	Me and my future
EYFS	 I can recognise the coins and notes we use I know that we have to pay for what we buy I can identify positive things about myself and recognise and celebrate my strengths I have settled into school I can say what I enjoy about school. I can talk about things I do outside of school I can talk about the jobs of people who help us I can name some different jobs that people do I can say how I have changed since I have started school. What can I do now that I couldn't do before? I can say what I would like to get better at.

	Me and My Future
Y1	 -I can recognise the coins and notes we use -I can choose the correct value of coins -I know that we have to pay for what we buy -I know how to keep money safe -I know that I don't have to spend my money but can save it to use later -I can set myself simple goals -I can identify positive things about myself and recognise and celebrate my strengths and say what I enjoy about school and things I do outside of school -I can describe the work that people do in my family, my school and where I live. -I can identify positive achievements during my time in Year 1 -I can identify my strengths, areas for improvement and set myself some goals for Year 2

	Me and My Future
(2	 -I know that we can pay for things in a range of ways and that even when not using cash, money is being used -I can choose the correct value of coins and calculate change -I can explain the difference between needs and wants -I understand individuals and families have to find ways to balance wants and needs -I understand that it may not be possible to have everything you want, straight away, if at all -I can describe why learning is important -I am positive about who I am, what I have achieved and take into account what other people say about me -I can identify positive achievements during my time in Year 2 -I can identify my strengths, areas for improvement and set myself some goals for Year 3

	Me and My Future
3	 -I know how to look after and handle money in everyday situations -I can make simple financial decisions and consider how to spend money, including pocket money and contributions to charity -I know there are different ways to gain money, including earning it through work -I understand that money is a finite resource for individuals, institutions and the community -I begin to understand why we have charities -I am aware that the learning choices I make will affect my future options. -I recognise the range of jobs carried out by people they know -I can talk positively about what I like to do and what I would like to do in the future -I can identify positive achievements during my time in Year 3 -I can identify my strengths, areas for improvement and set myself some goals for Year 4
	Any School

 -I can demonstrate how to look after and save money -I can begin to develop an understanding that people have different financial circumstances -I can begin to understand the different values and attitudes that people have with regard to money -I can explain how I will develop skills for work in the future -I am aware that the learning choices I make will affect my future options. -I can identify my strengths, areas for improvement and set high aspirations and goals -I can identify positive achievements during my time in Year 4 -I can identify my strengths, areas for improvement and set myself some goals for Year 5 -I can explain why people work and the different jobs that people do and can challenge some of the work stereotypes -I am aware of stereotypes and that everyone does have the same choices and opportunities in learning, careers and work (genders, different ethnicities, different backgrounds, etc) 		Me and My Future
	Y4	 -I can demonstrate how to look after and save money -I can begin to develop an understanding that people have different financial circumstances -I can begin to understand the different values and attitudes that people have with regard to money -I can explain how I will develop skills for work in the future -I am aware that the learning choices I make will affect my future options. -I can identify my strengths, areas for improvement and set high aspirations and goals -I can identify positive achievements during my time in Year 4 -I can identify my strengths, areas for improvement and set myself some goals for Year 5 -I can explain why people work and the different jobs that people do and can challenge some of the work stereotypes -I am aware of stereotypes and that everyone does have the same choices and opportunities in learning, careers and work (genders, different

Any School

	Me and My Future
 -I can differentiate be -I understand 'value fo -I am able to assess 'b -I am able to understa -I know about the rangerights and responsibilities -I know and understar -I am starting to consi -I know the important this -I know that there are -I understand that the -I can identify positive 	nsidered decisions about saving, spending and giving tween essentials and desires – needs and wants or money' and can make informed choices to get 'value for money' est buys' in a range of circumstances and and manage feelings about money, my own and others ge of jobs carried out by people and some of the stereotypes surrounding some career choices and I am aware of some of the ties when it comes to treating people fairly and how I can develop skills to make a contribution in the future der what I like, what I am good at and what I enjoy doing and can talk positively about my strengths ge of making a good impression when going through a selection process and I can demonstrate some of the skills required to do a range of earnings for different jobs good impression when going through a selection good impression when going through a selection process and I can demonstrate some of the skills required to do a range of benefits from employment, not just financial (making a difference, caring for others, etc) achievements during my time in Year 5 nights, areas for improvement and set myself some goals for Year 6

Any School

	Me and My Future
Y6	 -I know that people buy things online and have online bank accounts and passwords to keep money safe -I can describe how people's careers are different and how they develop in different ways and I am aware that people feel differently about the different types of work they do -I can reflect on what I have learnt about careers, employability and enterprise activities and experiences and how the learning relates to my choices -I can describe a range of local businesses and how they are run and the products and / or services they provide -I understand that employers must treat all employees equally and there are certain protected characteristics under the Equalities Act -I know how to keep myself safe when working and what the law says to protect workers -I can recognise and start to demonstrate some of the key qualities and skills that employers are looking for and to be enterprising -I understand that money we earn also supports the community -I can identify positive achievements during my time in Primary School -I can explain what I am worried about and what I am looking forward to in Year 7

	Y1	Y2	Y3	Y4	Y5	Y6		
				1				
	-I can recognise the	-I know that we can pay for	-I know how to look after	-I can demonstrate how	-I am able to make	-I know that people buy		
	coins and notes we	things in a range of ways	and handle money in	to look after and save	considered decisions	things online and have		
	use	and that even when not	everyday situations	money	about saving, spending	online bank accounts		
		using cash, money is being			and giving	and passwords to keep		
	-I can choose the	used	-I can make simple	-I can begin to develop an		money safe		
	correct value of coins		financial decisions and	understanding that	-I can differentiate			
	-I know that we have	-I can explain the	consider how to spend	people have different	between essentials and			
	to pay for what we	difference between needs	money, including pocket	financial circumstances	desires – needs and			
	buy	and wants	money and contributions		wants			
			to charity	-I can begin to				
	-I know how to keep	-I understand individuals		understand the different	-I understand 'value for			
Money	money safe	and families have to find	-I know there are	values and attitudes that	money' and can make			
ne	-I know that I don't	ways to balance wants and	different ways to gain	people have with regard	informed choices to get			
_	have to spend my	needs	money, including earning	to money	'value for money'			
	money but can save it to use later	Lundoustand that it was	it through work		Laws ablata assass			
	to use later	-I understand that it may	Lundarstand that manay		-l am able to assess			
		not be possible to have everything you want,	-I understand that money is a finite resource for		'best buys' in a range of circumstances			
		straight away, if at all	individuals, institutions		circumstances			
		Straight away, if at all	and the community		-I am able to			
		-I can choose the correct	and the community		understand and manage			
		value of coins and calculate	-I begin to understand		feelings about money,			
		change	why we have charities		my own and others			
		Change	willy we have charties		my own and others			
	'Arv Sc'							
			Y					

	-I can set myself	-I can describe why	-I can identify positive	-I can identify my	-I can identify positive	-I can identify positive
	simple goals	learning is important	achievements during my	strengths, areas for	achievements during	achievements during
			time in Year 3	improvement and set	my time in Year 5	my time in Primary
	-I can identify positive	-I am positive about who I		high aspirations and goals		School
	things about myself	am, what I have achieved	-I can identify my		-I can identify my	
	and recognise and	and take into account what	strengths, areas for	-I can identify positive	strengths, areas for	-I can explain what I am
	celebrate my	other people say about me	improvement and set	achievements during my	improvement and set	worried about and
	strengths and say		myself some goals for	time in Year 4	myself some goals for	what I am looking
Asp	what I enjoy about	-I can identify positive	Year 4		Year 6	forward to in Year 7
oira	school and things I do	achievements during my		-I can identify my		
Aspirations/	outside of school	time in Year 2		strengths, areas for		
ns/				improvement and set		
goals	-I can identify positive	-I can identify my		myself some goals for		
als	achievements during	strengths, areas for		Year 5		
	my time in Year 1	improvement and set				
		myself some goals for Year				
	-I can identify my	3				
	strengths, areas for					
	improvement and set					
	myself some goals for					
	Year 2					

	T				
	-I can describe the	-I am aware that the	-I can explain how I will	-I know about the range	-I can describe how
	work that people do in	learning choices I make	develop skills for work in	of jobs carried out by	people's careers are
	my family, my school	will affect my future	the future	people and some of the	different and how they
	and where I live.	options.		stereotypes surrounding	develop in different
			-I am aware that the	some career choices	ways and I am aware
		-I can talk positively	learning choices I make	and I am aware of some	that people feel
		about what I like to do	will affect my future	of the rights and	differently about the
		and what I would like to	options.	responsibilities when it	different types of work
		do in the future		comes to treating	they do
			-I am aware of	people fairly	
		-I recognise the range of	stereotypes and that		-I can reflect on what I
		jobs carried out by people	everyone does have the	-I know and understand	have learnt about
		they know	same choices and	how I can develop skills	careers, employability
			opportunities in learning,	to make a contribution	and enterprise
			careers and work	in the future	activities and
			(genders, different		experiences and how
			ethnicities, different	-I am starting to	the learning relates to
Careers			backgrounds, etc)	consider what I like,	my choices
eer				what I am good at and	
S			I can explain why people	what I enjoy doing and	-I can describe a range
			work and the different	can talk positively about	of local businesses and
			jobs that people do and	my strengths	how they are run and
			can challenge some of the		the products and / or
			work stereotypes	-I know the importance	services they provide
				of making a good	
				impression when going	-I understand that
				through a selection	employers must treat
				process and I can	all employees equally
				demonstrate some of	and there are certain
				the skills required to do	protected
				this	characteristics under
					the Equalities Act
		dh.		-I know that there are a	
		4///		range of earnings for	-I know how to keep
		- V		different jobs	myself safe when
				•	working and what the
<u> </u>			ı		

						-I understand that there are a range of benefits from employment, not just financial (making a difference, caring for others, etc)	law says to protect workers -I can recognise and start to demonstrate some of the key qualities and skills that employers are looking for and to be enterprising -I understand that money we earn also supports the community
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