

Subject	Autumn Term	Spring Term	Summer Term
Guided Reading Text in Year 6: Holes Bubble Wrap boy Framed Wonder Private Peaceful Friend or Foe Out of the Ashes	Cloud-busting by Malarie Blackman Windrush Child by Benjamin Zephaniah Poppy Field - Michael Morpurgo. (Flanders Fields) Wind on the Downs By Marian Allen (Animation reading) Tourist information leaflets.	The Day the Crayons Quit / Teacher written letter of complaint. The pilot who crashed inside a volcano- (Ref Survivors by Long and Hyndman) Macbeth (BBC Teach animation & Orchard Classics collection. The Promise- (Davies and Carlin)	Darwin's Dragons by Lyndsey Darwin- or The Last Bear -Hannah Gold Odyssey by Gillian Cross Otto- The biography of a Teddy Bear
Spelling Focus Weekly Tasks: Spelling focus x2 days. Dictionary and thesaurus skills. Vocabulary extension.	Synonyms Homophones Ant/ ance/ ancy Ent/ ence. Ency Hyphens -able/ ably Word families Micro/ Mini	Suffixes- fer Ei and exceptions word families Statutory Y6 spelling words. Cial endings Soft c Statutory word challenges.	Words that can be nouns and verbs Ou and ow words iblibly Synonyms and antonyms SATs spelling test preparation.
Punctuation and grammar (Black italics- new content) Other content taught in previous years.	Word: Formal and informal vocabulary Synonyms and antonyms Text: Layout devices (headings/ columns, subheadings, bullet points etc Revisit and consolidate: Adjectives Adverbs and adverbial phrases, fronted adverbials	Active and Passive Voice Subjunctive forms Revisit and consolidate Antonyms and synonyms Article Auxiliary verbs Determiners Modal verbs	Text: Linking ideas across paragraphs and strategies to build cohesion

Revisit and Consolidate)	<p>Main Clause and subordinate clause</p> <p>Coordinating and subordinating conjunctions</p> <p>Noun- including types of nouns (common, proper, countable and non countable)</p> <p>Pronouns</p> <p>Expanded Noun Phrase</p> <p>Preposition/ preposition phrase</p> <p>Verbs</p> <p><u>Punctuation:</u></p> <p>Speech</p> <p>Apostrophe (omission and possessive)</p> <p><i>Colon- to introduce a list</i></p> <p><i>Semi-Colon- separation of clauses</i></p> <p><i>Commas- clauses and lists.</i></p> <p><i>Parentheses (Brackets, commas and dashes)</i></p>	<p>Subject and object</p> <p>Past, Present and Future. (pefect form of verbs)</p> <p>Relative clause</p> <p><u>Punctuation:</u></p> <p>Ellipsis</p> <p>Dash</p> <p><i>Bullet points- consistent punctuation commas for clarity, and punctuation for parenthesis</i></p>	
Maths	<p>Place value</p> <p>Addition, subtraction, multiplication and Division</p> <p>Fractions</p> <p>Measurement- Converting units</p>	<p>Ratio</p> <p>Algebra</p> <p>Decimals</p> <p>Fractions, decimals and percentages.</p> <p>Area, perimeter and volume</p> <p>Statistics.</p>	<p>Shape.</p> <p>Position and direction.</p> <p>Financial understanding</p>
Science	<p>Animals including Humans- The circulatory system</p> <p>Living things in their habitats(CC with BPark visit)</p>	<p>Light</p> <p>Impact of diet and exercise on the human body</p>	<p>Evolution and Inheritance</p> <p>Electricity (CC DT topic)</p>
<p>Computing (Purple Mash Planning)</p> <p>Ongoing:</p>	<p>E-Safety-Review of online safety covered throughout the school.</p> <p>Apps sharing locational information.</p> <p>Whatapp/ Mobile devises</p> <p>Wordles</p>	<p>E-Safety (Including internet safety day)</p> <p>Coding (Scratch)</p> <p>Bloggng (including online safety)</p>	<p>E-Safety (PSHCE- Keeping myself safe/ social media)</p> <p>Networks</p> <p>Quizzing</p>

Water Street News TV- developing skills using Windows Movie Maker.	Spreadsheets (excel) – Links with science heart rate. Consolidation of word processing skills including creating table (Word and publisher) Paint.net (Andy Warhol art)	Developing typing skills	
History	<p><u>World War 1/ Local History</u>Cause & Effect <i>Enquiry:</i> How did the World War 1 affect the people of Skipton? Local soldier focus: Craven's part in the great war- primary research and investigation.</p> <p>Black History Month: October- Windrush</p>		<p><u>Ancient Greece</u> <i>Enquiry:</i> Into the City States of Ancient Greece- Sparta and Athens Greece Legacies and significance in the modern world.</p>
<p>Geography</p> <p><i>Ongoing all terms:</i></p> <p>World News</p> <p>Personal Presentations- (special places)</p>	<p><u>Y6 Geography Skills Booklet:</u> Location Knowledge: Equator, N and S Hemisphere, Arctic and Antarctic Circle, Latitude, Longitude, tropics of Cancer and Capricorn.</p> <p><u>National Parks and the Yorkshire Dales.</u> Relating to visiting Bewerley Park.</p>	<p><u>Y6 Geography Skills Booklet:</u> Location Knowledge: Prime/Greenwich Meridian and time Zones,UK 4 and 6 figure grid references. OS maps, symbols and keys.</p> <p>Natural Hazards: Volcanoes and Earthquakes. Climatic and tectonic key features. Human impact and response</p>	

Geography Skills booklet.		Natural Hazards in North America/ San Andreas Fault/ Old Faithful	
Design Technology	Christmas decoration using frame structure- cube and hanging straw stars- focus on developing skills using wood, accurate measuring techniques.	Structures- Frame Structures (Bridges). Skills focus- straws and wood construction. Group and individual tasks to design, make and evaluate bridge making.	Electrical Systems (Alarms) (More complex switches and circuits- linked with Science Electricity topic) Mechanical systems. (Pulleys and Gears)- Fairground rides- moving parts powered by motor and pulleys.
Art Ongoing: Sketch books- to experiment with techniques and tools before making choices on preferred media.	Painting- different types of paints and techniques. (Preferred media) Painting techniques and application. (poppy art and WW1 silhouette representations) Christmas: Christmas Calendar: Digital Art- Andy Warhol/Pop art using paint.net Screen Printing- Christmas Trees for Christmas Cards.	Drawing skills. Mark Making <u>Ref: Drawing: A skills based approach:</u> Looking/ figures and Faces, Chalk and Charcoal/ <ul style="list-style-type: none"> Representations of rock formations after visiting Brimham- using range of media as above 	Charles Rennie Mackintosh Project: (influences of CRM- art and architecture) Project- Creating a wall hanging (Stained glass style)- In the Style of Charles Rennie Mackintosh using skills developed throughout the year.

		Printing: - Charles Rennie Mackintosh stimulus Overprint using different colours. Range of printing techniques to evaluate- Revisited again in CRM project	(painting/printing/Drawing Skills)
Music Music- (specialist teaching)	Patriotic Songs of WW1 	Music of Fire- Take 10 Pieces. The Firebird suite	Music of Ancient Greece Quest music and film soundtracks. KS2 production and performance.
Focus on 12 bar blues: Listening, composition, development of musical vocabulary.			
Physical Education	Personal Fitness challenges Athletics Dance/ Invasion Games	Gymnastics Invasion Games	Net games/ Striking and fielding Water Safety
Religious Education (Reference RE today)	U2.3- What do religions say to us when life gets hard? “Why do some people turn to religion when the going gets tough?”	U2.5- Is it better to express your religion in arts and architecture or in charity and generosity?	(To choose 1 topic) U2.7- What matters most to Christians and Humanists. U2.8- What difference does it make to believe in Ahimsa, Grace, and Ummah.
Personal	<u>Becoming an active citizen</u>	<u>Becoming an active citizen</u>	<u>Me and My Relationships</u>

Social, Health & Citizenship PSHCE	Rules & expectations, CREATE Display for corridor Emotional health & wellbeing. Resilience & strategies British Values. rules of the law Criminal system Different families set ups Anti-social and aggressive behaviours & the consequences. Homophobia, racism, bullying etc Discrimination & stereotyping	Human Rights, The rights of the child Fairtrade (Including poverty) <u>Keeping myself safe:</u> Media presentation/fake news/ body image. <u>Keeping Myself safe-</u> First Aid and Crucial Crew	Physical and emotional changes at puberty. Human reproduction <u>Keeping myself Safe:</u> E safety, making decision (Diet and exercise- links with puberty) <u>Me and my future</u> Moving On- transition. Financial understanding (Covered in maths) Careers
French	Using North Yorkshire (SOL) Portraits (19) Presents (20)	Numbers beyond 100. The Café(22)	Summer Holidays and the beach (18) Destinations (24)