

Subject	Autumn Term	Spring Term	Summer Term
Guided Reading Text in Year 6: Holes Bubble Wrap boy Framed Wonder Golden Compass Friend of Foe Out of the Ashes First News Non fiction shared text	Focus Text: <ul style="list-style-type: none"> WW1 classic poetry and contemporary remembrance war poetry Natural Hazards information and recount text. Science- text about healthy eating/ food choices/healthy heart. First News around the world Class Novel: 1000 Year Old Boy by Ross Welford. Writing Opportunities: Assessed writing Initial Writing Assessment: Linking with the Commonwealth games- Diving giraffes- 3 rd person reports in style of news reporter. School Council Speech- 1 st person speech applying to be on the school council. Balanced Argument: Has the time come to ban class pets (Based on the idea that in school council hustings, many children ask for this!) Balanced Argument WW1 poetry: Wind on the Downs- writing in the style of the author. Poetry	Focus Text: <ul style="list-style-type: none"> Yorkshire Dales National park- features from local Magazines, web based information. Scientifics- Electricity and light First News around the world Class Novel: Clodbusting By Malorie Blackman Writing Opportunities: Assessed writing Letter of complaint. Christmas letters of complaint for a gift you were given that goes wrong. Class Novel: Writing in the style of the author: Diary from a different perspective- 1 st person- Diary Hikus and Lymerycs (as covered in the story) Poetry Extended Story: The Barguest of Trollars Ghyll. (Setting/ atmosphere/ action/ dialogue) (link to Hound of the Baskervilles- classic story. Story	Focus Text: <ul style="list-style-type: none"> Greek Myths and Legends. Information text: Ancient Greece/ Evolution and inheritance/ The Americas Class Novel: Class vote. Writing Opportunities: Assessed writing Shakespeare- Setting and character development: Developing suspense in writing. Macbeth and Banquo on the heath- discovering the witches. Class Novel: As appropriate to choice made by children CC- Science- evolution: Report on how to keep an unusual pet. Report Development of opportunities for GD writers- free choice activities.

	<p>1000 year old boy- By Ross Welford Used as writing stimulus for 1 piece of writing (TBC during reading).</p> <p>Likely to be part of the quest to find the lifepearl. <u>Early Work: Speed writing composition to include:</u> Dialogue, description, vocabulary choices, given grammar points, inference, information, instructions etc</p>	<p>How to be safe on-line (CC safer internet day)</p> <p>Instructions and advice</p>	
<p>Spelling Focus</p> <p>Weekly Tasks: Spelling focus x2 days.</p> <p>Dictionary and thesaurus skills.</p> <p>Vocabulary extension.</p>	<p><i>Consolidation from previous years</i></p> <p><i>Homophones</i></p> <p><i>Suffixes: able/ ible/ ibly</i></p> <p><i>Suffixes beginning with vowel letters</i></p> <p><i>Double consonants</i></p> <p><i>Morphology</i></p> <p><i>Ough</i></p>	<p><i>Autumn Term recap</i></p> <p><i>ious/cial/tial</i></p> <p><i>Morphology and etymology</i></p> <p><i>Homophones</i></p> <p><i>Silent t</i></p> <p><i>Ent/ence/ency/ance</i></p> <p><i>Double consonant</i></p>	<p>Recap Spring Term</p> <p>Abstract nouns</p> <p>Hyphenated words</p> <p>Double Consonants</p> <p>Verbs/ Adverbs/ Nouns</p> <p>ant</p> <p>Consolidation of Y6 words</p>
<p>Punctuation and grammar (Black italics- new content)</p> <p>Other content taught in previous years.(Revisit and Consolidate)</p> <p>Red indicates- writing assessment criteria</p>	<p>Word: Formal and informal vocabulary</p> <p>Synonyms and antonyms</p> <p>Revisit and consolidate:</p> <p>Adjectives</p> <p>Adverbs and adverbial phrases, fronted adverbials</p> <p>Main Clause and subordinate clause</p> <p>Coordinating and subordinating conjunctions</p> <p>Noun- including types of nouns (common, proper, countable and non countable)</p> <p>Pronouns</p> <p>Expanded Noun Phrase</p> <p>Preposition/ preposition phrase</p> <p>Verbs</p> <p><u>Punctuation:</u></p> <p>Speech</p>	<p>Active and Passive Voice</p> <p>Subjunctive forms</p> <p>Text: Layout devises (headings/ columns, subheadings, bullet points etc</p> <p>Revisit and consolidate</p> <p>Antonyms and synonyms</p> <p>Article</p> <p>Auxiliary verbs</p> <p>Determiners</p> <p>Modal verbs</p> <p>Subject and object</p> <p>Past, Present and Future. (pefect form of verbs)</p> <p>Relative clause</p> <p><u>Punctuation:</u></p> <p>Ellipsis</p>	<p>Text: Linking ideas across paragraphs and strategies to build cohesion</p>

	<p>Apostrophe (omission and possessive) Colon- to introduce a list Semi-Colon- separation of clauses Commas- clauses and lists. Parentheses (Brackets, commas and dashes) use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly</p>	<p>Hyphen- to avoid ambiguity Dash Bullet points- consistent punctuation use inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens</p>	
Maths	<p>Number: Place value Addition, subtraction, multiplication and Division Fractions Geometry: Position and Direction</p>	<p>Number: Decimals, Percentages , Algebra, Ratio Measurement: Converting units Perimeter, area and volume. Time (timetables/ timezones) End of KS2 SATS preparation</p>	<p>End of KS2 SATS preparation and consolidation Statistics Problem solving and investigations. Financial understanding</p>
Science	<p>Animals including Humans- The circulatory system Impact of diet and exercise on the human body.</p>	<p>Light Electricity</p>	<p>Living things in their Habitats Evolution and Inheritance</p>
<p>Computing (Purple Mash Planning) Ongoing: Water Street News TV- developing skills using Windows Movie Maker.</p>	<p>E-Safety-Review of online safety covered throughout the school. Apps sharing locational information. Whatapp/ Mobile devises Wordles Spreadsheets (excel) – Links with science heart rate. Consolidation of word processing skills including creating table (Word and publisher) Paint.net (Andy Warhol art)</p>	<p>E-Safety (Including internet safety day) Coding (Scratch) Blogging (including online safety) Developing typing skills</p>	<p>E-Safety (PSHCE- Keeping myself safe/ social media) Networks Text Adventures Quizzing</p>

History	<p><u>World War 1/ Local History</u> Cause & Effect <i>Enquiry:</i> How did the World War 1 affect the people of Skipton? Local soldier focus: Craven's part in the great war- primary research and investigation.</p> <p>Black History Month: October-Windrush. (Ref Windrush Child)</p>	<p><u>Local History:</u> Scar House reservoir. (Y6 residential). <i>Enquiry:</i> Why and How is this reservoir in this location?</p>	<p><u>Ancient Greece</u> <i>Enquiry:</i> Into the City States of Ancient Greece. Greece Legacies and significance in the modern world. (2 day focus theme including personal research)</p>
<p>Geography</p> <p><i>Ongoing all terms:</i></p> <p>World News</p> <p>Personal Presentations- (special places)</p> <p>Geography Skills booklet.</p>	<p><u>Y6 Geography Skills Booklet:</u> Location Knowledge: Equator, N and S Hemisphere, Arctic and Antarctic Circle, Latitude, Longitude, tropics of Cancer and Capricorn.</p> <p>NATURAL HAZARDS: Volcanoes and Earthquakes. Climatic and tectonic key features. Human impact and response Natural Hazards in North America/ San Andreas Fault/ Old Faithful</p>	<p><u>Y6 Geography Skills Booklet:</u> Location Knowledge: Prime/Greenwich Meridian and time Zones,UK 4 and 6 figure grid references. OS maps, symbols and keys.</p> <p>Fieldwork: Year 6 Residential visit- River Study and landforms National Parks/ Yorkshire Dales. Further follow up work from the visit to Bewerley Park- -River Study and landforms -Protecting the Yorkshire Dales. - Tourism Conflict in the Yorkshire Dales <i>Contrasting with another National Park- Dartmoor and USA park- Jellystone National Park</i></p>	<p>The Americas- (ongoing topic throughout the year)- See details below.</p> <p>Summer term to be used to complete the topic .</p>

The Americas (ongoing throughout the year)	Overview- location/Biomes and USA States/ Government/ Stereotypes. Introduction to individual presentations taking place throughout the year	Hoover Dam/Mississippi River Yellow Stone National Park	Natural resources- Texas Oil Fields. New Orleans and Disneyland
Design Technology	Structures- Frame Structures (Bridges). Skills focus- straws and wood construction. Group and individual tasks to design, make and evaluate bridge making. Christmas decoration using frame structure- cube and hanging straw stars	Electrical Systems (Alarms) (More complex switches and circuits- linked with Science Electricity topic))	Mechanical systems. (Pulleys and Gears)- Moving Vehicles/ Fairground rides- moving parts powered by motor and pulleys.
Art Ongoing: Sketch books- to experiment with techniques and tools before making choices on preferred media.	Painting- different types of paints and techniques. (Preferred media) Painting techniques and application. (poppy art and WW1 silhouette representations) Christmas: Christmas Calendar: Digital Art- Andy Warhol/Pop art using paint.net Screen Printing- Autumn Focus	Drawing skills. Mark Making <u>Ref: Drawing: A skills based approach:</u> Looking/ figures and Faces, Chalk and Charcoal/ Portraits for leavers mugs Printing: - Charles Rennie Mackintosh stimulus Overprint using different colours. Range of printing techniques to evaluate- Revisited again in CRM project	Charles Rennie Mackintosh Project: (influences of CRM- art and architecture) Project- Creating a wall hanging (Stained glass style)- In the Style of Charles Rennie Mackintosh using skills developed throughout the year. (painting/printing/Drawing Skills)

Music Music- (specialist teaching)	Patriotic Songs of WW1 Music of Fire (Take 10 Pieces- The firebird Suite)	Music of America (Contemporary and historical)	Music of Ancient Greece Quest music and film soundtracks. KS2 production and performance.
	Focus on 12 bar blues: Listening, composition, development of musical vocabulary.		
Physical Education	A1 Fitness/ Personal challenge Daily Mile, circuit training, aerobics, Zumba, Joe Wicks workouts Athletics A2 Dance/ Invasion Games (booster swimming)	Sp 1 Gymnastics, Invasion Games (Rugby) Sp 2 Gymnastics, Personal fitness challenge Residential-OAA	Su1- Net games/ Striking and fielding Su2- Net games/Water Safety
Religious Education (Reference RE today)	U2.3- What do religions say to us when life gets hard? “Why do some people turn to religion when the going gets tough?”	U2.5- Is it better to express your religion in arts and architecture or in charity and generosity?	(To choose 1 topic) U2.7- What matters most to Christians and Humanists. U2.8- <i>What difference does it make to believe in Ahimsa, Grace, and Ummah.</i>
Personal Social, Health & Citizenship PSHCE	<u>Becoming an active citizen</u> Rules/Rules of the Law British Values, Citizenship. Topic debate and issues, poverty <u>Healthy Lifestyle- Emotional health and well being</u> Dealing with emotions and selfcare <u>Me and my relationships:</u>	<u>Becoming an active citizen</u> Human Rights, The rights of the child Fairtrade (Including poverty) <u>Keeping myself safe:</u> Media presentation/fake news/ body image. <u>Keeping Myself safe-</u>	<u>Me and My Relationships</u> Physical and emotional changes at puberty. Human reproduction <u>Keeping myself Safe:</u> E safety, making decision (Diet and exercise- links with puberty) <u>Me and my future</u> <u>Moving On-</u> transition.

	Peer pressure, making choices Discrimination and stereotypes Civil partnerships, challenging homophobia	First Aid and Crucial Crew	Financial understanding (Covered in maths) Careers
French	Using North Yorkshire (SOL) Portraits (19) Presents (20)	Numbers beyond 100. The Café(22)	Summer Holidays and the beach (18) Destinations (24)