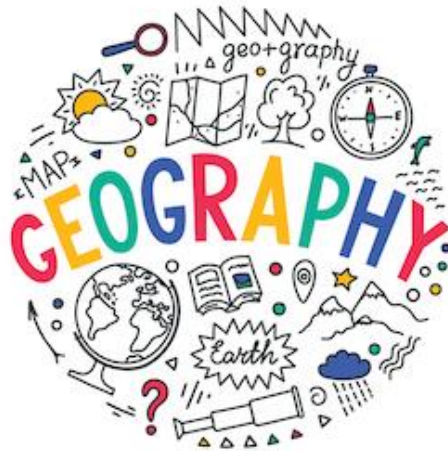




Water Street Primary School

Progression in Geography



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	General geographical knowledge, position and significance					
	Use locational language and directional language to describe locational features and routes on a map	Use locational language and directional language to describe locational features and routes on a map Locate the North and South Pole and the Equator Know the four compass points	Know the location and characteristics of and the most significant human and physical features in the North and South hemisphere. Locate the Equator.	To know the location and the characteristics of and the most significant human and physical features in the Arctic and Antarctic. Understand and use 4 figure grid references.	To understand and locate Latitude, Longitude and the tropics of Cancer and Capricorn	To understand Prime/Greenwich Meridian and time zones. To read and locate places using 4 and 6 figure grid references. To understand and use OS maps, symbols and keys
	Global					
		Name and locate seven continents and five oceans.	Locate Europe (including Russia) and be able to describe their environmental regions, key physical and human characteristics, countries and major cities.	To locate Asia and be able to describe their environmental regions, key physical and human characteristics, countries and major cities human geography.	To locate Africa and be able to describe their environmental regions, key physical and human characteristics, countries and major cities human geography.	To locate the Americas and be able to describe their environmental regions, key physical and human characteristics, countries and major cities human geography.
	UK					
	Name, locate and identify characteristics of : four countries and Capitals of the UK and surrounding seas		Name and locate countries and cities in the United Kingdom , identifying their human and physical characteristics, key topographical features (hills and mountains)	Name and locate countries and cities in the United Kingdom , identifying their human and physical characteristics, key topographical features (coasts - erosion)	Identify the human and physical characteristics and land use patterns of the Home Counties and London and explain how some of these have changed over time.	Identify the human and physical characteristics and land use patterns of the National Parks (geographical region), identifying human and physical characteristics, key topographical features (rivers), and land use: and understand how some of these have changed over time.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Place Knowledge	Compare and Contrast					
	Understand geographical similarities and differences through studying the human and physical geography of Water Street School.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (London) Understand geographical similarities and differences through studying the human and physical geography of a non – European country. (Zimbabwe)	Understand geographical similarities and differences through studying the human and physical geography of a region in a European country.	Understand geographical similarities and differences through studying the human and physical geography of a region in the UK. (Ilkley – linked to residential).	Understand geographical similarities and differences through studying the human and physical geography of Africa.	Understand geographical similarities and differences through studying the human and physical geography of a region within North or South America.
Human and Physical Geography	Global					
		Identify hot and cold areas of the world in relation to the equator, North and South Poles.	Describe the key aspects of physical geography (mountains) and human geography (distribution of natural resources: food).	Describe and understand key aspects of physical geography (climate zones) and human geography (water cycle – linked to Science).	Describe and understand key aspects of biomes and vegetation belts.	Describe and understand key aspects of earthquakes and volcanoes
	UK					
	Identify seasonal and daily weather patterns in the UK.					Describe and understand key aspects of: The distribution of natural resources (energy and minerals).

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Geographical skills and fieldwork.	Geographical Skills					
		Construct basic symbols in a key	Use maps, atlases, globes and digital computer mapping to locate countries in Europe and describe features studied.	Use maps, atlases, globes and digital computer mapping to locate the Arctic and Antarctic / Lytham St Annes and describe features studied.	Use maps, atlases, globes and digital computer mapping to locate countries in Africa and describe features studied.	Use maps, atlases, globes and digital computer mapping to locate states in America and describe features studied.
	Fieldwork					
	Use maps and aerial images, simple fieldwork and observational skills to study the geography of Water Street School and its grounds and the key human and physical features of its surrounding environment.	Use maps and aerial images, simple fieldwork and observational skills to recognise landmarks and basic human and physical features of Skipton.	Use fieldwork to observe, measure and record the human and physical features on Skipton high street using a range of methods including sketch maps, plans and graphs, and digital technology.	Use fieldwork to observe, measure and record the human and physical features in Skipton woods / Ilkley (residential) / coast environment (RSPB discovery Centre) using a range of methods including sketch maps, plans and graphs, and digital technology	Use fieldwork to observe, measure and record the human and physical features of Aireville Park, Skipton / City settlements using a range of methods including sketch maps, plans and graphs, and digital technology	Use fieldwork to observe, measure and record the human and physical features of Sharp Haw Skipton / Yorkshire Dales settlement using a range of methods including sketch maps, plans and graphs, and digital technology