Reading books

Year group	Phonic phase	categories		Typically read
Reception	Phase 1	Picture books to develop language, vocabulary and storytelling		R Autumn
	Phase 2	Set 1 sat p		
		Set 2	i n m d	
		Set 3	gock	
		Set 4	ck e u r	
		Set 5	h b f ff l ll ss	
	Phase 3	Set 1	jvwx	R Spring
		Set 2	y z zz qu	
		Set 3	ch sh th ng	
		Set 4	ai ee igh oa oo/oo	
		Set 5	ar or ur ow oi	
		Set 6	ear air ure er	
	Phase 4	Set 1	CVCC	R Summer
		Set 2	CCVC	
		Set 3	CCCVC/CCCVCC	
		Set 4	Polysyllabic words containing Phase 2 and 3	
		3Ct 4	graphemes, and adjacent consonants.	
Year 1 and	All phase 2	Children	working at phase 2	
2 and any	All phase 3			
pupils still	All phase 4		Children working at phase 3 Children working at phase 4	
working at	All phase 4	Ciliuien	working at phase 4	Y1 Autumn
a	Phase 5 set 1	ay (day) ou (about) ie (tie) ea (eat)		Y1
decoding	Further	• 1 1 1	by (day) ou (about) ie (tie) ea (eat) by (enjoy) ir (girl) ue (blue) ue /y(oo)/ (cue) aw (claw)	
level in	Graphemes fo			Autumn 1
KS2	Reading	·	oe (toe) au (Paul) a-e (made) e-e (swede) ey (key)	
N32	Phase 5 set 2	Split digraphs		Y1
	Further		•	Autumn
	Graphemes fo	· ·	i-e (time) o-e (stone) u-e (flute) u-e /y(oo)/ (cube)	
	Reading	•		
	Phase 5 set 3	i (find) o	(hoth) a (other) c (cell) g (ginger)	Y1
	Alternative	, ,	i (find) o (both) o (other) c (cell) g (ginger) u (music) ow (snow) ie (chief) ea (bread)	
	Pronunciation	·	er (fern) ch (school) ch (chef) a (want) a (acorn)	
	for Grapheme	` ′	e (remind) y (try) y (baby) ou (group) ou (touch)	
	Phase 5 set 4		ui (fruit)	
	Alternative	` ′	ey (grey) eigh (neigh) ea (steak)	
	Spellings for		ol (cold) oul (shoulder)	
	Phonemes	, ,	ough (plough)	
	1 Horieffies		a (father) al (half)	
		oul (coul	• • •	
		·	r) ore (more) al (walk) our (four) oar (roar) augh	
			ough (thought)	
		, ,	ear (learn)	
		·	er) ere (here)	
		·	r) are (share) ere (where)	
		· ·) al (medal)	
		- IS LATICIC	, 4. (644.)	
			se) ze (freeze)	
		se (chee	se) ze (freeze) si (vision)	

	Phase 5 set 5	wr (wrist) ge (large) dge (fridge) se (house) ce (pence) sc (scent) st (listen) ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean) mb (thumb) ve (love) tch (catch) ture (picture) All phase 5 but more challenging text.	
	Turquoise - lime	For children confident and showing fluency at phase 5	Teacher assessed on an individual basis
Year 3 and beyond	Each class has 3 ability levelled boxes (named differently in each year group) for children beyond lime with a mixture of genres/text types, all chosen to enhance reading enjoyment, breadth, balance and comprehension. Books are added to annually depending on children's interests and current/new popular books/authors		