

English

Statement of Intent, Implementation and Impact

Intent:

At Water Street the English Curriculum is designed to enthuse, engage and motivate all children as their curiosity and enthusiasm for learning is nurtured, allowing them to develop an ability to listen, speak, read and write. Children at Water Street gain an understanding of spoken and written language and how it is structured and receive opportunities to read and write creatively for a range of purposes. We see the teaching of English as pivotal to the children's learning across the curriculum and as such make meaningful links with others curriculum areas where possible to allow learning in a cross curricular way. The National Curriculum is integral to the Water Street Curriculum and has shaped our Long Term overview in English, ensuring we provide relevant, enriched activities to engage and extend the children's reading, writing, speaking and listening. We use a variety of teaching and learning styles, including visual, auditory and kinaesthetic approaches and strongly value learning that is practical and takes us out of the classroom. Our teaching reflects our inclusive ethos, with high expectations for all children to achieve their full potential.

Implementation:

At Water Street we embrace every learning opportunity and first hand learning experience. Our unique enhanced curriculum uses the National Curriculum as the basis for implementing the statutory requirements of the programme of study for English; this underpins our teaching and learning. Class teachers plan for the medium and short term and this includes genre specific 'topics' and cross curricular themes as well as phonic, grammar, punctuation and spelling work. Planning includes objectives and learning outcomes for pupils and is shared with all classroom staff as well as pupils. Where meaningful links can be made, English is planned and delivered through a cross-curricular approach. Our learning environments are stimulating and appropriately organised; the atmosphere in classrooms is purposeful and all children feel safe. Assessment informs teaching so that there is provision for support, repetition and extension of learning for each child, at each level of attainment.

We maintain strong links between home and school, offer an open door policy. The importance of the parent school partnership in each child's learning is recognised, valued and developed in English in many ways including inviting parents in to meet the teacher and to engage in English lessons as well as formal parents consultations, sending out weekly class emails highlighting work being covered in English and monthly newsletters which showcase work that has been completed in English.

We regularly review our curriculum documentation and constantly strive implement our curriculum intent in new and engaging ways within the context of our school and class setting. We believe that the effective implementation of our curriculum gives all individuals the opportunity to flourish now and in the future.

Impact:

The result of our teaching of English at Water Street is that pupils read and write with confidence, fluency and understanding, using a range of independent strategies, allowing them to take responsibility for their own learning including self-monitoring and correcting their own errors. They develop a love of reading and a desire to read for pleasure as well as for information. Our children acquire a wide vocabulary, an understanding of grammar, spelling and punctuation and a knowledge of the linguistic conventions for reading, writing and spoken language. They have an understanding a range of text types, media types and genres and write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. Our pupils have a suitable technical vocabulary to articulate their responses in a range of formal and informal situations, including making formal presentations and participating in debate. The English curriculum is pivotal in ensuring our children develop into safe, happy, well-rounded and well-informed individuals who will reach their full potential and be the best possible citizens of tomorrow.

