



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: <b>Based on 2017-18 Data/ Action Plan / Spend</b>	Areas for further improvement and baseline evidence of need:
<p><b>Awarded School Games Gold award (4<sup>th</sup> year)</b></p> <ul style="list-style-type: none"> <li><b>Engagement of all pupils in physical activity:</b> PE Co-ordinator collected data regarding pupil involvement / participation in physical activity within / out of curricular time.</li> </ul> <p>Carry out pupil and questionnaires to find out pupils' views/ attitudes towards physical activity and use this to overcome any barriers.</p> <p>Key Stage 2 70% of children were engaged in an after-school sports club. 95% of pupils engage in 1 hour of physical activity each day (Questionnaire) 99% of pupils represented the school at inter-school level. 100% of pupils represented the school at intra-school level.</p> <p>During playtimes and lunchtimes most pupils are physically active for the entire time. 3 Members of staff (mid-day supervisors) received Change4life training. 3 Members of staff (mid-day supervisors) received playground games / active playtimes training. Y5/6 Sports Leaders trained to deliver Change 4 Life clubs Whole school took part in a skipping workshop, significant increase in skipping games at playtimes 33 x Y5 pupils trained to be play leaders</p> <p>We offer a range of after-school sports clubs. This has enabled children from EYFS, KS1 &amp; KS2 to access new sports that they have not tried before. For all clubs we ran, all places were taken and, in some cases, we ran the club for a second time to ensure all children who wanted to take part in the club had the opportunity.</p> <p>Playtimes encourage active play (equipment/ rotas/ playground squad)</p>	<ul style="list-style-type: none"> <li>Establish a tracking system to record pupil involvement / participation in physical activity within / out of curricular time. Encourage all pupils to represent the school not just the most able.</li> <li>Identify inactive pupils / SEND / Pupil Premium/ BAME and track to ensure they are all as fully engaged as possible.</li> <li>Identify those pupils who are less active (Less than 1 hour per day) by putting in planned activities to try and engage them</li> <li>Active 30:30: Some teaching staff to attend training to see how we can start to implement it.</li> <li>Use questionnaire results/ pupil voice to plan a wider range extra-curricular activities that meet the pupils needs.</li> <li>Continue developing active lunch-times / playtimes (train pupils/ staff/ buy more equipment)</li> </ul>

## Raise the Profile of PE and Sport

- PE notice board in place (Achievements/ What's going on / local links/ Extra-Curricular activities/Photos)
- Classes weekly news gives information to individual classes about PE lessons, competitions, achievements / school monthly news has a Sports News Section
- All classes receive at least 2 hours of planned PE per week delivered by highly trained staff and covering a wide range of sports. Ensuring National Curriculum Objectives are taught and met.
- Links made with 10 local sports clubs ( 6 deliver PE lessons to the pupils)
- All pupils offered weekly after school sports clubs ( including; Running/ Street Dance/ Dodgeball/ Kurling/ Netball/ Football/ Basketball/ Cricket/ Athletics)
- 8 KS2 pupils/ 2 staff members to attend Day 10 of Wimbledon.

### • Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Staff (Teachers / TAs) watching / team teaching with the PE coaches when they deliver PE lessons so they can gather skills across a range of sports (tennis/ basketball/ rugby/ swimming/ hockey/ athletics/ football/gymnastics)
- They have worked alongside (Adam Cox : Skipton Tennis Club, Ji Mukherjee Skipton Cricket Club, Hedley Verity Wharfedale Rugby Club, Mark Gunn Basketball, White Rose Rugby Coaches)
  - 3 x Mid-day supervisors and 1 teacher attended Change For Life Training (2 sessions)
  - 1 Teacher / 1 HLTA attended Active 30:30 CPD

### • Provide a broader experience of a range of sports and activities offered to all pupils.

Professional Coaches deliver PE sessions and after school clubs in their specialism this also allows us to make links with clubs in the community. Many of our pupils go on to follow up these sports in their own time.

- Try to get our sporting achievements into the local media.
  - Wimbledon trip
  - Keep the Sports notice board updated.
  - Weekly news / monthly news to have PE / Sports sections
  - Staff / Pupils to dress appropriately for PE.
  - Introduce new house coloured PE t-shirts to make pupils feel proud of belonging to a team/ encourage teamwork, good sportsmanship.
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- Carry out staff questionnaire to identify areas for future professional development .
  - Use Katie Hoggarth (provide staff INSET or team teach with individuals with particular needs)
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- Use pupils voice / questionnaires to plan in some new experiences
  - Introduce more physical activity within all curriculum areas.

We have a long term plan that ensures pupils are given a wide range of sporting opportunities.  
Pupil voice/ questionnaires helps to ensure that these are linked towards our pupils wishes.

All of FS were given access to pedal and Scoot. 100% could ride a bike without stabilisers.

All year 6 pupils were given the opportunity to access bikeability.

Swimming Booster Group + Swimming lessons for Y2-6

11 pupils represented the school in an aqua-splash swimming gala (inc 2 SEN).

Y2/3/4/5/6 all pupils attended a term of swimming lessons and all made progress.

16 pupils competed in an inter-schools gala

4 pupils represented Skipton Schools in a gala

100% Y6 pupils able to swim at least 25m when leaving us.

We have a wide range of resources to ensure our curriculum is varied and teachers are able to deliver high quality teaching and extra-curricular opportunities.

Year 6 pupils attend a 5 day residential at Bewerley Park where they experience a wide –range of outward bound activities.

Year 4 pupils attend a 2 day residential at Nell Bank Ilkley where they experience a wide range of team building games alongside orienteering.

We do not have the most accessible playground and the school has no grassed area so whenever possible we make use of local facilities (Sandylands/ Aireville Park/ Skipton Academy / Ermysteds)

### **. Increased participation in Competitive sport**

Some of our funding was used to pay for Katie Hoggarth (School Sports Partnership Co-ordinator)

100% of pupils represented the school at an intra-school competition

99% of pupils represented the school at an inter-school competition (level 1)

- Use the tracking system to ensure all pupils have the opportunity to represent the school.
- Send A,B and C teams to events where possible .

<p>We sent teams to compete in 10 different sports at Inter-School level</p> <p>- 23 separate events (Level 1)</p> <p>We sent pupils to compete in 6 different sports at inter-school level (Level 2)</p> <p>We sent pupils to compete in 4 sports at County Level (Level 3)</p>	<ul style="list-style-type: none"> <li>• Continue to attend as many inter-school competitions as possible.</li> <li>• Plan in inter-school competitions (house competitions)</li> </ul>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>Yes/No</b></p> <p>11 pupils attended an extra term of small group booster swimming lessons.</p> <p>11 pupils represented the school in an aqua-splash swimming gala (inc 2 SEN).</p> <p>Y2/3/4/5/6 all pupils attended a term of swimming lessons and all made progress.</p> <p>16 pupils competed in an inter-schools gala</p> <p>4 pupils represented Skipton Schools in a gal</p>

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: <b>2018/2019</b>		Total fund allocated: <b>£17,923</b>	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>16%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps: For 2019/20
<p>Increase the % of pupils engaged in greater physical activity for longer periods of time at break and lunchtime, ensuring they are active for at least 30 minutes a day.</p> <p>Increase the amount of time pupils are active within lessons.</p>	<ul style="list-style-type: none"> <li>Establish a tracking system to record pupil involvement / participation in physical activity within / out of curricular time . Encourage staff to choose all pupils to represent the school not just the most able.</li> <li>Identify inactive pupils / SEND / Pupil Premium/ BAME and track to ensure they are all as fully engaged as possible.</li> <li>Identify those pupils who are less active (Less than 1 hour per day) by putting in planned activities to try and engage them.</li> <li>Active 30:30: Some teaching staff to attend training then spread out to rest of staff to see how we can start to implement it.</li> <li>Use questionnaire results/ pupil voice to plan a wider range extra-curricular activities that meet the pupils needs.</li> <li>Continue developing active lunch-times / playtimes (train</li> </ul>	<p>PE Co-ordinator time &amp; CPD Active 30:30 ( 3 teachers) <b>£2290</b></p> <p>Resources (Maths of the Day) <b>£545</b></p>	<p><b>The tracking system alongside pupil questionnaires/ pupil voice showed:</b></p> <p><b>Key Stage 2</b> 62% of children were engaged in an after-school sports club. 50% of SEN pupils attended 93% of pupils engage in 1 hour of physical activity each day 80% of pupils regularly attend a sports club away from school 83% of SEN pupils 94% of pupils represented the school at inter-school level. 90% of SEN</p> <p>During playtimes and lunchtimes most pupils are physically active for the entire time. There is new equipment/ y5 leaders/ rota of activities to promote involvement by all.</p> <p>3 Members of staff (Class teachers) attended Active 30 training. Y5/6 Sports Leaders trained to deliver Change 4 Life clubs 33 x Y5 pupils trained to be play</p>	<p>Monitor the use of the tracking system to ensure used consistently throughout school.</p> <p>Identify inactive pupils / SEND / Pupil Premium/ BAME and track to ensure they are all as fully engaged as possible.</p> <p>Identify those pupils who are less active by putting in planned activities to try and engage them (Less than 1 hour per day)</p> <p>Active 30:30, train all teaching staff in ways of making their lessons more active (Go Noodle/ Maths of the Day/ Daily Mile/ Super movers)</p> <p>Train all teaching staff in looking at their daily time-table to identify activity levels throughout the day and plan in ways of increasing them when there has been a period of sitting.</p>



	pupils/ staff/ buy more equipment)		leaders  Inactive pupils date	Continue developing active lunch-times / playtimes (train pupils/ staff/ buy equipment/ monitor who joining in and who isn't: If not why? What can we do to improve? Use questionnaire results/ pupil voice to plan a wider range extra-curricular activities that meet the pupils needs. Ask for parent views.  Develop using physical activity as part of mental health and well being.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  <b>2%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure all pupils are aware of the benefits of physical exercise and sports and to encourage all pupils to aspire to take an active part in school sport and PE</p> <p>Continue to celebrate PE and sport in school through Sports notice board/ newsletters</p> <p>Encourage Year 5 pupils to become Playground Leaders/ Change 4 Life Champions/ Sports Leaders</p>	<ul style="list-style-type: none"> <li>Try to get our sporting achievements into the local media.</li> <li>Wimbledon trip</li> <li>Keep the Sports notice board updated.</li> <li>Weekly news / monthly news to have PE / Sports sections</li> <li>Staff / Pupils to dress appropriately for PE.</li> <li>Introduce new house coloured PE t-shirts to make pupils feel proud of belonging to a team/ encourage teamwork, good sportsmanship.</li> <li>Train Y5 to become active Sports leaders/ Playground leaders.</li> </ul>	<p>Wimbledon trip subsidized £350</p>	<p>Pupils voice/ pupil questionnaires questionnaires demonstrate this.</p> <p>Tracking system shows increase in participation / activity within school day and at home.</p> <p>Pupils feel valued/ part of a house team through new PE kit.</p> <p>PE notice board in place (Achievements/ What's going on / local links/ Extra-Curricular activities/Photos)</p> <p>Classes weekly news gives information to individual classes about PE lessons, competitions, achievements / school monthly news has a Sports News Section</p>	<p>Plan in time for pupils to share their out of school sporting achievements.</p> <p>Make another display where out of school sporting achievements can be shown off.</p> <p>Buy a trophy cabinet.</p> <p>Encourage staff / parents to share their sporting achievements (display board/ assembly visits)</p> <p>Visitors invited into school to inspire/ share their achievements.</p> <p>Try to get our sporting achievements into the local media.</p>



			<p>All classes receive at least 2 hours of planned PE per week delivered by highly trained staff and covering a wide range of sports. Ensuring National Curriculum Objectives are taught and met.</p> <p>Links made with 10 local sports clubs ( 6 deliver PE lessons to the pupils)</p> <p>All pupils offered weekly after school sports clubs ( including; Running/ Street Dance/ Dodgeball/ Kurling/ Netball/ Football/ Basketball/ Cricket/ Athletics 62% of pupils attended a club.</p> <p>10 KS2 pupils/ 3 staff members attended Wimbledon.</p> <p>33 Y5 pupils trained to be Playground leaders/ Sports leaders</p> <p>Parents/ Pupils/ Staff attended Skipton Park Run Water Street take-over. Many have continued regular participation.</p>	<p>Wimbledon trip again but try to organize a trip to another sporting event too.</p> <p>Encourage Sports Leaders to write for the newsletters</p> <p>Pupils see the link between exercise and improved mental health and well-being.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide CPD so that pupils receive a high standard of PE teaching and coaching in sport.</p> <p>Ensure resources are up to date and include all resources that are needed in order for staff to teach high quality PE lessons.</p>	<ul style="list-style-type: none"> <li>Carry out staff questionnaire to identify areas for future professional development .</li> <li>Use Katie Hoggarth (provide staff INSET or team teach with individuals with particular needs)</li> </ul>	<p>CPD</p> <p>PE Co-ordinator time</p> <p>Staff supply cover</p> <p>£2290</p>	<p>All lessons monitored were good or better</p> <p>All staff feel more confident in delivering/ supporting delivery of high quality PE.</p> <p>Staff (Teachers / TAs) watching / team teaching with the PE coaches when they deliver PE lessons so they can gather skills across a range of sports (tennis/ basketball/ rugby/ swimming/ hockey/ athletics/ football/gymnastics)</p> <p>They have worked alongside (Adam Cox : Skipton Tennis Club, Ji Mukherjee Skipton Cricket Club, Hedley Verity Wharfedale Rugby Club, Mark Gunn Basketball, White Rose Rugby Coaches)</p> <p>3 teachers attended Active 30:30 CPD</p>	<p>Carry out staff questionnaire to identify areas for future professional development</p> <p>Use Katie Hoggarth (provide staff INSET or team teach with individuals with particular needs.</p> <p>Encourage more TAs / HLTAs/ mid-day supervisors to deliver sporting activities. Look into training and support for TAs so they can be utilized in an effective way during PE lessons. By giving them the confidence and knowledge to support effectively in PE lessons, children will make greater progress in their learning.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to use a wide range of specialised coaches to offer a wide range of activities both within and outside the curriculum in order to engage maximum numbers of children.</p> <p>Provide additional opportunities for KS2 pupils to have extra booster swimming sessions in order to complete the minimum requirement.</p> <p>Provide Outward Bound opportunities for Year 4 and 6 to develop confidence, improve self-esteem through physical activity, develop team work and allow them to experience some new activities.</p>	<ul style="list-style-type: none"> <li>• Use pupils voice / questionnaires to plan in some new experiences</li> <li>• Long term plan of after school clubs to ensure wide range offered.</li> <li>• Long term PE lesson plan to ensure wide range of sports offered.</li> <li>• Y4 and Y6 residential visits</li> <li>• Y3-6 attend swimming lessons plus Booster Swim</li> <li>• Introduce more physical activity within all curriculum areas.</li> <li>•</li> </ul>	<p>Multi-sports + Tennis: £1640</p> <p>KS1 &amp; KS2 Rugby £800</p> <p>Sports Coach £6392</p> <p>Swimming lessons Booster swim £126</p> <p>Payment for hire of Sandylands Sports Centre (Intra-school competition) £122</p>	<p>All of FS were given access to pedal and Scoot. Afterwards 90% could ride a bike without stabilisers and many could signal/ weave between cones and emergency stop. 100% were more confident and able to ride a balance bike.</p> <p>All year 6 pupils were given the opportunity to access bikeability 45% attended.</p> <p>Swimming Booster Group + Swimming lessons for KS2 9 pupils represented the school in an aqua-splash swimming gala (inc 1 SEN).</p> <p>Y3/4/5/6 all pupils attended a half-term of swimming lessons and all made progress.</p> <p>9 pupils competed in an inter-schools gala (inc 2 SEN)</p> <p>8 pupils represented Skipton Schools in a gala (inc 2 SEN)</p> <p>100% Y6 pupils able to swim at least 25m when leaving us. (inc 5 SEN)</p> <p>We have a wide range of resources to ensure our curriculum is varied and teachers are able to deliver high quality teaching and extra-curricular opportunities.</p> <p>Year 6 pupils attend a 5 day residential at Bewerley Park where they experience a wide –range of outward bound activities.</p> <p>Year 4 pupils attend a 3 day residential at Nell Bank Ilkley where they experience a wide range of team</p>	<p>Use pupils voice / questionnaires to plan in some new experiences (Street Dance / Fencing / Archery/ Ultimate Frisbee)</p>
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			<p>building games alongside orienteering.</p> <p>We do not have the most accessible playground and the school has no grassed area so whenever possible we make use of local facilities (Sandylands/ Aireville Park/ Skipton Academy / Ermysteds)</p> <p>Physical activity is embedded throughout as much of our school day as possible (Maths of the Day/ Go Noodle/ Super Movers)</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>19 %</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Continue to engage children in competitive sport to a high standard.</p> <p>Offer a range of sport so children feel enabled to compete for fun and competition.</p> <p>Inter school friendlies Compete in the cluster schools' events 2018-19</p>	<ul style="list-style-type: none"> <li>Use the tracking system to ensure all pupils have the opportunity to represent the school.</li> <li>Attend inter-school cluster competitive events and festivals. Sending A,B and C teams / whole classes to events where possible .</li> <li>Plan in intra-school competitions (House competitions)</li> </ul>	<p>Pay SSCO £2178</p> <p>Transport to event £45</p> <p>Supply costs for support staff to attend events £1145</p>	<p>100% of pupils represented the school at an intra-school competition 94% of pupils represented the school at an inter-school competition (level 1) (inc 92% SEN)</p> <p>We sent teams to compete in 15 different sports at Inter-School level (Level 1) 31 separate events</p> <p>We sent pupils to compete in 6 different sports at inter-school level (Level 2)</p> <p>We qualified to compete in 2 sports at County Level (Level 3)</p> <p>Our only KS2 pupil with an ECHP attended 3 Inclusion Sports Days</p>	<p>Use the tracking system to ensure all pupils have the opportunity to represent the school.</p> <p>Send A,B and C teams to events where possible .</p> <p>Continue to attend as many inter-school competitions as possible.</p> <p>Plan in inter-school competitions (house competitions)</p>



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Internal Costs: £6392.00