

YEAR 5 2023-24

MEET THE TEACHER

MRS SMITH AND MRS BOWNASS



STAFF

MRS SMITH AND MRS BOWNASS

MRS KNAPP

MRS HAY

MRS METCALFE (MATHS)

WEDNESDAY PM: MRS IANACONNE FRENCH

MR GUNSTONE PSHE

A DAY IN YEAR 5 (TUE/WED/FRI)

MRS BOWNASS AND MRS SMITH BOTH WORKING IN THE MORNING.

EARLY WORK: EVERYONE READING

ENGLISH: SPLIT INTO 2 MIXED ABILITY GROUPS (SAME WORK, SAME PACE)

ASSEMBLY / SINGING PRACTISE

BREAK 10:40-10:55

MATHS: SPLIT INTO 2 GROUPS PLUS SOME 1:1 SESSIONS. (SAME OBJECTIVES. DIFFERENT PACE)

LUNCH 12:15 – 1:15

2 FOUNDATION SUBJECTS (PE/ SCIENCE / RE/ HISTORY/ GEOGRAPHY/ COMPUTING/ ART/ DT/ PSHE/MUSIC/FRENCH)

KEEPING ACTIVE WHENEVER POSSIBLE (DAILY MILE/ DAILY SKIP/ LOTS OF BRAIN BREAKS)

A DAY IN YEAR 5 (MON/ THUR)

MON-MRS SMITH

THUR-MRS BOWNASS

EARLY WORK: EVERYONE READING

MATHS / PE : MRS SMITH'S MATHS GP DO PE WHILST MRS BOWNASS' GP DO MATHS THEN SWAP SO STILL TAUGHT IN OUR 2 MATHS GROUPS

BREAK

ENGLISH: WHOLE CLASS WITH TA SUPPORT

LUNCH 12:15 – 1:15

2 FOUNDATION SUBJECTS (PE/ SCIENCE / RE/ HISTORY/ GEOGRAPHY/ COMPUTING/ ART/ DT/ PSHE/MUSIC/FRENCH)

KEEPING ACTIVE WHENEVER POSSIBLE (DAILY MILE/ DAILY SKIP/ LOTS OF BRAIN BREAKS)

WHAT DO WE TEACH

- **FOLLOW THE NATIONAL CURRICULUM FOR YEAR 5 WITH ALL PUPILS / MATHS: WHITE ROSE OBJECTIVES**
- **ADAPT ACCORDINGLY: SPEED AT WHICH COVER/ RE-VISIT 1:1 / SMALL GROUPS IF NEEDED OR MASTERY**
- **EVERY DAY : ENGLISH AND MATHS**
- **EVERY WEEK: 2 PE LESSONS + FRENCH, PSHE, RE AND SCIENCE**
- **OTHER SUBJECTS ROTATE SO COVERED ACROSS THE YEAR**
- **AUTUMN: EARTH AND SPACE, SKIPTON AND THE INDUSTRIAL REVOLUTION, AMERICA, SEWING**
- **SPRING: LIVING THINGS AND THEIR HABITATS (PLANTS), ANCIENT CIVILISATIONS, EGYPT, BIOMES,**
- **SUMMER: ANIMALS INCLUDING HUMANS (PUBERTY), BRITAIN SINCE 1066 (MONARCHY AND DEMOCRACY), BRITISH GEOGRAPHY DEVON AND CORNWALL**

HOMEWORK

- **READ 10 MINUTES EVERY DAY (ANYTHING: AIM TO CREATE A LOVE OF READING)**
- **TTRS: KEEP UP THE TIMES-TABLE PRACTISE; A LOT OF Y5 MATHS RELIES HEAVILY ON IT**
- **ENGLISH: SPELLINGS AND GRAMMAR REVISION TASK (GIVEN MON, DUE IN FRI)**
- **MATHS; TASK RELATED TO THE WEEK'S LEARNING (GIVEN FRI, DUE IN WED)**
- **WE ALSO USE PURPLE MASH. MY MATHS SO PLEASE LET US KNOW IF YOU HAVE LOST THE PASSWORDS.**
- **READING SHELFIE AND HOBBIES AND INTERESTS TALKS (DATES IN FRONT OF PURPLE HOMEWORK BOOK)**
- **CHOICE HOMEWORK (HALF-TERMLY: TOPIC RELATED)**

- **WE EXPECT; COMPLETED TO BEST OF ABILITY USING PEN/ PENCIL AS IN CLASSWORK, NEAT, HANDED IN ON TIME**
- **WE PROMISE: MARK IT, GIVE HELP AND FEEDBACK IF REQUIRED**

CREATE VALUES (CLASS RULES)

WE WANT HAPPY LEARNERS

- **CONTRIBUTE**
- **RESPECT**
- **ENJOY**
- **ASPIRE**
- **TEAM-WORK**
- **ENQUIRE**

REWARDS AND SANCTIONS

WEEKLY STAR BOOK: FRIDAY 2 STARS FOR THE WEEK

BINGO TICKETS (WHOLE CLASS)

R-POINTS

T-POINTS

NOISE

LOW LEVEL BEHAVIOUR (LLB) WARNING X 3 (MR GUNSTONE)

HIGH LEVEL DISRUPTION: (MR GUNSTONE)

PREPARING YOUR CHILD FOR LIFE IN UKS2

ENCOURAGE THEM TO TAKE RESPONSIBILITY AND BE INDEPENDENT (AS MUCH AS YOU CAN COPE WITH) : IT IS THEIR HOMEWORK/ IT IS THEIR SCHOOL BAG ETC

GREAT COMMUNICATION SKILLS: TRUST THEM TO PASS ON MESSAGES

IT'S OK IF THINGS GO WRONG: ALWAYS TRY YOUR BEST/ LEARN FROM YOUR MISTAKES/ EVERY DAY IS A NEW START (CLASS MOTTO ON DOOR)

ENCOURAGE THEM TO TRY NEW THINGS, STEP OUT OF THEIR COMFORT ZONE (AN AFTER-SCHOOL CLUB)

ENCOURAGE THEM TO KEEP ACTIVE

MOBILE PHONES/ GAMING/ SOCIAL MEDIA: KEEP ONE STEP AHEAD AND KEEP A CHECK ON WHAT THEY ARE USING.

PUBERTY : PREPARE THEM FOR THE CHANGES THAT WILL START TO HAPPEN (PHYSICALLY AND EMOTIONALLY)

HOW DO PARENTS KNOW WHAT'S HAPPENING?

Should you wish to contact either Mrs Smith or Mrs Bowmass please email nsmith@waterstreetschool.org.uk or kbowmass@waterstreetschool.org.uk or need to let us know about something happening that day you should contact the school office where a message can be passed on.

Notes
Meet the Teacher: Wednesday 21st
 Join us in the Year 5 classroom at 3:30 or 5:30pm. It will be a chance for us to tell you a little bit about the routines and expectations in Year 5 and a chance to answer any questions you may have. If you cannot make it, do not worry we can email you a copy of the notes.

PE Thursday Athletics It WILL be outside.





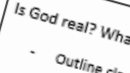
First Aid: Pupils will be taking part in a First Aid workshop on Tuesday

Snacks / Packed lunches: Please ensure these are **nut free** as we do have pupils in school with nut allergies.

Homework
Maths: Place Value worksheet (Due in Tuesday as we are not in school Monday)
Daily Reading: Read for 10 minutes each day. This can be anything (book, magazine, Newspaper, instructions, internet research, recipe)
TTRS: Being able to recall your times-tables is just as important in Year 5 so keep up the practise.

Week 3	
Next week in Year 5...	Literacy
 Spelling: Grammar: Cosmic by Frank Cottrell-Boye Class Novel: Features of a Diary Writing focus: Features of a Diary	Maths (weeks 1-4) -Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. -Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. -Solve number problems and practical problems that involve all of the above. -Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. -Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000

Year 5

	-Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. -Number Bonds to 1000 -Decimal Number Bonds to 1 and 10 Rapid Recall Maths (weeks 1-4) Science: Earth and Space (weeks 1-3) -Describe the movement of the planets within our solar system -To know the names and key facts of the planets, relative to the Sun in the solar system -To be able to describe the movement of the planets within our solar system -To know that we are one solar system of many
	PSHE/RE: Mental Health and Well-Being, Feelings (weeks 1-6) -Identify some factors (positive and negative) that affect physical, mental and emotional health -Name people who look after me, my networks and who to go to if I am worried about anything on or offline and how to attract their attention -Know where individuals, families and groups can get help and support -Deal positively with my feelings and groups can get help and support -Understand what resilience is and have strategies I can use to build my own resilience -Know some of the ways of dealing with the feelings that sometimes arise from changes -Know how to access local and national support groups both on and offline
	Monday: Dance (Howard FireHouse Dance) Thursday: Athletics (Mr Mukherjee) PE (Autumn Term 1)
	French: My Family (Autumn Term 1) Mrs (Mrs) (Wednesday pm) -Learn to talk about their family -Give an oral presentation
	RE: Why do some people believe God exists? -Outline clearly a Christian understanding of what God is like, using examples and evidence -Present different views on why people believe in God or not, including their own ideas -Express thoughtful ideas about the impact of believing or not believing in God on someone's life -Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging

THE YEAR AHEAD

WE ARE STILL PLANNING OUR TRIPS FOR THIS YEAR.

-NEW HEADTEACHER

-NEW TOPICS

-ECONOMIC CLIMATE

AS SOON AS WE HAVE A PLAN WE WILL BE IN TOUCH

WE ARE HERE TO HELP

If you have any problems, concerns or worries then please contact us directly and we will email you or ring you back as soon as we can (8am-6:30pm)

If there have been any incidents between your child and another please contact us in the first instance. We are in the best place to investigate what has happened and can then work with the children in a supportive manner to reach a resolution.

THANK YOU FOR COMING