

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Katie Morag Letters and postcards	Recounts Edward Lear poetry	Diaries Lauren Child	Instructions Red Riding Hood	Wild Information texts	Non-Chronological Reports Imaginary Creatures
Maths	Place Value Money Multiplication & Division Addition & Subtraction Statistics	Multiplication & Division Shape Properties Fractions Measure – Length Measure – Mass, Capacity, Temperature	Shape Properties Shape – Position & Direction Time Measure – Mass, Capacity, Temperature	Place Value Money Multiplication & Division Addition & Subtraction Statistics	Multiplication & Division Shape Properties Fractions Measure – Length Measure – Mass, Capacity, Temperature	Shape Properties Shape – Position & Direction Time Measure – Mass, Capacity, Temperature
Geography	Coll			Wonderful World & Australia		
History		Skipton Castle & Significant person	Fire of London			
Art	Pattern & Shape William De Morgan, link to Coll	Painting Link to Castles - Mixing colours and creating tints		Drawing Link to Landmarks – using pencils, charcoal and limited colours Local Artist Appreciation Link to Australia – local art work compared to Australian art work		
DT			Moving pictures		Wheeled Vehicles	

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Science	Animals incl Humans	Materials	Plants		Living Things and Their Habitats	
ICT	Purple Mash Scheme 2.2 Online Safety 2.5 Effective Searching (link to History and Science) 2.8 Presenting Ideas (link to History)		Purple Mash Scheme 2.3 Spreadsheets (link to Science) 2.6 Creating Pictures (link to History) 2.7 Making Music (link to History)		Purple Mash Scheme 2.1 Coding (link to DT) 2.4 Questioning (link to Science)	
Music	Playing with patterns 1	Finding the Beat Exploring the 4 beats in a 4 beat pulse	Using sound to describe Animal magic		Performing Together I want to play in a band Boomwhacker Band	
Physical Education	Multi-Skills / Games Fundamental Movement Skills Dance		Multi-Skills / Games → Gymnastics Yoga		Multi-Skills / Games Athletics Games →	
Religious Education	North Yorkshire Scheme 1.2 What is a Muslim and what do they believe? <i>Muslim</i> 1.6 How and why do we celebrate special and sacred times? <i>Muslim</i>		North Yorkshire Scheme 1.4 What can we learn from sacred books? <i>Christian & Muslim</i>		North Yorkshire Scheme 1.8 How should we care for others and the world? <i>Christian & Jewish</i>	
Personal Social, Health & Citizenship PSHCE	Becoming an active citizen Me and my relationships		Keeping myself safe Healthy lifestyles		Me and my future	

Includes School Trip