

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3 921
Total amount allocated for 2021/22	£17 923
How much (if any) do you intend to carry over from this total fund into 2022/23?	£499
Total amount allocated for 2022/23	£18 200
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£18 699

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	94 % 1 pupil EHCP who medically unable to.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	91 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18 699 £18 687 (spent)		Date Updated: July 2023				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:		
						13%		
Intent		Implementation		Impact				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2450		Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none">Ensure children are active and engaged in physical activity for at least 30 minutes during the school day.Children engaged in high quality play/regular activity throughout playtimes / lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication; balance, co-ordination and core strength; skill, tactic and to encourage pupils to independently design and build.		Sustain 30 minutes activity per day: Wake up-shake up, active blasts, the Daily Mile, imoves to support children’s physical and mental well being, enabling short breaks throughout the day.		£100		Riding scooters to school June 2023 19% June 2022 13%		Look into bike park (parent suggestion on questionnaire)
		Target inactive pupils with playground challenges/ small group activities/ leadership roles to engage them. (Equipment/ Caps or bibs)				Number of pupils who walk compare to car/ compare to last time. June 2023 68% June 2022 67% (work/ distance: reasons for not)		PE lead to attend Active 60 CPD to gather new ideas/ staff meet time to pass on. Sustain 30 mintues activity per day:
		Increase number of families walking/ scooting to and from school: 10 minute walk zone / set up scooter park				Parents who reported that their child does over 30 minutes of exercise out of school: June 2023: 98% (weekdays) 99% (weekends) June 2022: 95% (weekdays) 100% (weekends)		Continue to develop active playtimes / lunchtimes: Work with school council to gather ideas.
		Tracking system to ensure all pupils		£250		Parents who reported that they would describe their child as		Evaluate impact of KANGA: Active Maths sessions. Use KANGA again or buy into an Active Maths program and deliver ourselves?
						Replace/ update play equipment		

	<p>are engaged and active</p> <p>Whole school workshops (eg skipping) to promote active play.</p> <p>Playtime equipment updated/ replaced.</p> <p>Purchase of essential equipment and resources to enable a wide variety of sports to be taught effectively</p>	<p>£500</p> <p>£1600</p>	<p>inactive: June 2023: 0% (99% described as VERY active) June 2022: 2%</p> <p>All pupils achieving 30 minutes activity per day within school.</p> <ul style="list-style-type: none"> -Playtimes active (playground leaders organising activities/ challenges) -Whole Class daily physical activity (daily mile/ daily skip) -Increase in active lessons (Supermovers/ Go Noodle/ active lessons planned for: being regularly used) -Y4 Active Maths Lessons (KANGA Sports) <p>During playtimes and lunchtimes, 100% of our children are actively taking part in additional structure sport opportunities.</p>	<p>Identify inactive pupils / SEND / Pupil Premium/ BAME and track to ensure they are all as fully engaged as possible.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				<p>Percentage of total allocation:</p> <p>26%</p>
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4955	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To use PE and sport as a tool to support children's physical and mental well-being, improved levels of concentration as well as physical fitness. Provide sporting role models that pupils can identify with (including staff) To encourage pupils to take on leadership roles that support sport and physical activity within the school To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching . <p>Pupils, staff and parents are aware of sporting activities and achievements across the school.</p>	<p>Wide range of after-school clubs to engage range of pupils.</p> <p>Use Kanga Sports to introduce Active Maths/ Active English/ Mental Health and behaviour mentor sessions.</p> <p>Invite athlete visitors in to inspire pupils</p> <p>Training for Sports / Play leaders</p> <p>Results and photos to be celebrated/displayed/promoted via sports board, newsletters and via Facebook.</p> <p>School participation at external sporting competitions.</p> <p>Annual questionnaire for parents/ pupils</p>	<p>£1265</p> <p>£2800</p> <p>£250</p> <p>£480</p> <p>£160</p>	<p>Pupils all come dressed appropriately and ready for PE. We do not have any pupils trying to avoid taking part.</p> <p>Staff share their sporting habits/ interests/ achievements with pupils to set a good example.</p> <p>Visit from Olympic Gold Medal Cyclist: Joanna Roswell</p> <p>Pupil sporting achievements shared and celebrated in assembly / newsletters/ Sports Notice Board/ Facebook</p> <p>2 pupils awarded Get Set Values Champions Awards (National Award) for inspiring others.</p> <p>Behaviour within school is good. Staff use physical activity/ movement breaks throughout the day/ all subjects to maintain this (whole class and individuals as necessary)</p> <p>Kanga Sport used for 1:1 and small group intervention sessions to help with SEMH (positive behaviour impact from a good sporting role model)</p> <p>Range of sports activities in a hope</p>	<p>Invite athlete visitors in to inspire pupils</p> <p>Continue sharing and celebrating good practice/ achievements (assembly/ class news/ news letters/ sports board/ Facebook)</p> <p>Evaluate impact of KANGA: 1:1 mentor and small group sessions. Use KANGA again or buy into a program and deliver ourselves?</p> <p>Continue to deliver wide range of sports opportunities (coaches/ festivals/ after-school clubs/ virtual challenges)</p> <p>Continue to advertise local sports clubs/ holiday clubs (Facebook and emails to all parents)</p> <p>Continue to deliver after-school clubs (introduce KS1 club)</p> <p>Organise a trip to a sporting event</p>

		<p>to find something for everyone:</p> <p>Yoga</p> <p>Street Dance</p> <p>Skipping</p> <p>Athletics</p> <p>Swimming (water polo/ aerobics/water fitness)</p> <p>Gymnastics</p> <p>Cycling</p> <p>OAA (canoeing/ abseiling/ climbing/ gorge walking/ walking/scrambling/orienteering/ team building, problem solving games)</p> <p>Football</p> <p>Hockey</p> <p>Handball</p> <p>Dodgeball</p> <p>Cricket</p> <p>Rounders</p> <p>Table-Tennis</p> <p>Rugby</p> <p>Tennis</p> <p>Parental Questionnaire showed that many of these are followed up out of school.</p> <p>81% of families reported that they regularly exercise together.</p> <p>80% of children attend an organised sports club out of school.</p> <p>67% of children usually attend a sporting holiday club.</p> <p>After-school clubs well attended: % of pupils attending an after school sports club</p> <p>Y6: 82%</p>	
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			Y5:64% Y4:73% Y3:53% 50% KS2 SEND pupils 69% KS2 Pupil Premium pupils	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1650	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve the skills and knowledge of all staff by working alongside specialist coaches and attending courses where necessary. Staff to have a wider range of ideas for how to adapt lessons to ensure fully inclusive To upskill teachers with active learning ideas 	Teachers/ TAs/ Mid-day supervisors to attend CPD and opportunities to work alongside qualified coaches/ team-teaching (playground activities/ active lesson focus)	£300	PE Scheme checked and up to date. Progression documents appropriate/ yearly rota to ensure range of sporting focus. (though skills the same). Staff INSET to recap on it / ensure all staff secure	Do we need to buy into a new Scheme of Work?
	Sports Lead to continue working alongside other local teachers/ coaches (Sports Partnership) to continue sharing good practise.	£480	Coaches/ instructors from: Fire House Dance Studio/ Skipton Tennis Centre/ Skipton Cricket Club/ Upper Wharfedale Rugby Club/ specialist PE teacher used to help teach PE alongside staff. Each class receives 2 High quality PE lessons with good progression for all. Staff able to adapt lessons/ support pupils so fully inclusive.	Continue to use a range of high quality coaches to work alongside staff. PE lead to regularly monitor.
	NQT: team teach alongside PE lead and coaches to ensure confident PE delivery and to provide ideas for active learning.	£320		PE lead to continue working alongside other local leads to share good practice.
	Qualified sports coaches and PE lead to work with teachers and mid-day supervisors to enhance or	£550	PE co-ordinator regularly monitors lessons to ensure high quality and relevant to our scheme of work/ our progression documents.	PE lead to continue to support NQT Make use of all CPD sessions offered as part of the partnership.

	extend current opportunities.		<p>Sports Lead continued to work alongside other local teachers/ coaches (Sports Partnership) to continue sharing good practise.</p> <p>NQT: team teach alongside PE lead and coaches to ensure confident PE delivery and to provide ideas for active learning.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
:Additional achievements: <ul style="list-style-type: none"> To increase the range of sports and extra-curricular physical activities which are available. Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils including the least active. Develop opportunities for 	Look at pupil/ parent questionnaires for input into clubs/ activities to engage pupils. Whole class/ school activity days (wider range of activities to find something for everyone). Wide range of after-school clubs using range of coaches/ links to local clubs. Pedal and Scoot for the new EYFS pupils.	£160 £1500 £1765 £540	Booster swimmers 15 pupils y5/6 (extra small group sessions: 93% able to confidently swim 25m by the end) 1:1 swimming instructor / extra school staff ensured ALL pupils (including those with ECHPs could fully access swimming in each year group) Year 6 attended extra sessions to recap water safety taught in previous year groups and to find out about different activities that take place at the pool not just swimming lessons.	Booster swimmers to continue Y6 Water Safety reminder to continue PE lead to assess how best to use swimming lesson time Continue with annual parent / pupil questionnaires Continue with Pedal and Scoot/ Y6 cycling sessions Assess residential (cost?), can we do inhouse / day trips with paid providers?

<p>pupils to access community sport in order to develop social skills and resilience.</p> <ul style="list-style-type: none"> Ensure all sporting activities are inclusive so SEND can attend 	<p>Bikeability for Year 6 pupils.</p> <p>Provide an increased outdoor education program that provides a wide range of opportunities that go beyond the curriculum. Focus: children's health and wellbeing / resilience/ self-esteem/ teamwork</p> <p>Swimming Booster group.</p>	<p>£360</p> <p>£1250</p> <p>£225</p>	<p>June 2021 parental questionnaire highlighted a common concern about pupils missing swimming during lockdown.</p> <p>June 2023 compared to (June 2021) Parents reported that: 77% (58%) of LKS2 96% (77%) UKS2 can confidently swim 25m</p> <p>Weekly after-school sports clubs all ran at full-capacity. % of pupils attending an after school sports club Y6: 82% 33% girls 67% boys Y5:64% 43% girls 57% boys Y4:73% 54% girls 46% boys Y3:53% 50% girls 50% boys 50% KS2 SEND pupils 69% KS2 Pupil Premium pupils</p> <p>100% of EYFS received 3 days of Pedal and Scoot training. Outstanding feedback from parents.</p> <p>Year 6 pupils received 2 days bikeability sessions.</p> <p>June 2023 compared to (June 2022) Parents reported that: 83% (78%) KS1 92% (87%) LKS2 96%(100%) UKS2 can confidently ride a bike</p>	<p>Continue to develop and maintain links with local clubs</p>
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			<p>Year 4 attended an OAA 3 day residential at Nell Bank, Ilkley. Extra staff sent and activities adapted so SEND pupils fully included. (Orienteering and team building / problem solving)</p> <p>Year 6 attended 5 day residential at Bewerly Park. Extra staff sent/ activities adapted so SEND pupils fully included (canoeing/ abseiling/ climbing/ gorge walking/walking/scrambling/orienteering/ team building, problem solving games)</p> <p>Questionnaire sent to all parents/ Pupil voice/ pupil questionnaires used: data analysed to inform PE/ Sports planning for now/ future.</p> <p>Close links made with local clubs: Coaches come into school/ fliers sent out/ events ad clubs advertised regularly. A directory of all the local sports clubs emailed to all parents. 80% of parents questioned reported that their child attends a local sports club.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3832	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To take part in Skipton Schools cluster competitive sporting events and strive to ensure all pupils receive the opportunity to represent school Continue to develop links with local sports clubs. Organise Intra-School competitions between houses Attend Craven events/ North Yorkshire events Take part in virtual competitions	Continue to buy into Skipton Schools' Partnership. Continue to be a member of the Craven School's Partnership Timetable intra-school house competitions Timetable events to ensure a range of pupils can be involved. PE lead to attend Partnership meetings	£ 2332 £1500	Member of the Skipton School Partnership: Gold Level Membership: *Whole Class Festival / competition Events *Virtual Challenges/ competitions *CPD *Equipment Share scheme *PE Lead links across schools Members of the Craven Partnership *Team competitions at Skipton/ Craven/ North Yorkshire level. 100% of UKS2 pupils (including SEND) have competed in at least 2 inter-school sports events (Skipton Schools) 100% of Y2-Y4 pupils (including SEND) have competed in at least 1 inter-school sports events (Skipton Schools) 100% of KS2 pupils (including SEND) have competed in at least 2 virtual sports competition	Continue to pay into the Skipton Schools Partnership Continue to work alongside school-games co-ordinator

			<p>Cross-Country: 74% of KS2 pupils competed including SEND Inclusion race (Skipton Schools)</p> <p>Cross-Country : 16% of KS2 pupils qualified to compete at County Level including SEND Inclusion race (Craven)</p> <p>Cross-Country: 4% of KS2 pupils qualified to compete at the North Yorkshire Games including SEND inclusion race.</p> <p>1 event competed in at North Yorkshire Level representing Craven (cross-country: all age groups and inclusion race)</p> <p>Intra-school house competitions. 100% of pupils entered including SEND.</p> <p>Weekly Skipton Schools football matches attended: Mixed team and a girls teams.</p> <p>Competitions entered at local level Skipton Schools: basketball/ football/ tennis/ cross-country/ rugby/ athletics/ boccia/ tri-golf/ handball/ dodgeball/ mini-olympics/rugby/gymnastics</p> <p>38% of parents report that their child competes at a high level in a sporting activity outside of school.</p>	
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Signed off by	
Head Teacher:	S Anslow
Date:	4th July 2023
Subject Leader:	N Smith
Date:	1st July 2023
Governor:	Ratified by Full Governing Body
Date:	13th July 2023