I think Year 4 has invented it! We started by drawing a labelled sketch of our idea, and progressed to writing an explanation text including a title, introduction, diagram and explanation of how the machine worked. We looked at the book 'Until I met Dudley' for inspiration. When we return to the classroom we can't wait to decorate our English board with all of our inventions!

In Music we have been enjoying the challenges set by Mrs Turvey. We have composed music using Boom whackers, thought about Body Percussion, and we really enjoyed the challenge of making our own musical instruments. It was fantastic to see the range of instruments made from resources at home; there were shakers, guitars, a 'Bell Bridge', water chimes and even a very effective kazoo made from tongue depressors!

The Spring art activity has been relished by our art enthusiasts, and we have had some wonderful sketches, paintings and origami tulips. We are really looking forward to putting them on display in the corridor when the children return. Not only will it look amazing, it also shows just how well the classes work together, even when apart during lockdown, to create something very special and unique!

This last week, with the welcome news of us being able to return to the classroom on Monday 8th March, we have been thinking about just how many different emotions we have, and how wonderful it is that no two people experience things in exactly the same way. We have thought about how we can interpret feelings, body language and words differently in order that we can help each other when we come back to feel as relaxed, confident and ready to learn as we can. I know that with Team Year 4 supporting each other, we will all be able to do amazing things!

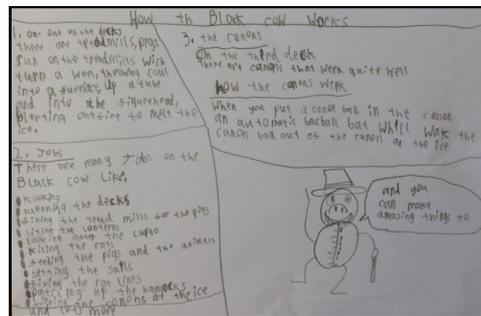
With many thanks and best wishes to you all, Mrs Jackson and Mrs Procter.



What is the POLaR pR0?

Arrive using husky power and enjoy home comforts whilst your camp sets up automatically around you, like Hot-Chocolate at the push of a button! The POLaR pR0 brings essential technology to ice explorers who hate the cold (like me). Harnessing the dog's insatiable appetite for bones, you arrive at your destination as quick as you want when you want, with a ready supply of steaming hot chocolate to maintain your core body temperature out on the ice.

- The POLaR pR0 uses a telescopic rod and bone. First the bone is attached to the rod and then extended just out of reach of the husky dogs who chase it, which then pulls the sledge. When the Dog Go Fasterer kicks into action the motion detector on the bottom of the sledge sees that it's moving and starts a motor spinning to stir the hot chocolate. The speed of the POLaR pR0 activates the heating elements underneath the hot chocolate canister to warm it up so it's nice and hot and lump-free.
- Pressing the In-Out button will make all the bones pop out allowing speedy access to all the research equipment and the tent popper outer button to set up camp.
- When the button is pressed it sends an electrical signal to the spring releaser which releases a spring sending up a tent made of windproof fur coloured like a fire. Once the tent is up, the POLaR pR0 researchers are cosy out of the icy winds ready to start their work with a hot chocolate.



The Thermo Roll - how does it work?

For you an explorer or a scientist? Do you live and work in the polar regions of the world? Keeping your devices in the freezing air, must be cold right? The Thermo roll will transform your simple hand equipment. It has a magnetic charging station that you can use and have your own transport for when you need to dig a hole. However, the hot take out can then be replaced and used again to heat your own food.

The Thermo roll can be kept in your home attached to your magnetic charging station on your bed. It has a magnetic charging station that you can use to heat your food. However, when the portable Thermo roll has been detached from the station it can be used to heat your food in a large tent.

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This has been invented by Samuel Breaker age 9. As you have read this, please change the text of the page.

The Flying Food Factory

The Flying Food Factory is designed to help you eat and drink in the polar regions. It will provide you with all the food you need and it will be delivered to you by a flying robot. The Flying Food Factory is designed to help you eat and drink in the polar regions. It will provide you with all the food you need and it will be delivered to you by a flying robot.

1. Color points in the air to collect the air energy to power the machine. It changes the air density. One of the main jobs is to power the machine, produce and power the machine.

2. The Flying Food Factory is designed to help you eat and drink in the polar regions. It will provide you with all the food you need and it will be delivered to you by a flying robot.



Stars of the Week...

Reception:	Faris & Tilly
Year 1:	Mati & Archie
Year 2:	Lois & Zakaria
Year 3:	Oliver & Niamh
Year 4:	Ned & Sam
Year 5:	Lucy A & Erin
Year 6:	Megan & Gil



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As part of their Water Street TV project over this academic year, members of Year 6 have written to celebrities asking for advice and support for their project!

Here is Alfie with his letter from Blue Peter, offering help and of course his special Blue Peter badge!

CONTRIBUTE RESPECT ENJOY ASPIRE TEAMWORK ENQUIRE

Year 5:

Another great month of work from Year 5. We are really impressed with the way they have stepped up to the challenge of remote learning.

We have loved seeing the work that they have produced in challenging circumstances and their little messages of 'thumbs up', 'hello' and 'thank you' have really brightened up our day. We are really looking forward to welcoming them all back into the classroom and seeing all their smiling faces in person not on a screen. It has been lovely to see what they've been up to on our Wellbeing Wednesdays – finding ways to relax or developing their skills. We have also enjoyed reading their pledges for the 100 Challenge in honour and memory of Captain Sir Tom.

In English, the children have created some lovely paragraphs, describing a photograph or drawing of a setting. They included metaphors, similes and personification to help the reader visualise what they were describing. It has been lovely to see these improve over the weeks. One of the tasks was to watch a clip of the Northern lights, as seen from the north of Scotland and then create a poem and some artwork. We had some lovely poems and artwork. The children in school created their own Northern lights whilst one of the children read their poem. Inspired by Erin's litter pick in Aireville Park, we have started some work on persuasive writing. Litter and plastic pollution is something that the children feel very strongly about so we're sure we will have a great campaign going by the end of the term.

In Maths we have been developing our knowledge of fractions. Building on our Year 4 work, we have been converting improper fractions to mixed numbers and comparing fractions where there is a different denominator. We have also been learning how to multiply 3 digit numbers by 2 digit using a formal written method. We have been able to apply this knowledge to solve a range of puzzles and problems. We have realised just how important knowing our times-tables is so we have been working hard on TTRS to improve our scores. There have been some amazing scores this past month showing just how much effort is being put in.

In Computing, the children completed their games on Purple Mash, adding levels and completing the leaflet. We look forward to being able to play each other's games and evaluate them when we are back in school.

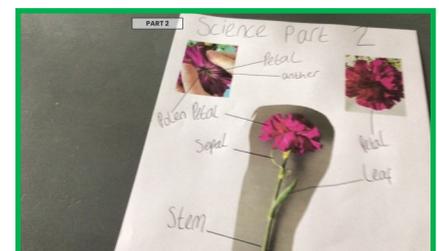
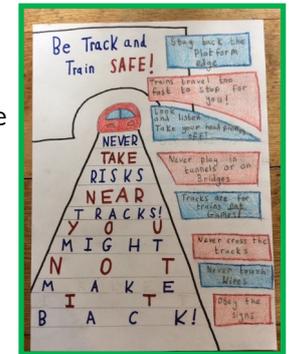
In Geography, continuing with our UK work, we tracked the journey of migrating birds and used our mapping skills (using an atlas or Digimaps) to draw their journey. We have been learning about Physical and Human features of the UK and then finding examples of them in Skipton. We will move onto looking at examples in London next month.

PSHE has been all about keeping ourselves safe on the roads and by the railways. We have planned our safe route to school, identifying hazards along the way but also spotting safe places to cross. We have created eye-catching posters with important messages to remind others of how to keep safe too.

We have started our new Science topic: Animals and their Habitats. We have started by learning about plants and how they reproduce. We have looked at a range of seeds to see how they are dispersed and looked closely at the different parts of a flower. We are hoping that once we are back in school we might be able to grow some things of our own.

We are so proud of Year 5 and can't wait to welcome them back into the classroom.

Mrs Bownass & Mrs Smith



Year 6:

Despite February being a very short month we have been up to all sorts of things in Year 6!

We have been loving listening to "Boy at the Back of the Class" by Onjali Q. Rauf. It's the wonderful story of a boy from Syria. We have listened to 37 extracts- and can't wait to hear the last 2 when we get back to school. (What perfect timing!) Year 6 have done some brilliant follow up work from the story including interviews, play scripts and letters.

Our WW1 focus has continued to be on local history and local soldiers. Using ancestry.co.uk we have managed to help each other to find out about some great personal family history stories using military and census records. When we return to school we will be undertaking some WW1 poppies and silhouette art work, and paying tribute to our local soldiers through this.

I've been really impressed with the maths work we have undertaken as part of our lockdown learning- we have covered- Algebra, percentages and lots of measures work- as well as kept lots of arithmetic methods going as well.

Even though we are at home we will still be celebrating world book day with lots of fun activities for you to do at home.

We can't wait to see you all on Monday, where we already have lots of exciting plans for Year 6 for the summer term. One of the first things will be celebrations for Comic Relief!

Mrs Macnab



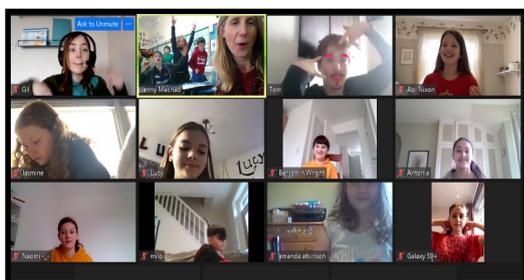
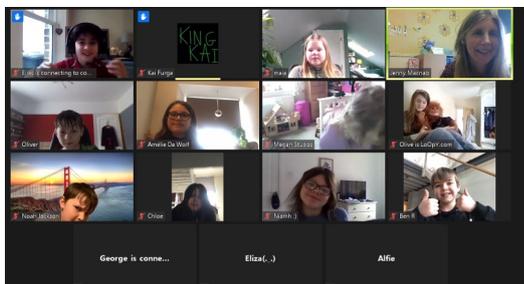
The Pirate Game

	A	B	C	D	E
1					
2					
3					
4					
5					

Shield – Block the Bad

- ✓ Rob someone's points
- ✓ Swap scores
- ✓ Present – give someone 1000 points
- B** Bank Your Score
- x 2** Double Your Score

£	How many?
50	x4
100	x5
500	x5
1000	x5



RED NOSE DAY IS BACK

Red Nose Day is back on Friday 19th March and this year it's never felt more important to have some fun and raise money to support people living incredibly tough lives. We need the power of funny to turn laughs into lasting change. So whatever you can do, please join us.



A date for your diary

**Water Street will be holding a
non-uniform day
in aid of Comic Relief
Friday 19th March**

More details to follow

**RED
NOSE
DAY**