





Water Street Primary School

We create bright futures

Welcome to the Year 4 community.



Class Charter

We are kind to each other.



We try our best
(even when the going gets tough!)



We are helpful.



We are inclusive.



We make mistakes (they are a great way to learn!)

Learning

Week 2 – 12 Sept

Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9 Spelling test	Handwriting	Spelling	Reading Check Diaries	Times tables – rapid recall
PSE 9.00 – 9.40 Reading 9.45 - 10	English - grammar	English - poetry	English - poetry	Star book
10am singing in hall				English - narrative
Reading 10.20 – 10.40	Maths Times tables	Y3/4 Assembly Handwriting	English - poetry	English - narrative
Break 10.35- 10.50				
English - poetry	Maths	Maths	Maths	Maths
Handwriting	Reading	Reading	French	Reading
Maths	Computing	Topic	break	Topic
PE	RE	Art	PE	Art
Story time and prep for home				

Home School Reading Diaries

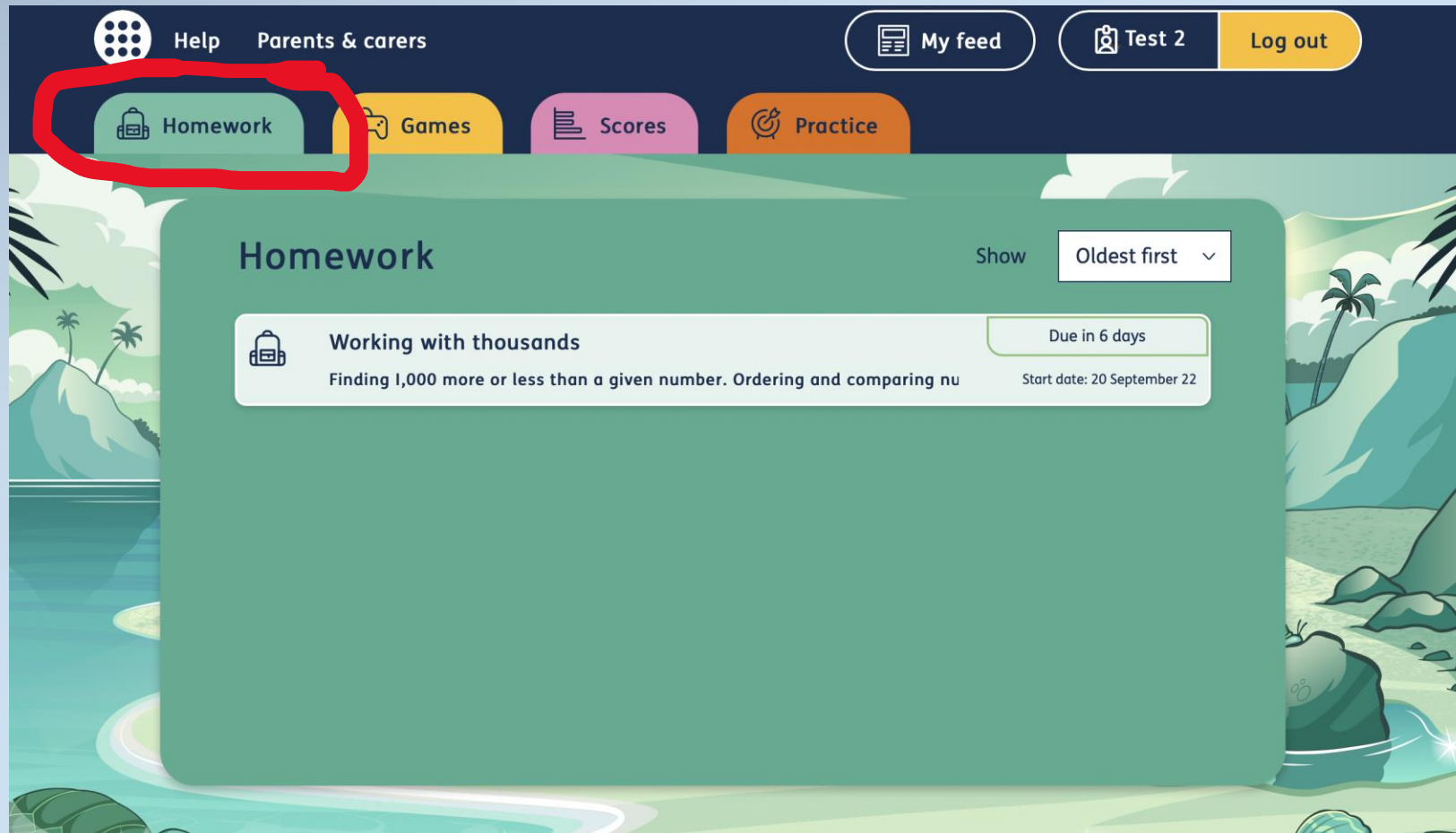
- Checked on Thursday.
- Children need to read and sign at least 5 times per week.
- Parents sign to verify this please.
- Log ins will be included next week to access various packages at home.
- If you want to put a note in, please ask your child to show me.

Rewards and Sanctions.....

- House points
- Gogos
- School Behaviour sanctions
- Record book



My Maths - Log in



Lesson and Homework task

Homework



Due in 6 days

Due 26 Sep 22. Set today

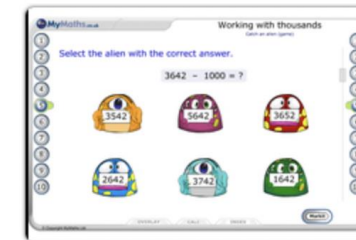


Start homework



You must score at least 40% to pass this homework
If you don't score 40% or above you will need to try again.

Lesson



Try the lesson



Need practice? [Try the lesson](#)

Lesson – do use this to help!

Working with thousands

Calculation practice

1

2

3

4

5

6

7

8

9

10

Use the place-value grid to complete these calculations.

$6932 + 1000 = \square$

$5754 - 1000 = \square$

$2317 + 1000 = \square$

$3109 + 1000 = \square$

Mark it

thousands	hundreds	tens	ones
1000	1000	100	10
			1

1000

100

10

1

Clear grid

1

2

3

4

5

6

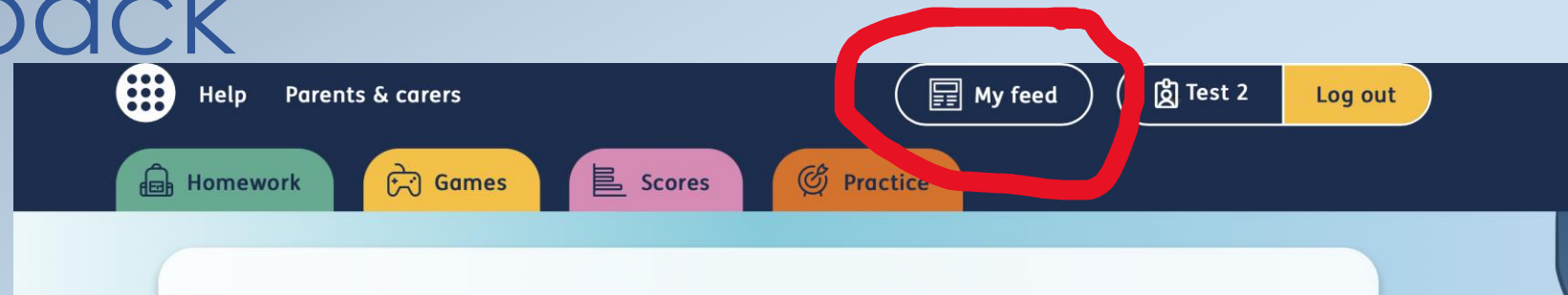
7

8


9

10

Feedback



This homework



Result
12 / 22 55%

✓ Well done, you completed this homework


Teacher feedback

Well done on part 2. Have another go at part 1 :)

1 minute ago


Q1

0 / 8 0%



Q2

12 / 14 86%

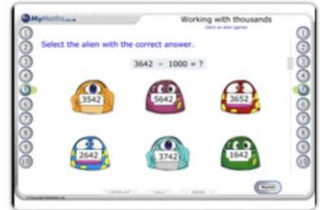


Rate this homework


Best result: 55%
Tries: 1

Last try
2 minutes ago

Try again?

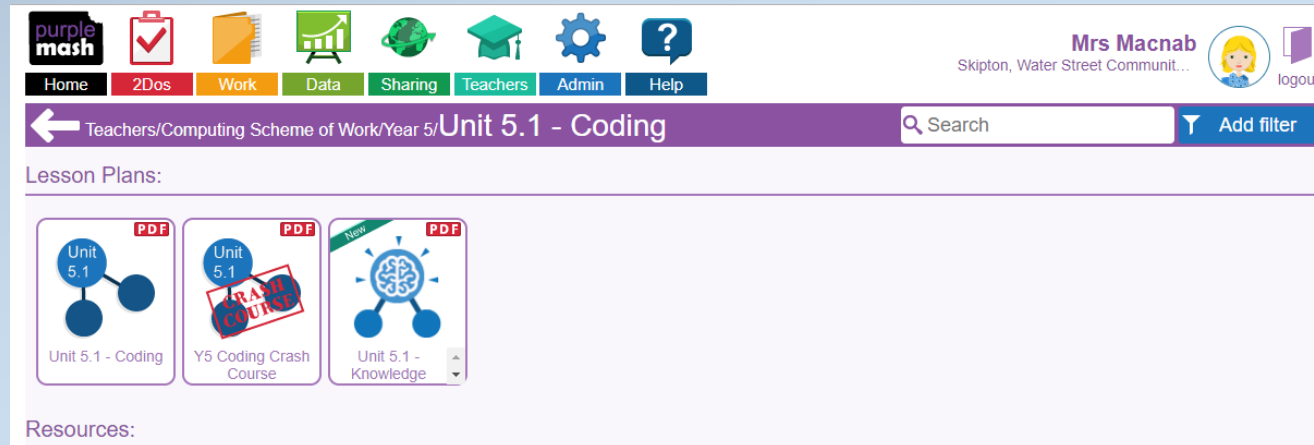


Try homework again



Need practice? [Try the lesson](#)

Purple Mash – log ins will come home next week.



The screenshot shows the Purple Mash website interface. At the top, there is a navigation bar with icons for Home, 2Dos, Work, Data, Sharing, Teachers, Admin, and Help. The user profile for Mrs Macnab is visible, along with a logout button. The main content area displays the breadcrumb trail: Teachers/Computing Scheme of Work/Year 5/Unit 5.1 - Coding. Below this, there is a search bar and an 'Add filter' button. The 'Lesson Plans:' section shows three PDF documents: 'Unit 5.1 - Coding', 'Y5 Coding Crash Course', and 'Unit 5.1 - Knowledge'. The 'Resources:' section is partially visible at the bottom.

purple mash

Home 2Dos Work Data Sharing Teachers Admin Help

Mrs Macnab Skipton, Water Street Communit... logout

← Teachers/Computing Scheme of Work/Year 5/Unit 5.1 - Coding Search Add filter

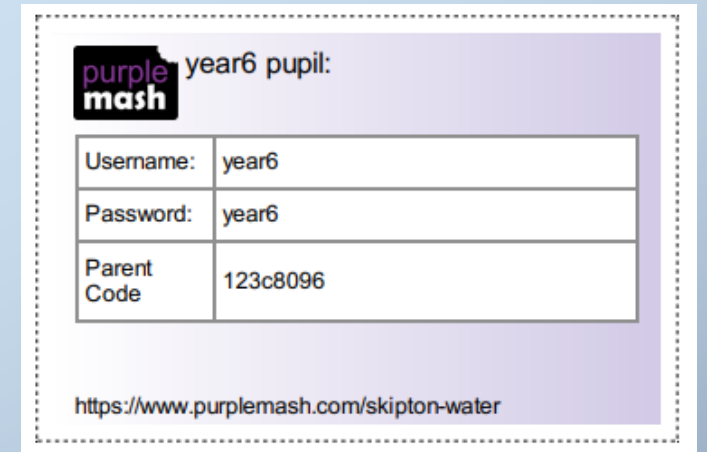
Lesson Plans:

Unit 5.1 - Coding PDF

Unit 5.1 - Y5 Coding Crash Course PDF

Unit 5.1 - Knowledge PDF

Resources:



The screenshot shows the Purple Mash login form for a year 6 pupil. The form is titled 'purple mash year6 pupil:'. It contains three input fields: 'Username:' with the value 'year6', 'Password:' with the value 'year6', and 'Parent Code' with the value '123c8096'. Below the form, the URL 'https://www.purplemash.com/skipton-water' is displayed.

purple mash year6 pupil:

Username:	year6
Password:	year6
Parent Code	123c8096

<https://www.purplemash.com/skipton-water>

The Year 4 Curriculum.....

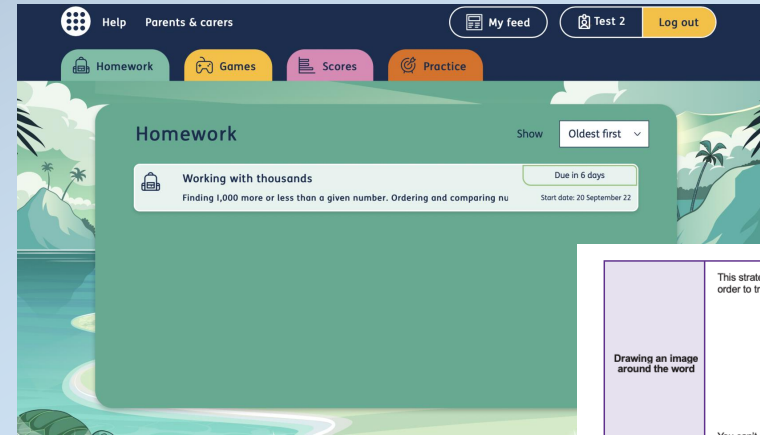
Topics


- **Invaders and Settlers** – Anglo-Saxon and Viking history.
- **Yorkshire** - Comparing places, coast to coast.
- **Going further afield**– Pole to Pole and Early Islamic Civilisation.



Homework

- My Maths
- Quick recall - times-tables
- Regular reading at home.
- Spellings: Weekly Test (see spelling book)



Drawing an image around the word	<p>This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.</p>  <p>You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.</p>
Words without vowels	<p>This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word field:</p> <p>f ld</p>
Pyramid words	<p>This method of learning words forces you to think of each letter separately.</p> <p>p py pyr pyra pyram pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p>
Other strategies	<p>Other methods can include:</p> <ul style="list-style-type: none">• Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky part s of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.• Making up memorable 'silly sentences' containing the word• Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word• Clapping and counting to identify the syllables in a word.

- **Choices Homework:** Once every half term - **Topic research**

Which life skills do we want to achieve?

- Developing Independence.
- Encouraging responsibility.
- Great communication skills.
- It's ok if things go wrong.

WE DON'T GROW WHEN THINGS ARE EASY; WE GROW WHEN WE FACE CHALLENGES.

