



Welcome to Year 2

‘Meet the Teacher’

Welcome Parents & Carers!

- All about the Year 2 classroom...
- Meet the team...

Mrs Balderstone



Mrs Jackson



Miss Longman



Miss Tariq



Growing independence in Year 2

- **personal independence**
- **independence as learners**
- **independent decision makers**

The Year 2 Curriculum...

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Katie Morag Letters and postcards	Recounts Edward Lear poetry	Diaries Lauren Child	Instructions Red Riding Hood	Wild Information texts	Non-Chronological Reports Imaginary Creatures
Maths	Place Value Money Multiplication & Division Addition & Subtraction Statistics	Multiplication & Division Shape Properties Fractions Measure – Length Measure – Mass, Capacity, Temperature	Shape Properties Shape – Position & Direction Time Measure – Mass, Capacity, Temperature	Place Value Money Multiplication & Division Addition & Subtraction Statistics	Multiplication & Division Shape Properties Fractions Measure – Length Measure – Mass, Capacity, Temperature	Shape Properties Shape – Position & Direction Time Measure – Mass, Capacity, Temperature
Geography	Coll			Wonderful World & Australia		
History		Skipton Castle & Significant person	Fire of London			
Art	Pattern & Shape William De Morgan, link to Coll	Painting Link to Castles - Mixing colours and creating tints		Drawing Link to Landmarks – using pencils, charcoal and limited colours Local Artist Appreciation Link to Australia – local art work compared to Australian art work		
DT			Moving pictures		Wheeled Vehicles	

The Year 2 Curriculum...

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Animals incl Humans	Materials	Plants		Living Things and Their Habitats	
ICT	Purple Mash Scheme 2.2 Online Safety 2.5 Effective Searching (link to History and Science) 2.8 Presenting Ideas (link to History)		Purple Mash Scheme 2.3 Spreadsheets (link to Science) 2.6 Creating Pictures (link to History) 2.7 Making Music (link to History)		Purple Mash Scheme 2.1 Coding (link to DT) 2.4 Questioning (link to Science)	
Music	Playing with patterns 1	Finding the Beat Exploring the 4 beats in a <u>4 beat</u> pulse	Using sound to describe Animal magic		Performing Together I want to play in a band Boomwhacker Band	
Physical Education	Multi-Skills / Games Fundamental Movement Skills Dance		Multi-Skills / Games → Gymnastics Yoga		Multi-Skills / Games Athletics Games →	
Religious Education	North Yorkshire Scheme 1.2 What is a Muslim and what do they believe? <i>Muslim</i> 1.6 How and why do we celebrate special and sacred times? <i>Muslim</i>		North Yorkshire Scheme 1.4 What can we learn from sacred books? <i>Christian & Muslim</i>		North Yorkshire Scheme 1.8 How should we care for others and the world? <i>Christian & Jewish</i>	
Personal Social, Health & Citizenship PSHCE	Becoming an active citizen Me and my relationships		Keeping myself safe Healthy lifestyles		Me and my future	

Year 2 timetable and routine

	8.4 5	9.00	10.00		10.35	11:40		1:00		2:15
Monday	Maths Early work - Registration	English <i>incl</i> <i>Phonics & Spelling</i>	KS1 Singing Assembly	MORNING BREAK (10.20)	Maths	Guided Reading	LUNCH TIME (12noon)	Geography / History	AFTER NOON BREAK (2:00)	RE
Tuesday		English	Phonics & Spelling		Maths	Guided Reading		Art / DT		PE (coach + RG)
Wednesday		English	Phonics & Spelling		Maths	Guided Reading		Music		PHSE
Thursday		English <i>incl</i> <i>Guided Reading</i>	Phonics & Spelling		KS1 Assembly (SA) 10:40-11	Maths		Science		ICT
Friday		9:15 Star Books Assembly Handwriting	Phonics & Spelling		Maths	Guided Reading		English		PE

Homework

Reading:

- Little and often; a bit every day; they read to you; you share books with them
- Record what you read in the Reading Log
- In class, books are checked and changed on **Tuesdays** and **Thursdays**



Homework

Maths:

- Numbots – consolidates and speeds up quick recall of key facts
- 10 minute tasks
- Given on **Fridays** into reading folders, collected on **Thursdays**



- Rehearses what we have done in class
- Develops self confidence and 'thinking around' skills
- Allows them to 'be the teacher'!

NUMBOTS



Homework

English:

- Spellings to learn
- The pattern or rule is the most important part
- Given on **Tuesdays** into reading folders, collected on **Mondays**

Tuesday 18th January 2022 – the /j/ sound can be spelt with the ‘-dge’ and ‘-ge’ at the end of words.
Everybody in Year 2 must work hard to memorise the white words. Most people will try to memorise the grey words but for people whose brains find spellings especially tricky, the grey words are optional extras ☺.

badge				
edge				
dodge				
fudge				
bridge				
age				
huge				
change				
charge				
village				



- Ten minute reading task
- Enjoyment and success!
- Given on **Tuesdays** into reading folders, collected on **Mondays**
- To start after October half term

Special Events in Year 2:

- Visits to Skipton Castle and Harlow Carr Gardens
- Friends of Water Street Primary school discos
- Christmas events: Nativity / party
- Performing at the Skipton Music Festival
- Sports day
- Class assembly
- And...

Key Stage 1 Assessment:

- A set of criteria for Reading, Writing and Maths
- Continuously working on the criteria throughout the year
- Statutory Reading and Maths tests during May
- Test scores used as a small part of the overall picture
- Overall assessment reported to parents in the end of year school report
- We want them to do well... as we do in every part of their growth and development 😊

Internet Safety

- A huge priority through all of our teaching
- Information websites under the 'parents' tab on the school website.
- SMART

S

SAFE

Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.



M

MEET

Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk



A

ACCEPTING

Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.



R

RELIABLE

You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.



T

TELL

Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline – 0800 11 11 or www.childline.org.uk



BE SMART WITH A HEART

Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.



WWW.CHILDNET.COM

What can you do?

- let them make mistakes
- prompt them towards independence (when you can bare it!)
- enable them to take responsibility (for the good and the bad)
- help support them to complete homework each week
- insist on good use of spoken language
- Stay in touch