

# **YEAR 5 2022-23**

# **MEET THE TEACHER**

**MRS SMITH AND MRS BOWNASS**



# STAFF

**MRS SMITH:** MONDAY, TUESDAY AND ALTERNATE WEDNESDAY (ODD WEEKS)

**MRS BOWNASS:** THURSDAY, FRIDAY AND ALTERNATE WEDNESDAY (EVEN WEEKS)

**MRS JARDINE :** MORNINGS

**MRS GAUNT:** AFTERNOONS ( + 1 MORNING )

**MRS HOPWELL:** VARIOUS SESSIONS THROUGHOUT THE WEEK

**WEDNESDAY PM:** MRS IANACONNE FRENCH

**MRS METCALFE PSHE**

# A TYPICAL DAY IN YEAR 5

**EARLY WORK: A PRACTISE TASK / STICKY KNOWLEDGE ACTIVITY/ TIME TO READ FEEDBACK AND MAKE CORRECTIONS**

**ENGLISH (INCLUDING ERIC)**

**ASSEMBLY / SINGING PRACTISE**

**BREAK 10:40-10:55**

**MATHS**

**LUNCH 12:15 – 1:15**

**2 FOUNDATION SUBJECTS ( PE/ SCIENCE / RE/ HISTORY/ GEOGRAPHY/ COMPUTING/ ART/ DT/ PSHE/MUSIC/FRENCH)**

**KEEPING ACTIVE WHENEVER POSSIBLE**

# SEATING

- **AIM:** TO WORK ALONGSIDE ALL CLASS MEMBERS BY THE END OF THE YEAR
- **WHY: WE ARE A Y5 TEAM , EVERYONE EQUALLY IMPORTANT! DEVELOP** TOLERANCE , RESPECT, COMMUNICATION SKILLS, SHARE IDEAS AND LEARN FROM EACH OTHER, APPRECIATE EVERYONE HAS DIFFERENT STRENGTHS AND LEARN TO USE THEM, LEARN STRATEGIES TO OVERCOME FRIENDSHIP DIFFICULTIES IN A SAFE ENVIRONMENT, MIGHT FIND A COMMON INTEREST DIDN'T KNOW ABOUT.....
- **6 WEEK SEAT PLAN ( RANDOM / MIXED ABILITY)**  
**A LOT OF TEAM WORK/ DISCUSSION/ SHARE IDEAS TASKS**
- **MATHS: FLEXIBLE GROUPING**

# WHAT DO WE TEACH

- **FOLLOW THE NATIONAL CURRICULUM FOR YEAR 5 WITH ALL PUPILS / MATHS: WHITE ROSE OBJECTIVES**
- **ADAPT ACCORDINGLY: RE-VISIT 1:1 / SMALL GROUPS IF NEEDED OR MASTERY**
- **EVERY DAY : ENGLISH AND MATHS**
- **EVERY WEEK: 2 PE LESSONS, FRENCH, PSHE, SCIENCE**
- **OTHER SUBJECTS ROTATE SO COVERED ACROSS THE YEAR**
- **AUTUMN: EARTH AND SPACE, AFRICA, SKIPTON AND THE INDUSTRIAL REVOLUTION, SEWING**
- **SPRING: LIVING THINGS AND THEIR HABITATS (PLANTS), ANCIENT CIVILISATIONS, EGYPT, BIOMES,**
- **SUMMER: ANIMALS INCLUDING HUMANS (PUBERTY), BRITAIN SINCE 1066 (MONARCHY AND DEMOCRACY),  
BRITISH GEOGRAPHY: LONDON**

# KEY TARGETS

**PUPILS ALL INDIVIDUALS WITH DIFFERENT STRENGTHS AND TARGETS. THESE CHANGE THROUGHOUT THE YEAR AND PUPILS ARE ALL REGULARLY INFORMED OF WHAT THEIR NEXT STEP IS. WHAT THEY NEED TO DO TO MAKE PROGRESS.**

**AS A CLASS WE ARE FOCUSING ON:**

- **SPELLING AND HANDWRITING**

My Diary		
Full stops and capital letters for the start of sentences	Self	Teacher
Capital letters for proper nouns		
Handwriting joined and evenly sized		
Spelling of common high frequency words accurate		
Written a diary entry not a story		
Dear Diary to open		
Written in first person		
Rhetorical question		
Time adverbials		
Includes thoughts and feelings		



# **HOMEWORK**

- **READ 10 MINUTES EVERY DAY (ANYTHING: AIM TO CREATE A LOVE OF READING )**
- **TTRS: KEEP UP THE TIMES-TABLE PRACTISE; A LOT OF Y5 MATHS RELIES HEAVILY ON IT**
- **SPELLING / ENGLISH**
- **MATHS**
- **READING SHELFIE AND HOBBIES AND INTERESTS TALKS (DATES IN FRONT OF BLUE HOMEWORK BOOK)**
- **CHOICE HOMEWORK (HALF-TERMLY: TOPIC RELATED)**
- **WE EXPECT; COMPLETED TO BEST OF ABILITY USING PEN/ PENCIL AS IN CLASSWORK, NEAT, HANDED IN ON TIME**
- **WE PROMISE: MARK IT, GIVE HELP AND FEEDBACK IF REQUIRED**

# **CREATE VALUES (CLASS RULES)**

## **WE WANT HAPPY LEARNERS**

- **CONTRIBUTE**
- **RESPECT**
- **ENJOY**
- **ASPIRE**
- **TEAM-WORK**
- **ENQUIRE**



# REWARDS AND SANCTIONS

**WEEKLY STAR BOOK: FRIDAY 2 STARS FOR THE WEEK**

**BINGO TICKETS (WHOLE CLASS)**

**R-POINTS**

**T-POINTS**

**NOISE**

**LOW LEVEL BEHAVIOUR (LLB) WARNING X 3**

**SCHOOL BEHAVIOUR SANCTIONS: ORANGE BEHAVIOUR BOOK / RED BOOK**

# LONDON RESIDENTIAL

- **MONDAY JUNE 5<sup>TH</sup> -8<sup>TH</sup> ( 2 NIGHTS / 3 DAYS)**
- **TRAIN / COACH**
- **LEA-VALLEY YOUTH HOSTEL**
- **HOUSES OF PARLIAMENT/ LONDON EYE/ TOWER OF LONDON/ MUSEUMS/RIVER TRIP/ KEY SIGHTS**
- **WILL BE A MEETING TO DISCUSS IN DETAIL**

# PREPARING YOUR CHILD FOR LIFE IN UKS2

**ENCOURAGE THEM TO TAKE RESPONSIBILITY AND BE INDEPENDENT ( AS MUCH AS YOU CAN COPE WITH) : IT IS THEIR HOMEWORK/ IT IS THEIR SCHOOL BAG ETC**

**GREAT COMMUNICATION SKILLS: TRUST THEM TO PASS ON MESSAGES**

**IT'S OK IF THINGS GO WRONG: ALWAYS TRY YOUR BEST/ LEARN FROM YOUR MISTAKES/ EVERY DAY IS A NEW START (CLASS MOTTO ON DOOR)**

**ENCOURAGE THEM TO TRY NEW THINGS, STEP OUT OF THEIR COMFORT ZONE ( AN AFTER-SCHOOL CLUB )**

**ENCOURAGE THEM TO KEEP ACTIVE**

**MOBILE PHONES/ GAMING/ SOCIAL MEDIA: KEEP ONE STEP AHEAD AND KEEP A CHECK ON WHAT THEY ARE USING.**

**PUBERTY : PREPARE THEM FOR THE CHANGES THAT WILL START TO HAPPEN (PHYSICALLY AND EMOTIONALLY)**

# HOW DO I KNOW WHAT'S HAPPENING?

Should you wish to contact either Mrs Smith or Mrs Bowness please use the following email addresses: [nsmith@waterstreetschool.org.uk](mailto:nsmith@waterstreetschool.org.uk) or [kbowness@waterstreetschool.org.uk](mailto:kbowness@waterstreetschool.org.uk). PLEASE NOTE THEY HAVE CHANGED.

Please note however that should you need to contact either of us **urgently** or need to let us know about something happening that day you should **contact the school office** where a message can be passed on.

**Notes**

**Meet the Teacher: Wednesday 21<sup>st</sup>**

Join us in the Year 5 classroom at 3:30 or 5:30pm. It will be a chance for us to tell you a little bit about the routines and expectations in Year 5 and a chance to answer any questions you may have. If you cannot make it, do not worry we can email you a copy of the notes.

**PE Thursday Athletics It WILL be outside.**

**First Aid:** Pupils will be taking part in a First Aid workshop on Tuesday


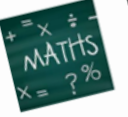
**Snacks / Packed lunches: Please ensure these are not free as we do have pupils in school with nut allergies.**

**Homework**





**Maths:** Place Value worksheet (Due in Tuesday as we are not in school Monday)

**Daily Reading:** Read for 10 minutes each day. This can be anything (book, magazine, Newspaper, instructions, internet research, recipe .....)

**TTRS:** Being able to recall your times-tables is just as important in Year 5 so keep up the practise.

Week 3	
Next week in Year 5...	<b>Wk beginning: Tuesday 20th September</b>
 <b>Spelling:</b> <b>Grammar:</b> Cosmic by Frank Cottrell-Boye <b>Class Novel:</b> Features of a Diary <b>Writing focus:</b> Features of a Diary	<b>Literacy</b>
 <b>Maths (weeks 1-4)</b> -Read, write, order and compare numbers to at least 1000000 and determine the value of each digit. -Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. -Solve number problems and practical problems that involve all of the above. -Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. -Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000.	

**Year 5**

	-Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. -Number Bonds to 100 -Decimal Number Bonds to 1 and 10 <b>Rapid Recall Maths (weeks 1-4)</b> <b>Science: Earth and Space (weeks 1-3)</b> -Describe the movement of the planets within our solar system -To know the names and key facts of the planets, relative to the Sun in the solar system -To be able to describe the movement of the planets within our solar system -To know that we are one solar system of many
	<b>PSHE/RE: Mental Health and Well-Being, Feelings (weeks 1-6)</b> -Identify some factors (positive and negative) that affect physical, mental and emotional health -Name people who look after me, my networks and who to go to if I am worried about anything on or offline and how to attract their attention -Know where individuals, families and groups can get help and support -Deal positively with my feelings and recognise a range of emotions in others -Understand what resilience is and have strategies I can use to build my own resilience -Know some of the ways of dealing with the feelings that sometimes arise from changes -Know how to access local and national support groups both on and offline
	<b>Monday:</b> Dance (Howard FireHouse Dance) <b>Thursday:</b> Athletics (Mr Mukherjee) <b>PE (Autumn Term 1)</b>
	<b>French: My Family (Autumn Term 1)</b> Mrs (Mrs) (Wednesday pm) -Learn to talk about their family -Give an oral presentation
	<b>RE: Why do some people believe God exists?</b> Is God real? What do Christians believe? -Outline clearly a Christian understanding of what God is like, using examples and evidence -Present different views on why people believe in God or not, including their own ideas -Express thoughtful ideas about the impact of believing or not believing in God on someone's life -Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging

**THANK YOU FOR COMING**