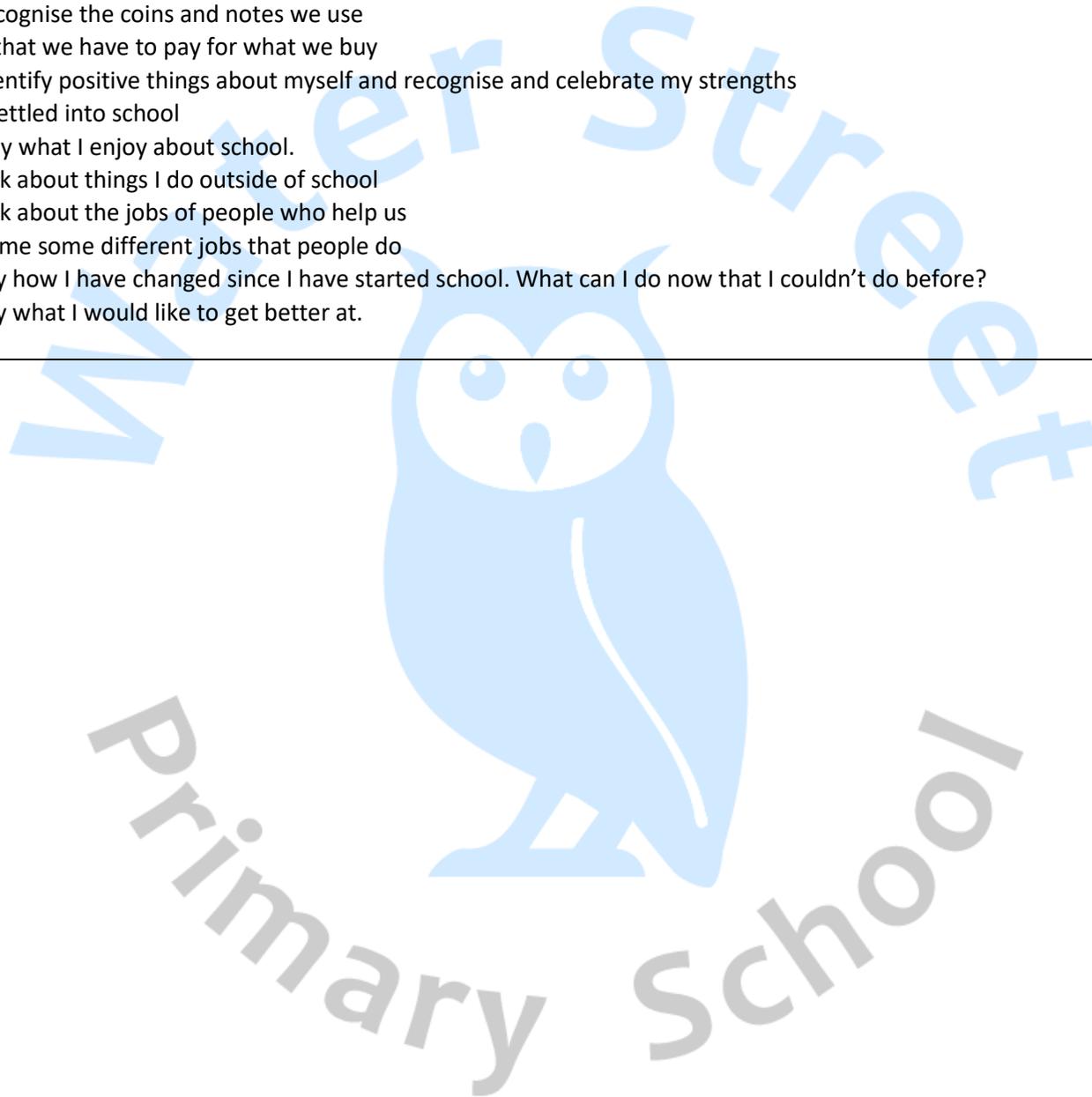


Me and my future

EYFS

- I can recognise the coins and notes we use
- I know that we have to pay for what we buy
- I can identify positive things about myself and recognise and celebrate my strengths
- I have settled into school
- I can say what I enjoy about school.
- I can talk about things I do outside of school
- I can talk about the jobs of people who help us
- I can name some different jobs that people do
- I can say how I have changed since I have started school. What can I do now that I couldn't do before?
- I can say what I would like to get better at.



Me and My Future

Y1

- -I can recognise the coins and notes we use
- -I can choose the correct value of coins
- -I know that we have to pay for what we buy
- -I know how to keep money safe
- -I know that I don't have to spend my money but can save it to use later
- -I can set myself simple goals
- -I can identify positive things about myself and recognise and celebrate my strengths and say what I enjoy about school and things I do outside of school
- -I can describe the work that people do in my family, my school and where I live.
- -I can identify positive achievements during my time in Year 1
- -I can identify my strengths, areas for improvement and set myself some goals for Year 2

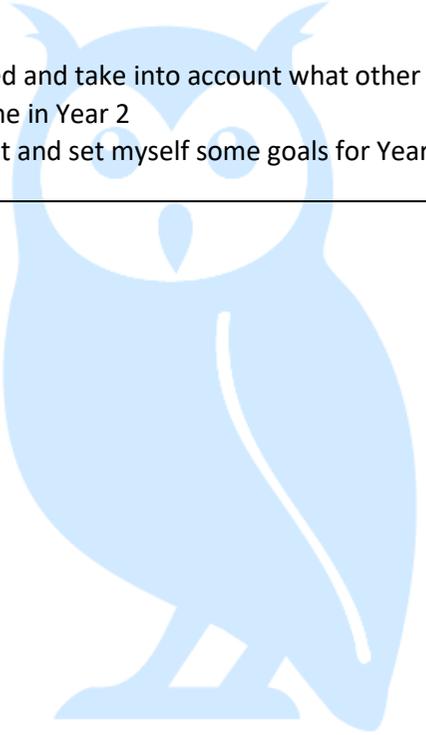
Primary School

Me and My Future

Y2

- -I know that we can pay for things in a range of ways and that even when not using cash, money is being used
- -I can choose the correct value of coins and calculate change
- -I can explain the difference between needs and wants
- -I understand individuals and families have to find ways to balance wants and needs
- -I understand that it may not be possible to have everything you want, straight away, if at all
- -I can describe why learning is important
- -I am positive about who I am, what I have achieved and take into account what other people say about me
- -I can identify positive achievements during my time in Year 2
- -I can identify my strengths, areas for improvement and set myself some goals for Year 3

Walter Street
Primary School

A large, light blue watermark logo of an owl is centered on the page. The owl is stylized with large eyes and a simple body. The text 'Walter Street' is arched above the owl, and 'Primary School' is arched below it.

Me and My Future

Y3

- -I know how to look after and handle money in everyday situations
- -I can make simple financial decisions and consider how to spend money, including pocket money and contributions to charity
- -I know there are different ways to gain money, including earning it through work
- -I understand that money is a finite resource for individuals, institutions and the community
- -I begin to understand why we have charities
- -I am aware that the learning choices I make will affect my future options.
- -I recognise the range of jobs carried out by people they know
- -I can talk positively about what I like to do and what I would like to do in the future
- -I can identify positive achievements during my time in Year 3
- -I can identify my strengths, areas for improvement and set myself some goals for Year 4

Primary School

Me and My Future

Y4

- -I can demonstrate how to look after and save money
- -I can begin to develop an understanding that people have different financial circumstances
- -I can begin to understand the different values and attitudes that people have with regard to money
- -I can explain how I will develop skills for work in the future
- -I am aware that the learning choices I make will affect my future options.
- -I can identify my strengths, areas for improvement and set high aspirations and goals
- -I can identify positive achievements during my time in Year 4
- -I can identify my strengths, areas for improvement and set myself some goals for Year 5
- -I can explain why people work and the different jobs that people do and can challenge some of the work stereotypes
- -I am aware of stereotypes and that everyone does have the same choices and opportunities in learning, careers and work (genders, different ethnicities, different backgrounds, etc)



Me and My Future

Y5

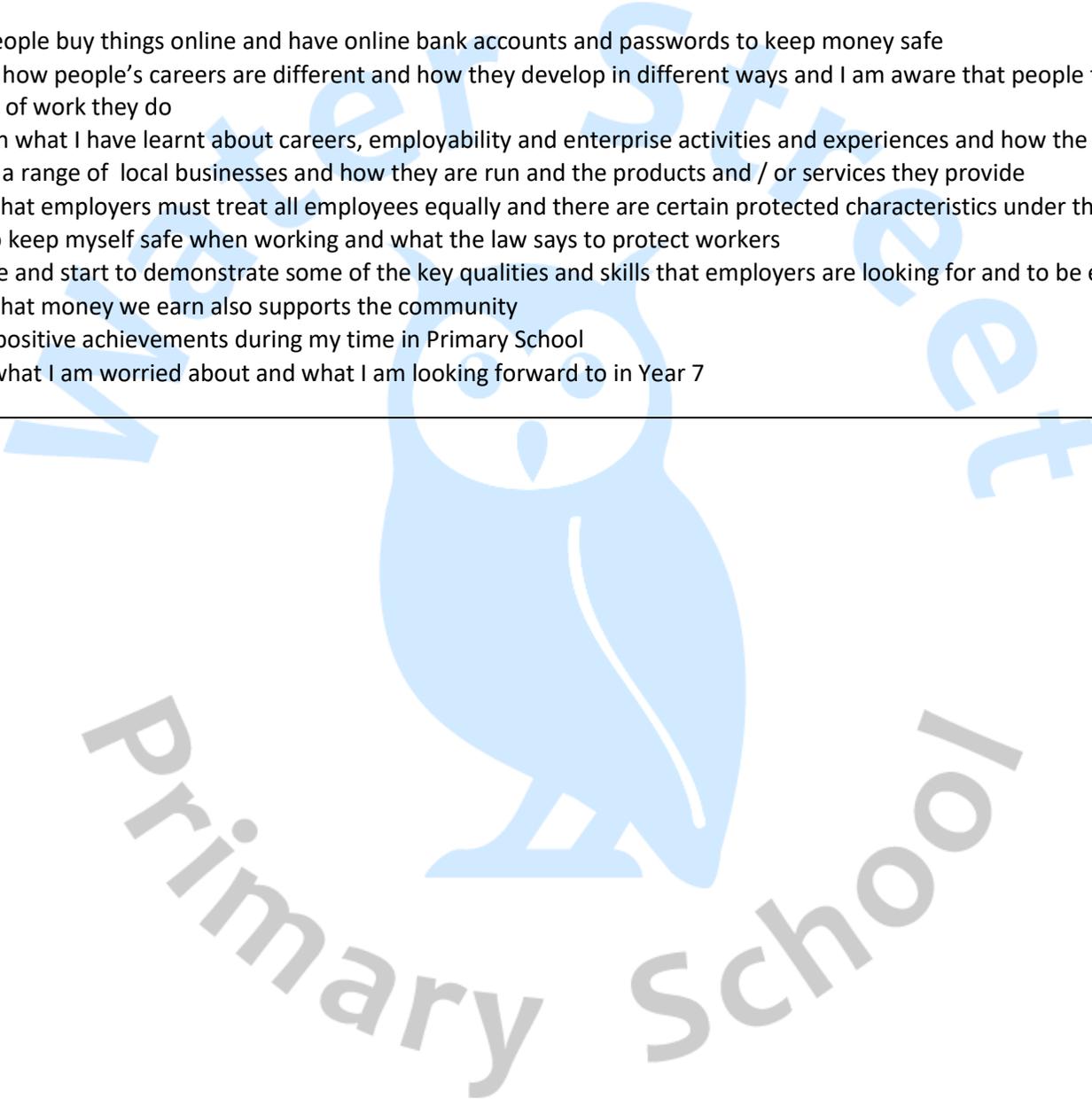
- -I am able to make considered decisions about saving, spending and giving
- -I can differentiate between essentials and desires – needs and wants
- -I understand 'value for money' and can make informed choices to get 'value for money'
- -I am able to assess 'best buys' in a range of circumstances
- -I am able to understand and manage feelings about money, my own and others
- -I know about the range of jobs carried out by people and some of the stereotypes surrounding some career choices and I am aware of some of the rights and responsibilities when it comes to treating people fairly
- -I know and understand how I can develop skills to make a contribution in the future
- -I am starting to consider what I like , what I am good at and what I enjoy doing and can talk positively about my strengths
- -I know the importance of making a good impression when going through a selection process and I can demonstrate some of the skills required to do this
- -I know that there are a range of earnings for different jobs
- -I understand that there are a range of benefits from employment, not just financial (making a difference, caring for others, etc)
- -I can identify positive achievements during my time in Year 5
- -I can identify my strengths, areas for improvement and set myself some goals for Year 6

Me and My Future

Y6

- -I know that people buy things online and have online bank accounts and passwords to keep money safe
- -I can describe how people's careers are different and how they develop in different ways and I am aware that people feel differently about the different types of work they do
- -I can reflect on what I have learnt about careers, employability and enterprise activities and experiences and how the learning relates to my choices
- -I can describe a range of local businesses and how they are run and the products and / or services they provide
- -I understand that employers must treat all employees equally and there are certain protected characteristics under the Equalities Act
- -I know how to keep myself safe when working and what the law says to protect workers
- -I can recognise and start to demonstrate some of the key qualities and skills that employers are looking for and to be enterprising
- -I understand that money we earn also supports the community
- -I can identify positive achievements during my time in Primary School
- -I can explain what I am worried about and what I am looking forward to in Year 7

Waverley Street
Primary School



	Y1	Y2	Y3	Y4	Y5	Y6
Money	<ul style="list-style-type: none"> -I can recognise the coins and notes we use -I can choose the correct value of coins -I know that we have to pay for what we buy -I know how to keep money safe -I know that I don't have to spend my money but can save it to use later 	<ul style="list-style-type: none"> -I know that we can pay for things in a range of ways and that even when not using cash, money is being used -I can explain the difference between needs and wants -I understand individuals and families have to find ways to balance wants and needs -I understand that it may not be possible to have everything you want, straight away, if at all -I can choose the correct value of coins and calculate change 	<ul style="list-style-type: none"> -I know how to look after and handle money in everyday situations -I can make simple financial decisions and consider how to spend money, including pocket money and contributions to charity -I know there are different ways to gain money, including earning it through work -I understand that money is a finite resource for individuals, institutions and the community -I begin to understand why we have charities 	<ul style="list-style-type: none"> -I can demonstrate how to look after and save money -I can begin to develop an understanding that people have different financial circumstances -I can begin to understand the different values and attitudes that people have with regard to money 	<ul style="list-style-type: none"> -I am able to make considered decisions about saving, spending and giving -I can differentiate between essentials and desires – needs and wants -I understand 'value for money' and can make informed choices to get 'value for money' -I am able to assess 'best buys' in a range of circumstances -I am able to understand and manage feelings about money, my own and others 	<ul style="list-style-type: none"> -I know that people buy things online and have online bank accounts and passwords to keep money safe

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Aspirations/ goals</p>	<p>-I can set myself simple goals</p> <p>-I can identify positive things about myself and recognise and celebrate my strengths and say what I enjoy about school and things I do outside of school</p> <p>-I can identify positive achievements during my time in Year 1</p> <p>-I can identify my strengths, areas for improvement and set myself some goals for Year 2</p>	<p>-I can describe why learning is important</p> <p>-I am positive about who I am, what I have achieved and take into account what other people say about me</p> <p>-I can identify positive achievements during my time in Year 2</p> <p>-I can identify my strengths, areas for improvement and set myself some goals for Year 3</p>	<p>-I can identify positive achievements during my time in Year 3</p> <p>-I can identify my strengths, areas for improvement and set myself some goals for Year 4</p>	<p>-I can identify my strengths, areas for improvement and set high aspirations and goals</p> <p>-I can identify positive achievements during my time in Year 4</p> <p>-I can identify my strengths, areas for improvement and set myself some goals for Year 5</p>	<p>-I can identify positive achievements during my time in Year 5</p> <p>-I can identify my strengths, areas for improvement and set myself some goals for Year 6</p>	<p>-I can identify positive achievements during my time in Primary School</p> <p>-I can explain what I am worried about and what I am looking forward to in Year 7</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Careers</p>	<p>-I can describe the work that people do in my family, my school and where I live.</p>		<p>-I am aware that the learning choices I make will affect my future options.</p> <p>-I can talk positively about what I like to do and what I would like to do in the future</p> <p>-I recognise the range of jobs carried out by people they know</p>	<p>-I can explain how I will develop skills for work in the future</p> <p>-I am aware that the learning choices I make will affect my future options.</p> <p>-I am aware of stereotypes and that everyone does have the same choices and opportunities in learning, careers and work (genders, different ethnicities, different backgrounds, etc)</p> <p>--I can explain why people work and the different jobs that people do and can challenge some of the work stereotypes</p>	<p>-I know about the range of jobs carried out by people and some of the stereotypes surrounding some career choices and I am aware of some of the rights and responsibilities when it comes to treating people fairly</p> <p>-I know and understand how I can develop skills to make a contribution in the future</p> <p>-I am starting to consider what I like , what I am good at and what I enjoy doing and can talk positively about my strengths</p> <p>-I know the importance of making a good impression when going through a selection process and I can demonstrate some of the skills required to do this</p> <p>-I know that there are a range of earnings for different jobs</p>	<p>-I can describe how people’s careers are different and how they develop in different ways and I am aware that people feel differently about the different types of work they do</p> <p>-I can reflect on what I have learnt about careers, employability and enterprise activities and experiences and how the learning relates to my choices</p> <p>-I can describe a range of local businesses and how they are run and the products and / or services they provide</p> <p>-I understand that employers must treat all employees equally and there are certain protected characteristics under the Equalities Act</p> <p>-I know how to keep myself safe when working and what the</p>
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					<p>-I understand that there are a range of benefits from employment, not just financial (making a difference, caring for others, etc)</p>	<p>law says to protect workers</p> <p>-I can recognise and start to demonstrate some of the key qualities and skills that employers are looking for and to be enterprising</p> <p>-I understand that money we earn also supports the community</p>
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