

Modern Foreign Language (MFL)

Statement of Intent, Implementation and Impact:

Curriculum Intent for MFL:

All Children in KS2 will take part in weekly, and dedicated high quality MFL lessons, delivered by a curriculum expert.

At Water Street our focus will be on listening to, speaking and writing French.

Through learning a language children will value the importance of communication in a foreign language, as well as developing their “Cultural Capital”

They will be confident in using their knowledge of French to form simple sentences and responses.

They will be able to apply what they have learnt to other languages.

Implementation: How do we deliver the MFL curriculum?

Children will receive weekly discreet MFL lessons from a subject specialist.

The focus on MFL will be French, but through morning register and class greetings will also be introduced to other languages, including those used at home by children, or by family and friends.

The objectives of the MFL curriculum are underpinned by the North Yorkshire- Scheme of Languages, in which every half term a new topic is introduced.

Children’s learning builds progressively on previously taught and learnt vocabulary and phrases.

The emphasis is on the spoken work, and making learning fun through songs and games, varied resources and practical activities.

Our MFL display celebrates our learning in French and is regularly updated to show the learning that is taking place.

The culture and traditions of France are taught as an integral part of learning the language.

Languages are also introduced in KSI during register time- This includes greetings and some counting.

Different languages may also be introduced throughout the school as part of geography and world topics, as well as through whole school singing.

We would intend to regularly celebrate language through languages days, and the European Day of Languages.

The MFL subject leader and teacher work closely together to regularly review the teaching of MFL, and collaboratively develop yearly action plans.

As a school, we seek support and further expertise from our local secondary schools- this includes working with groups of children- specifically on pronunciation and communication, as well as advising and supporting teaching staff

Impact: What difference is the curriculum making to our pupils?

Children will have covered the aspects of learning as set out in the National Curriculum for Modern Foreign Languages.

They will have developed a recall of relevant vocabulary , and formulate simple phrases and become engaged in simple conversational French, ask questions, and are able to write sentences and phrases relating to a range of topics.

They will be confident in moving onto KS3 to further develop their language skills in French and other MFLs.

They have become resilient language learners and are not afraid to “have a go” both in terms of pronunciation, trying out phrases and sentences and producing written tasks.

We measure impact through lesson observations and work monitoring as well as pupil voice and dialogue between the subject leader and specialist MFL teacher.

